

## ALLOCATION AND IMPACT OF PUPIL PREMIUM GRANT 2017-2018

### Barriers to learning

1. **Attendance** – attendance below 95% has a negative impact on student progress. Persistent absence (below 90%) can seriously damage a student’s chance of future success. This is a significant barrier to learning for many disadvantaged students at the academy.
2. **Literacy** – a significant proportion of students join the academy with low literacy levels, especially reading comprehension, which prevents students from accessing the curriculum and becoming a successful adult.
3. **Numeracy** – a low level of numeracy on entry to the academy is also a significant barrier to learning for many of our disadvantaged students.
4. **Welfare** – a significant proportion of our students need a range of support to help them address issues (social, emotional, family issues), which prevent them from making good progress in school.
5. **Aspirations** – due to the selective nature of education in Kent, this and other factors such as lack of cultural capital mean that many of our students join us with low self-esteem and lack the knowledge, experiences and ambition when making choices about their future.

### Principles

- All of our work through the Pupil Premium Grant will be aimed at accelerating progress moving all students to age and ability related expectations.
- We aim to support students to break out of the ‘poverty trap’ by raising aspirations and broadening horizons.
- We will ensure that teaching and learning opportunities meet the needs of all our students.
- We will ensure that appropriate provision is made for disadvantaged students. This includes ensuring that the needs of socially disadvantaged students are assessed and addressed.
- Pupil Premium Funding will be linked to Academy priorities.

### Objectives

1. To improve literacy and numeracy.
2. To accelerate student progress across the curriculum.
3. To improve attendance
4. To provide information, advice and guidance and enhanced welfare support.
5. To support students at risk of exclusion.
6. To ensure disadvantaged students have access to the full breadth of the curriculum.

### Expenditure

Supplier	Description	£
Amazon	Apple iPad 9.7"	232.50
Apricot Online Ltd	Tutoring	5,400.00
Bexley Deaf Group	British Sign language course L1	391.11
Brigade	Uniform	109.75
Coordination Group Publications	Revision Guides	30.00
Cucina	Xmas Lunches top up	19.60
Discovery education	Discovery education online learning	853.91
Doddle Online Learning resources	Doddle licence 1 year	5,300.00
Eden Counselling and Training Limited	Counselling	765.50
Education Umbrella Ltd	English Subject Guides	40.22
Fleet Tutors	Maths tuition	1,121.00
Greater London Education	Maths tuition	1,160.00
Kent County Supplies	Learning resources	1,604.90
LAT	Attendance & Welfare Officer	4,610.00
LAT	Careers Advice & Guidance	6,659.00

LAT	Educational Psychology Support	17,063.00
Lucid	Lucid Exact 1 Year licence 1	158.03
Various	Literacy/numeracy resources, training, staff	19,844.16
Oxford University Press	My Maths	625.00
Pixl Club UK	Year 11 Intervention resources and training	3,200.00
Price & Buckland	Blazer trousers & tie	57.50
Renaissance Learning UK Ltd	Accelerated reader	3,586.73
Roar Music Academy	Drum Tuition	481.00
Rosetta Stone	Rosetta Stone Year 1	1,275.00
External tutor	English Tutor - one to one LAC tuition	1,980.00
Show my Homework	Show my homework	1,884.38
Tim Foot Seminars	Revision Cracked	620.00
Touch Type Read & Spell Ltd	Licence fee	66.66
Urban Design & Print	Reach for the stars	75.00
Miscellaneous	LAC Books	22.21
	Panto trip	159.00
	Transport	216.00
	Misc revision guides (not Eng & Maths)	104.64
	Reach for the Stars Rewards	999.00
	Numeracy rewards	802.18
	Laptop SA	299.99
	Welfare support	125,977.00
		<b>207,793.97</b>

#### GCSE progress and attainment

	PPG	Cohort
Average KS2 fine level	4.4	4.6
% of cohort	22%	
Progress 8 (provisional)	-0.27	+0.04
Attainment 8	36.9	43.1
4-9 in English & maths	37%	55%
5-9 in English & maths	11%	30%
Progress in English	-0.37	-0.03
Progress in maths	-0.4	-0.08
Attendance	93%	95.2%

## Reading age gains/Chronological reading age (current cohorts)

		PPG			Other		
		Cohort Eligible	No.	%	Cohort Eligible	No.	%
Year 8	Gained 1+ year but less than 2 years	22	6	27%	172	41	24%
	Gained 2 years +		2	9%		36	21%
Year 9	Gained 1+ year but less than 2 years	26	5	19%	194	46	24%
	Gained 2 years +		3	12%		37	19%
Year 10	Gained 1+ year but less than 2 years	23	3	13%	94	14	15%
	Gained 2 years +		4	17%		7	7%
Year 11	Gained 1+ year but less than 2 years	24	4	17%	149	18	12%
	Gained 2 years +		8	33%		28	19%

		PPG			Other		
		Cohort Eligible	No.	%	Cohort Eligible	No.	%
Year 8	Behind Chronological age by 2 years +	22	8	36%	174	24	14%
	Between 0-2 years behind chronological age		4	18%		52	30%
	at or above chronological age		10	45%		98	56%
Year 9	Behind Chronological age by 2 years +	26	5	19%	196	29	15%
	Between 0-2 years behind chronological age		11	42%		63	32%
	at or above chronological age		10	39%		104	53%
Year 10	Behind Chronological age by 2 years +	24	9	38%	97	33	34%
	Between 0-2 years behind chronological age		10	41%		25	26%
	at or above chronological age		5	21%		39	40%
Year 11	Behind Chronological age by 2 years +	24	8	33%	150	23	15%
	Between 0-2 years behind chronological age		16	67%		103	69%
	at or above chronological age		0	0%		24	16%

### Pupil Premium Grant (PPG) Allocation for 2018-2019

The Governors agreed that the PPG should be allocated as follows:

1. Literacy support -Accelerated reader/my maths/Rosetta Stone/Units of Sound/Fresh Start/Lexicology
2. Numeracy interventions – Numeracy Ninjas, catch up numeracy, bespoke interventions and support
3. Improving access to mentoring, counselling, careers advice, attendance and welfare support.
4. Providing targeted interventions during and outside of school hours, using external providers as appropriate.
5. Providing targeted one to one tuition and small group to improve access to the whole curriculum.
6. Enabling all students to access enrichment and enhancement opportunities.
7. Raising aspirations post 16 and beyond.

### Targets for disadvantaged students

1. Progress 8 score +0.25
2. Attainment 8 score 44
3. Attendance at least national average for all students (95%).
4. Students to achieve chronological reading and numeracy ages.
5. Enhance cultural capital and aspirations through extra-curricular and motivational experiences.