



**THEATRE
IN EDUCATION**

1.1

Analyse

Examine methodically and in detail, typically in order to interpret.

Collaborate

Work jointly with others to produce defined outcomes.

Communicate

To convey ideas or information to others.

Compare

Identify the main factors relating to two or more items/situations.

1.2

Competent

Having the necessary knowledge or skill to do something suitably or sufficiently in amount or extent.

Comprehensive

Full, covering a range of factors.

Consistent

Able to repeat reliably an action that progresses towards achieving an aim.

1.3

Describe

Give a clear, objective account in their own words, showing recall, and in some cases application, of relevant features and information. Normally requires breadth of content coverage.

Discuss

Consider different aspects of a topic and how they interrelate and the extent to which they are important.

1.4

Effective

Show control over techniques, equipment and processes to meet the details and broad aims of a requirement efficiently.

Evaluate

Bring together all information and review it to form a conclusion, drawing on evidence, including strengths, weaknesses, alternative actions, relevant data or information.

1.5

Explore

Try out the qualities of materials, techniques or processes through practical investigation, with some record of results. Identify the main features or purpose of something.

Justify

Give reasons or evidence to support an opinion.

1.6

Refine

Improve initial work, taking feedback into account.

Reflect

Think carefully and review information and/or performance, includes articulating ideas, concepts, activities, findings or features.

Review

Assess formally based on appropriate evidence or information.