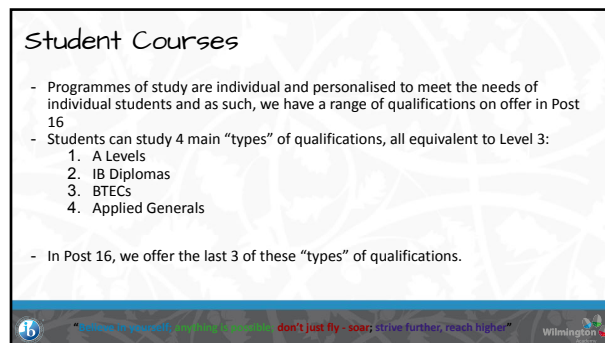
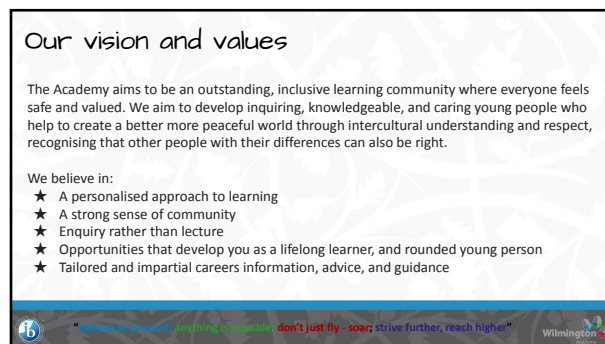


Key subject contacts

Subject	Staff	Email
Art and Psychology	Miss Sampson	erin.sampson@wilmingtonacademy.org.uk
Business, Finance, Law, Politics, and Travel & Tourism	Miss Shead	sarah.shead@wilmingtonacademy.org.uk
ESports and Creative Media	Mr Marriott	james.marriott@wilmingtonacademy.org.uk
English and Film Studies	Miss Sanders	kathleen.sanders@wilmingtonacademy.org.uk
Languages	Mrs Fernandez-Secades	lucia.fernandezsecades@wilmingtonacademy.org.uk
Maths	Mrs Golemi	marta.golemi@wilmingtonacademy.org.uk
Sciences	Mr Matharoo	parminder.matharoo@wilmingtonacademy.org.uk
Engineering, Food & Nutrition, and D&T	Mr Newsom	joel.newsom@wilmingtonacademy.org.uk
Sport	Miss Collinson	lucy.collinson@wilmingtonacademy.org.uk
Geography, History, and Health & Social Care	Mr Walker	benjamin.walker@wilmingtonacademy.org.uk

Wilmington Academy



Student Courses

- The International Baccalaureate Careers-related Programme (IBCP) is a further certification that students can pursue if they have chosen to do 2 x IB Diploma subjects and a BTEC/Applied qualification.

- The IBCP requires students to study in addition:

Personal and Professional Skills	Developing thinking skills and core skills in the context of the workplace- collaboration, communication, thinking
Language Development	Learning about a culture and a language- building international mindedness
Service Learning	Sustained social action- leadership, responsibility, CV
Reflective Project	Mini-thesis- research, organisation, referencing, balanced argument, scholarly writing

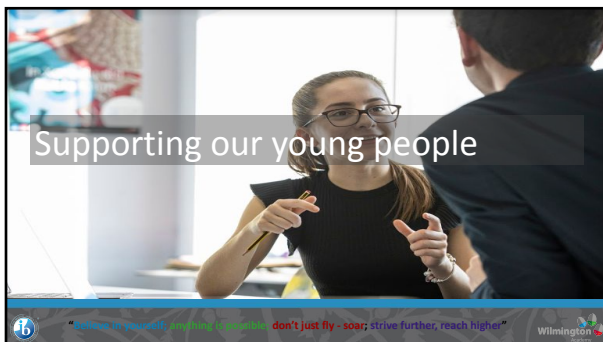
- IBCP sessions take place every Wednesday.

Student Courses

- All of our courses attract UCAS points, which enable students to pursue undergraduate study at university or seek degree-style apprenticeships:

IB Higher Level	BTEC	UCAS points	A-Level Equivalent
IB H7	Distinction*	56	A*
IB H6	Distinction	48	A
		40	B
IB H5	Merit	32	C
IB H4		24	D
	Pass	16	E
IB H3		12	

From www.ucas.com/ucas/tariff-calculator



Opportunities for support

- Our curriculum is designed to offer wrap-around support:

Every lesson	Specialist teachers	Revision Programme	Booster Programme
Mock examinations	Pastoral Mentoring	Records of Progress	Supervised Study
Business Mentoring	Support from peers	Support from home	Growth Mindset
Data Analysis	Progress sent home via reports	SMART targets	Owning your own learning

Independent Learning

- The expectation at Level 3 is that students spend an hour of independent study for every hour of contact time they have. This typically requires a minimum of 19 hours per week.
- Students work in dedicated, quiet study rooms during their study periods and as a minimum have 5 hours of study timetabled per week.
- Study is supervised.
- Students who meet academic and attendance requirements are able to have home study from Module 2.

Independent Learning

- Students can work independently through Google Classroom.
- Each subject has its own bespoke Google Classroom where lesson materials, additional work and assignments can be found.
- Parents/Carers have access to Google Classroom and can be notified when assignments are set, upcoming deadlines, and missed deadlines.
- Students will have a constant stream of work/assignments/tasks for each subject.

Personalised Mentoring

- All students have a personal tutor who will mentor them throughout their time in Post 16.
- Mentoring is designed to support academic targets which help students to progress in their chosen subjects. It is an opportunity for students to discuss any difficulties they may be experiencing, as well as celebrate achievements they have.



"Achieve in yourself, learning is a journey, don't just fly - soar; strive further, reach higher"



Beyond the Qualifications

- We know that to be successful in the future, students need more than academics. This is why our enrichment programme is designed to develop "the whole person" and expose students to experiences which they can draw upon 'beyond their qualifications'.
- Examples of enrichment include:

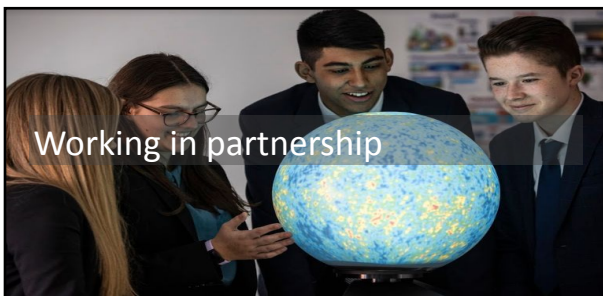
University visits	Employer and industry engagements	International Trips	Independent Careers Advice and Guidance
CV and Employment Workshops	Cultural Trips	Student Leadership & Community Outreach	Work Experience
National Citizens Service	Business Mentoring	Apprenticeship Guidance	Peer Mentoring



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Working in partnership



"Achieve in yourself, learning is a journey, don't just fly - soar; strive further, reach higher"



"The teachers provided great intervention. They give lots of support and show them where they need to improve. I just think the teachers are passionate about ensuring the children's futures are secure." - Parent



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Assessment expectations

- Students will be assessed in each subject AT LEAST once per module. The table below shows when reports will go home

	Module 1	Module 2	Module 3	Module 4	Module 5	Module 6
Y12	No Report	Predicted Grades, Attitude to Learning Report and Targets	No Report - Parents Evening (09.02.2023)	Predicted Grades, Attitude to Learning Report and Targets	No Report	Predicted Grades, Attitude to Learning Report and Targets
Y13	Predicted Grades and Attitude to Learning Report	No Report	Predicted Grades and Attitude to Learning Report	No Report	Predicted Grades and Targets	No Report



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Reporting home

An example of an academic progress report which is sent home via My Child At Home →

WILMINGTON ACADEMY			
Module 2 Progress Report for [Name] in Form S3			
	Target	Current Grade	Previous Grade
Financial Studies	C	C	B
<p>Comment: [Name] is currently revising for her formal exams in January 2020, which she does need to pass. [Name] needs to make sure she has adequate revision notes to aid her revision. All topics are covered on google slides presentations on the class, also the core textbook can be used to help her revision as well. [Name] needs to improve her attendance if she is going to pass her upcoming exams, notes will need to be got from her classmates as we have gone through both case studies during her absence, and she will need the notes to aid her revision.</p>			
IB Language Acquisition			
<p>Comment: [Name] has learned Italian phonetics, foods, and how to order in a restaurant. [Name] should be working on Dialect at home to further her vocabulary and understanding of sentence structures.</p>			
IB Personal & Professional Skills			
<p>Comment: [Name] has had a strong start to PPS. She has explored factors that could lead to culture and developed team-mindedness and understanding for how cultural factors may affect an individual in the workplace. Next [Name] will be asked to do a presentation on the topic of 'The impact of culture on the workplace'.</p>			



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Course Overviews

- Each subject has a course overview for students. These highlight content to be delivered each module, when assessments are due and also provisional examination dates.
- All students have access to the course overview for their respective subjects.

Y13 IB English A: Language and Literature			11 Tutorials
Module 1	What is being studied?	What needs to be completed?	Teacher dates
Module 1	Part 1: Literature, film and culture How do the attitudes and values expressed by literary texts reflect the world we live in? Part 2: Literature, film and culture How do the attitudes and values expressed by literary texts reflect the world we live in? Part 3: Literature, film and culture How do the attitudes and values expressed by literary texts reflect the world we live in?	Module Exam	15th December
Module 2	Part 1: Literature, film and culture How do the attitudes and values expressed by literary texts reflect the world we live in? Part 2: Literature, film and culture How do the attitudes and values expressed by literary texts reflect the world we live in? Part 3: Literature, film and culture How do the attitudes and values expressed by literary texts reflect the world we live in?	Module Exam	15th January

Record of Progress

- Record of Progress are a snapshot of a student's time here in Post 16.
- It is designed to be a 'one-stop-shop' for teachers, tutors, and students.
- It shows key assessments, feedback and targets.

RECORD OF PROGRESS					
NAME	SUBJECT	END OF YEAR TARGET	YEAR 12	YEAR 13	GRADE
YEAR	MODULE	ASSESSMENT / REVISION	ASSESSMENT / REVISION	ASSESSMENT / REVISION	GRADE

Record of Progress

- Each module, students drive their own learning by setting appropriate targets for each subject. These targets are informed by teacher feedback and are designed to help the student progress further within that subject.

RECORD OF PROGRESS					
NAME	SUBJECT	END OF YEAR TARGET	YEAR 12	YEAR 13	GRADE
YEAR	MODULE	ASSESSMENT / REVISION	ASSESSMENT / REVISION	ASSESSMENT / REVISION	GRADE

Progress Cards

- Students will receive a progress card per module so they can track their own learning.
- Personalised Progress card tracker include.
 - Key information
 - Target Grade and current working grades
 - Target for Attendance is 95%
- Quality Assurance: form tutors will be checking, random checks will be made by the Senior Leadership Team, class/subject teachers will check alongside personal tutors

Potter, Harry	Year 13
Olympus	Module 3
Attendance 98.3	
Subject	C T
IB English	H6 H5
IB Film	H6 H5
Business	M D1

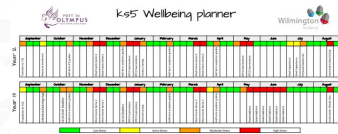
Key information

Examinations

- For selected subjects, Year 12 students will have a formal examination in January. This will be shown on the subject Course Overview.
- Year 13 students will have formal examinations both January and June (BTEC and Applied General subjects) and in May for IB Diploma subjects.
- Please note: due to the international nature of IB examinations, these examinations may fall on the early Bank Holiday in May. Once these dates have been confirmed, communication will go home accordingly.

Examinations

- For wellbeing management, all students have access to our Wellbeing Planner, which highlights particular times of the academic year where students may experience high levels of stress and anxiety.



Should any student experience any particularly difficulties, the pastoral team and our Wellbeing Manager are on hand for help, support, and guidance.

Year 13 Revision & Support Sessions

- This will operate by invitation only, and recorded via the SOCs system.

Revision and Study tips

Studying and revision is a whole new beast at Level 3! You will be given more freedom: take ownership of YOUR learning and drive your own learning like you have never done help you make the transition from GCSE to Level 3 as smoothly as possible.



- There are also numerous revision resources available through the academy website - Post 16 and the Post 16 Google Classroom, which your child has access to.

Key Dates

Date	Event	Year Group
w/c 28th November & w/c 5th December 2022	Mock Examinations	Year 12 (selected) Year 13
Friday 9th December 2022	UCAS Internal Deadline	Year 13
Thursday 9th February 2023	Parents Evening	Year 12 & Year 13
Friday 27th January 2023	IB Coursework Deadline	Year 13

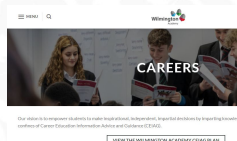


Careers

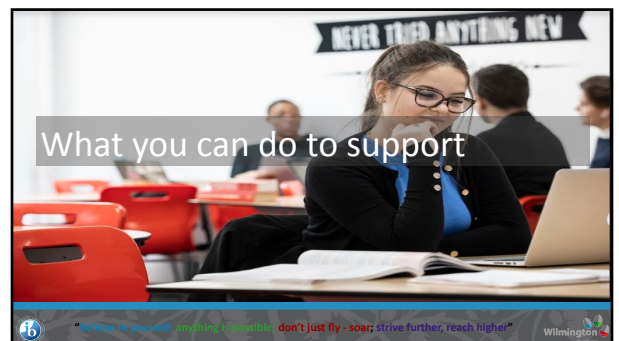
Careers Lead: Ms Salih
Careers Adviser: Mrs Bramley



[Post 18 Options Website](#)



In addition to the Careers tab on the academy website, students have access to a bespoke Google Site (left) which offers destinations and careers advice.



Parental support

- ★ Help to create a study positive environment and encourage your son/daughter to complete work.
- ★ Notify the academy if at any stage you feel that your son/daughter is struggling.
- ★ Ensure that you have access to Google Classroom and My Child At Home in order to receive updates on your son/daughter's progress.
- ★ Ensure that any appointments or work commitments are scheduled for after school hours



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Wilmington