



Wilmington
Academy

Wilmington Academy
Year 10

Parent/Carer Information Evening
14th September 2023
Mike Gore

Shaping Lives, Transforming Communities

“Believe in yourself; anything is possible; don't just fly - soar; strive further, reach higher”

Purpose of the evening

The aim of this presentation is to provide students and parents with a clear understanding of the support and strategy on offer at Wilmington Academy.

We hope that the information provided will aid students transition to KS4 and support preparations for public exams and Post 16 destinations.

Overview

1. Outstanding education & record results
2. The 'Recipe for Success' including opportunities for students
3. The Wilmington Academy Curriculum 2023-24
4. GCSE examinations for 2024 and beyond
5. Progress Cards and Reports
6. Key subject information
7. Future plans and Post 16 study
8. Additional support
9. Key dates

Outstanding education & record results

“Wilmington Academy is an exceptional school, providing a world-class education to its students” Ofsted: May 2023

Headline Year 11 results 2022-23

- **43.9 Attainment 8** - higher than 2019 (and pre-pandemic)
- **62%** English and maths 4-9% - higher than 2019 (and pre-pandemic)
- **42%** English and maths 5-9% - higher than 2019 (and pre-pandemic)
- **3.74 EBacc APS** - higher than 2019 (and pre-pandemic)
- **4.51** average level 2 grade
- **19%** of all entries graded 7+ (L2 Dist-Dist*)
- **49%** of all entries graded 5+ (L2 Mer-Dist*)
- **66%** of all entries graded 4+ (L2 Pass-Dist*)





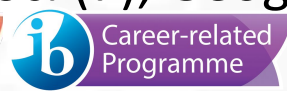
Jupiter College

RQ

English Lang (9), Maths (8), Bio (8),
Chem (8), Physics (8), English Lit
(6), Geog (6), Catering (Dist)

AM

English Lit (7), Maths (9), Bio (9),
Chem (9), Physics (9), English Lang
(6), Comp Sci (7), Geog (8)



Results Day

Apollo College

AN

English Lang (8), Maths (8),
Bio (7), Chem (8), Physics
(8), English Lit (7), His (8),
Spanish (9).

SA

English Lang (8), Maths (6),
Bio (7), Chem (6), Physics
(6), English Lit (9), His (8),
Spanish (8).



Minerva College

VM

English Lang (9), English Lit (9),
Maths (9), Biology (9),
Chemistry (8), Physics (9),
History (9), Spanish (9)

ED

English Lang (8), English Lit (9),
Maths (9), Combined Science
(9-9), Computer Science (9),
History (8), Art (D*).



“Believe in yourself; anything is possible; don't just fly - soar; strive further, reach higher”



The Recipe for Success

95%+ Attendance

Punctuality

Focus/Behaviour

Ongoing Revision

Mentoring/Monitoring

Ask for help

Organisation

‘You get out what you put in!’

Opportunities Available

- Every lesson is designed and delivered by our outstanding staff and on google classroom
- The teachers are a team of specialists
- Revision programme - through the year
- Booster programme - Year 11 mocks and exams
- Walking Talking Mocks
- Mentoring Programme - Year 10 and Year 11
- Year 10 bespoke website support page & google classroom in preparation for mocks.



Opportunities Available

- Revision guides
- Mock papers and resources
- Knowledge organisers to aid revision & quiz
- Unifrog
- Record of progress folders, reflection sheets and improvement tasks.
- Forensic analysis of data & bespoke gap analysis.
- **Reach for the stars - Year 11**

The Wilmington Academy Curriculum

English Language & Literature	Maths	Sciences	Individuals and Societies (History or Geography)	Language Acquisition** (French or Spanish)	Academic or Vocational Pathway (Choice 1)	Academic or Vocational Pathway (Choice 2)	Physical Education
2 GCSE	1 GCSE	2 GCSE	1 GCSE	1 GCSE	1 GCSE or equivalent	1 GCSE or equivalent	
5	4	5	2	3	2	2	1

** Note: Explicit delivery of the National Curriculum for Computing, Citizenship & Religious Education will be delivered via Action Days and the Tutor Time programme.*

*** Note: Alternative curriculum pathway - selected students will study Finance (LIBF) in place of a Language GCSE to support the study of their 'Core' subjects and personal development skills. This pathway provides our students with transferable skills for their career pathway.*

Relationships, sex and health education (RSHE) is delivered via the tutor time and action day programmes.

Year 10

Assessment Information



- All students are formally assessed each module, which is marked by staff and reflected on by students. This is collated in your Record of Progress folder for each subject.
- Assessments provide key information for teachers to update grades on reports, plan lessons and ensure interventions are put into place to maximise progress.
- Students work towards their first set of mocks which will take place in module 5 & 6.
- All mocks should be fully prepared for to show staff what students know so that gaps can be addressed.
- A further two rounds of mocks will be sat when students are in Year 11.



Exams Information 2023




- For 2023, exams returned to full subject content coverage for GCSE subjects
- The Department for Education and Ofqual will continue evaluate the delivery of arrangements but the expectation is that all arrangements will revert back to pre-pandemic arrangements (e.g. no formula sheet for maths).
- We will notify you of any DfE publication regarding this as soon as it is released.



Further Exams Information

- It is essential that your child follows the JCQ rules as there are potential consequences and sanctions that could implicate the entire cohort.
- It is vital that students arrive well in advance of the start for any exam as students may not be able to sit it if they arrive late.
- Mock exams in the hall will be planned for module 6. Other mock exams will be taken in class prior to this. Dates and times will be shared with parents in advance.
- Students will receive all vital information during assemblies before the mock exams take place.

Personalised Progress Cards

SPARROW, Jack		Year 1
Minerva M4	Module 1	
KS2: 5.73		
Avg Grade: 4.9		
Attendance: 93.2		
Subject	R	T
English	5	8
English Lit	5.5	8
Maths	7	8
Astronomy	B	Ast
ICT BTEC	Dst	Dst
French	2	7
History	3	8
Combined Science	6	8

- Personalised Progress card tracker.
- Key information
- Current grades and target grades (based on KS2 SATs)
- Attendance (target is at least 95%)

Students will receive a progress card 3 times per year.

These enable your child to fully understand their progress at all times throughout the year. They also support form tutors, teachers and pastoral teams in their mentoring.



“Believe in yourself; anything is possible; don’t just fly - soar; strive further, reach higher”



Reports

- Reports will be sent home at the end of module 2, 4 and 6.
- Grades will be provided for attitude to learning and current/mock grades.
- These reports form the basis for all applications for P16/College.
- All reports are uploaded to My Child At School (MCAS).

Key Subject Information

Directors of Learning

English (Ms Cardiff)

Maths (Ms Golemi)

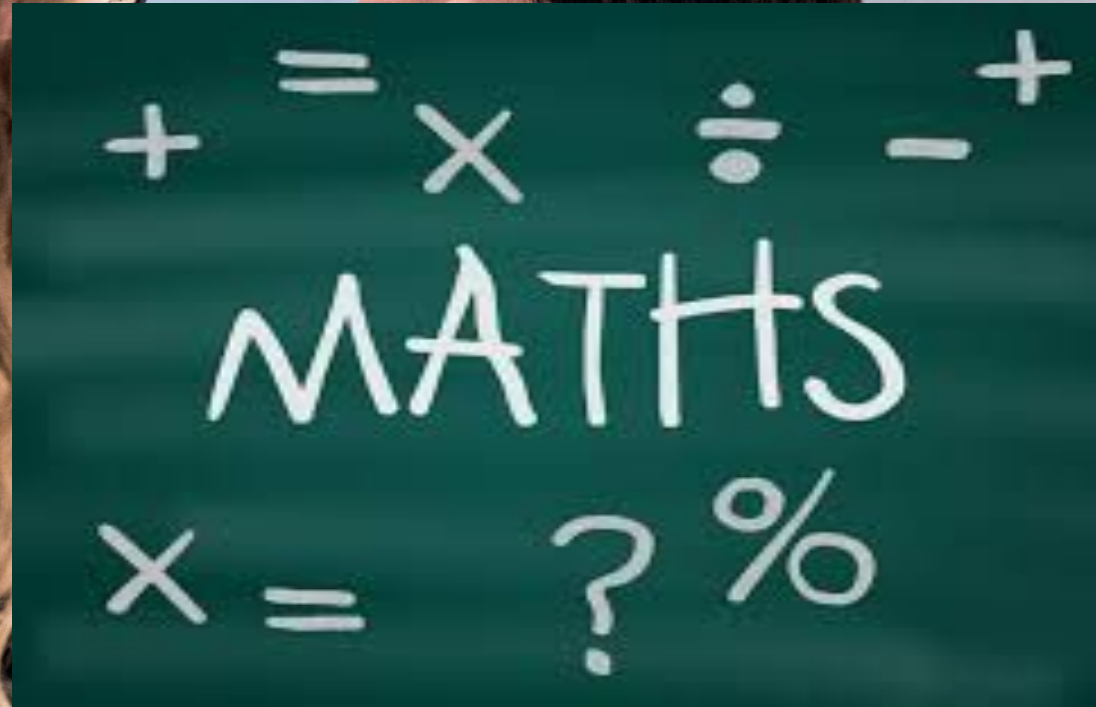
Science (Mr Tilley)

Humanities (Mr Walker)

Languages (Mr Luret)

Vocational subjects (Mr Hellyer)

Wilmington Academy



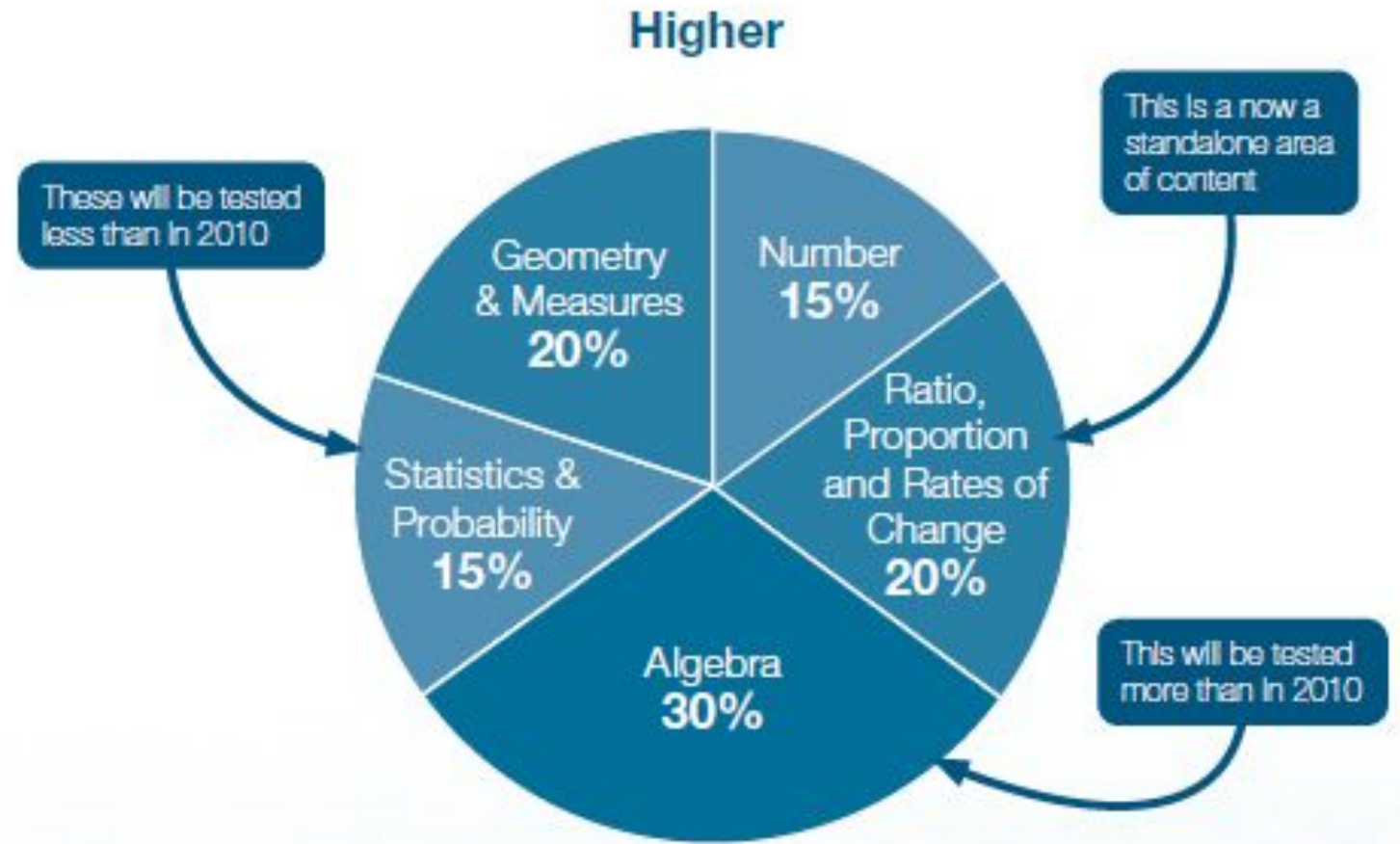
Shaping Lives, Transforming Communities

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Edexcel Level 1/Level 2 GCSE (9–1) in Mathematics (1MA1)

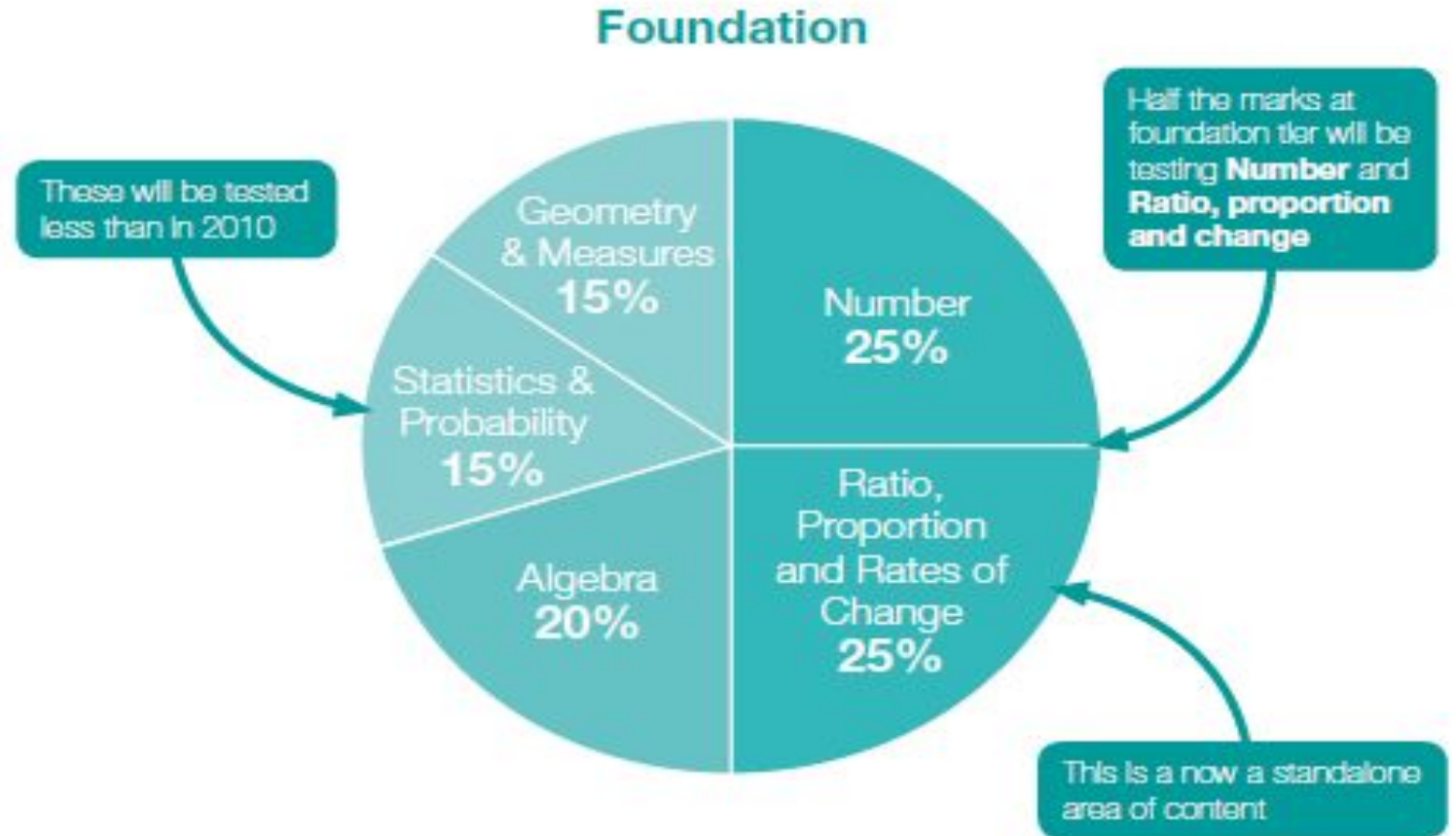


Higher tier content (Grades 3-9)



(It's worth noting that there's a $\pm 3\%$ tolerance for each domain area.)

Foundation tier content (Grades 1-5)



Exam layout

- Paper 1 (Non Calculator)
- Paper 2 (Calculator)
- Paper 3 (Calculator)
- All papers are 1 hour 30 mins
- All AM papers
- Each paper is 80 marks
- Each paper could feature any topic



Write your name here
Surname: _____ Other names: _____

Pearson Edexcel
Level 1/Level 2 GCSE (9-1)

Centre Number: _____ Candidate Number: _____

Mathematics
Paper 1 (Non-Calculator)

Higher Tier

Thursday 24 May 2018 – Morning
Time: 1 hour 30 minutes

Paper Reference: **1MA1/1H**

You must have: Ruler graduated in centimetres and millimetres, protractor, pair of compasses, pen, HB pencil, eraser. Tracing paper may be used.

Instructions
Use black ink or ball-point pen.
Fill in the boxes at the top of this page with your name, centre number and candidate number.
Answer all questions.
Answer the questions in the spaces provided – there may be more space than you need.
You must show all your working.
Diagrams are NOT accurately drawn, unless otherwise indicated. Calculators may not be used.

Information
The total mark for this paper is 80.
The marks for each question are shown in brackets – use this as a guide as to how much time to spend on each question.

Advice
Read each question carefully before you start to answer it.
Keep an eye on the time.
Try to answer every question.
Check your answers if you have time at the end.

Turn over ➤

Pearson

P48864A

Barcode: P 4 8 8 6 4 A 0 1 2 0

Pearson

Ensuring Teaching is Focused and Effective

- Modular assessments to help track understanding and inform planning.
- Mock Exams at the end of year 10, and twice during year 11 (Module 2 and 4).
- Interventions and master classes.
- Walking Talking Mock.
- Gap analysis created to help identify gaps in knowledge and skills.
- Weekly compulsory homework.

End of Module 3 Assessment		Question/Topic																																																																																																																																																																																																																																																																																														
		1	2	3	4a	4b	5a	5b	6a	6b	7a	7b	8a	8b	9	10a	10b	11a	11b	12a	12b	13	14	Total	Grade	Target																																																																																																																																																																																																																																																																						
Student name		Calculable possible answers	Calculate the reciprocal of a number	Change subject of a formula	Reverses of a circle properties of circles	Complete variable space of a circle	Find probability from relative time diagrams	Find probability from relative time diagrams	Complete Venn Diagram from a Venn Diagram	Find probability from Venn Diagram	Draw histograms with group of data diagrams	Interpret histograms	Identify representations of a Venn Diagram	Count frequency from relative time diagrams	Adding algebraic expressions	Find single triangle trilaterals	Find single triangle trilaterals	Intersect quadratics, circles and lines from a diagram	Expand double brackets	Find model class of grouped data	Find model class of grouped data	Find model class of grouped data	Find model class of grouped data	Find model class of grouped data	Find model class of grouped data	Find model class of grouped data	Find model class of grouped data	Find model class of grouped data	Find model class of 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Communication
Social
Self-Management
Research
Thinking

Learning Question (LQ): How can I manipulate algebra where there are more than two brackets?

Do Now

Choose any 4 of the following questions.

Last lesson

Make c the subject:

$$ca + b = e \quad c = \frac{e - b}{a}$$

Make d the subject:

$$\frac{da + c}{f} = e \quad d = \frac{ef - c}{a}$$

Make a the subject:

$$\frac{va + b}{f} = c \quad a = \frac{(cf - b)^2}{f}$$

Make s the subject:

$$v^2 = u^2 + 2as \quad s = \frac{v^2 - u^2}{2a}$$

Make l the subject:

$$V = IR \quad I = \frac{V}{R}$$

Make b the subject:

$$ba - f = d \quad b = \frac{d + f}{a}$$

Make c the subject:

$$c - b = f \quad c = f + b$$

		Set 1 - KS4 2yrs SOL (September 2022 to June 2024)																
		Recap learning (Grades 5 & Grade 4)							In depth learning (Grades 5 & Grade 6 & Grade 7)							Extended learning (Grade 5 & Grade 6)		
		All students should demonstrate confidence and competence with this content.							All students should demonstrate confidence and competence with this content.							All students should demonstrate confidence and competence with this content.		
Modules	Week beginning	Lessons																
MODULE 1	05.09.2022	Lesson 1: Intro to Y10 Sign in SPARKRead out HW & CW book/look GC																
	05.09.2022	Lesson 2: Revision - PS Content Algebra consolidation																
	05.09.2022	Lesson 3: Round numbers to a given number of decimal places or significant figures. Fluency																
	05.09.2022	Lesson 4: Convert between fractions and decimals & compare at three (FPD) Fluency																
	09.09.2022	Lesson 1: Convert between fractions and decimals & compare at three (FPD) Fluency																
	09.09.2022	Lesson 2: Add, subtract, multiply and divide with fractions and mixed numbers. Reasoning and problem solving																
	09.09.2022	Lesson 3: Convert between fractions, decimals and percentages. Fluency																
	09.09.2022	Lesson 4: Express proportions of amounts as fraction and percentages. Fluency																
	10.09.2022	Lesson 1: Inverse proportion - set up and solve inverse proportion problems. Fluency																
	10.09.2022	Lesson 2: Ratio and scale - set up problem to show the ratio. Fluency																
	10.09.2022	Lesson 3: Ratio and scale - set up problem to show the ratio. Fluency																
	10.09.2022	Lesson 4: Ratio and scale - set up problem to show the ratio. Fluency																
	10.09.2022	Lesson 1: Percentage change - Calculate percentage increase and decrease. Fluency																
	10.09.2022	Lesson 2: Compound interest and depreciation - set up, solve and interpret the answers in appreciation and depreciation or growth and decay problems. Reasoning and problem solving																
	10.09.2022	Lesson 3: Calculate simple interest. Fluency																
	10.09.2022	Lesson 4: Calculate simple interest using unknown percentages such as 17%, 12%, Reasoning and problem solving																
	10.09.2022	Lesson 1: Calculate simple interest. Reasoning and problem solving																
	10.09.2022	Lesson 2: Reverse Percentages - Find the original value of a quantity that has undergone a percentage increase or decrease. Fluency																
	10.09.2022	Lesson 3: Reverse Percentages - Find the original value of a quantity that has undergone a percentage increase or decrease. Fluency																
	10.09.2022	Lesson 4: EOM Assessment																
	10.09.2022	Lesson 1: Use trigonometry involving a point on a line, an arc intersection and to parallel lines. Reasoning and problem solving																
	10.09.2022	Lesson 2: Use trigonometry involving a point on a line, an arc intersection and to parallel lines. Reasoning and problem solving																
	10.09.2022	Lesson 3: Use trigonometry to identify similarities. Reasoning and problem solving																
	10.09.2022	Lesson 4: Use trigonometry to identify similarities. Reasoning and problem solving																
	10.09.2022	Lesson 1: Identify types of triangles and quadrilaterals and use their properties. Fluency																
	10.09.2022	Lesson 2: Identify congruent shapes. Fluency																
	10.09.2022	Lesson 3: Identify congruent shapes. Fluency																
	10.09.2022	Lesson 4: Reflection and Improvement - RGP Folders updated from Assessment																
	10.09.2022	Lesson 1: Identify similar shapes. Fluency																
	10.09.2022	Lesson 2: Use similarity to find lengths. Fluency																
	10.09.2022	Lesson 3: Use similarity to find lengths. Fluency																
	10.09.2022	Lesson 4: Use similarity to find lengths. Fluency																
07.10.2022																		

Yr 11 M2 MOCK 2021 Higher P1				
Student Name:				
Marks out of 80		64		
Question	Topic	Know it (all marks)	Getting there (some of the marks)	Need help (no marks at all)
2a	Indices Laws	✓		
1b	Indices Laws	✓		
1c	Solving Inequalities	✓		
2	Speed Problem Solving	✓		
3	Error Intervals	✓		
4a	Area/Money Calculations	✓		
4b	Area/Money Calculations Reasoning	✓		
5a	Completing Tree Diagrams	✓		
5b	Probability of a Tree Diagrams		✓	
6a	Graphical Simultaneous Equations	✓		
6b	Quadratic Roots from a Graph	✓		
7	Mean Problem Solving	✓		
8	Probability	✓		
9	Volume of a Prism	✓		
10a	standard Form		✓	
10b	standard Form	✓		
11a	Transformation - Describing			✓
11b	Transformations - Invariant Points	✓		
12a	Algebraic Fractions	✓		
12b	Expanding Triple Brackets	✓		
13a	Graphical Inequalities - Plotting	✓		
13b	Graphical Inequalities - Reasoning			✓
14	Circle Theorems		✓	
15	Recurring Decimal - Proofs	✓		
16a	Distance/Time Graphs - Estimating	✓		
16b	Distance/Time Graphs - Reasoning			✓
16c	Acceleration Reasoning			✓
17	Histograms - Estimating Mean	✓		
18	Shapes - Calculations			✓
19	Similar Shapes - Area/Problem Solving	✓		
20	LCM of Indices	✓		
21a	Solving Equations with Ratios			✓
21b	Solving Equations with Ratios			✓

Example of online homework - Sparx

Homework hand-in

Complete Incomplete

Class	Due date	Compulsory completion	XP Boost	Target
11j/Ma1	in 4 days	<div><div></div><div></div></div> <div>1020</div>	2	3 2 27 4 5 23
11a/Ma1	in 4 days	<div><div></div><div></div></div> <div>814</div>	3	0 2 23 0 8 17
10m/Ma1	in 4 days	<div><div></div><div></div></div> <div>108</div>	11	0 2 27 0 3 26
10a/Ma1	in 4 days	<div><div></div><div></div></div> <div>1412</div>	4	1 0 29 1 0 29

Planner

Hand-out: Mon 19th September 14:00
Hand-in: Sun 25th September 21:00

Selected Week: 4

Type: Full length

Week 4 Topics

Move topics

+ Add Topic to Week 4

Converting recurring decimals to fractions
Edexcel International GCSE A

Converting fractions to recurring decimals
Edexcel International GCSE A

Consolidation
Personalised spaced practice based on previously seen topics.

Find out more

Year	Homework plan	Hide
Mo	Week 3	
Tu	• Rounding decimals	
We	• Rounding decimals using significant figures	
Th	• Estimating calculations	
Fr	• Consolidation	
Sa		
Su		
Mo	Week 4	Upcoming Homework - Mon
Tu	• Converting recurring decimals to fractions	
We	• Converting fractions to recurring decimals	
Th	• Consolidation	
Fr		
Sa		
Su		
Mo		

68%	<div><div></div><div></div></div>	0h 59m	Incomplete
69%	<div><div></div><div></div></div>	0h 32m	Incomplete
79%	<div><div></div><div></div></div>	0h 26m	Incomplete
85%	<div><div></div><div></div></div>	0h 31m	Incomplete
91%	<div><div></div><div></div></div>	0h 44m	Incomplete
93%	<div><div></div><div></div></div>	0h 57m	Incomplete
✓	<div><div></div><div></div></div>	0h 28m	5 days early
✓	<div><div></div><div></div></div>	0h 26m	6 days early
✓	<div><div></div><div></div></div>	0h 58m	5 days early
✓	<div><div></div><div></div></div>	0h 41m	4 days early

Compassory Homework Task 2 - Item C

Time on Item C: 8 mins Watch video

Attempt 4 ✓ Bookwork code: 921

5 seconds a day ago Leave unfeedback

Two of these wires have the same length when rounded to 2 decimal places.
What is their length when rounded?

Lengths of wires

Wire type	Length (mm)
A	32.4054
B	32.3953
C	32.4048
D	32.3876

Correct answer: 32.40 mm Student's answer: 32.40 mm ✓

Attempt 3 ✗ Bookwork code: 921

3 mins a day ago Leave unfeedback

Two of these wires have the same length when rounded to 2 decimal places.
What is their length when rounded?

Lengths of wires

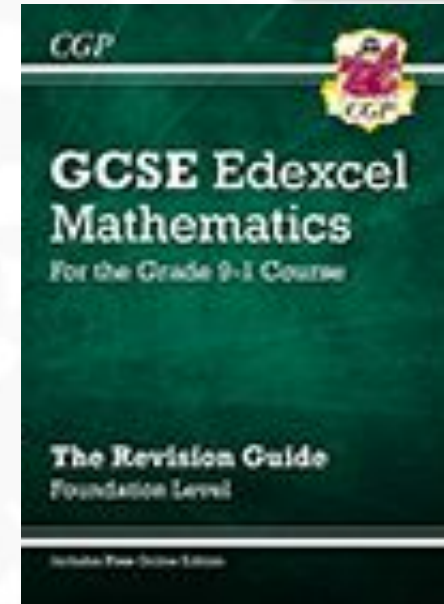
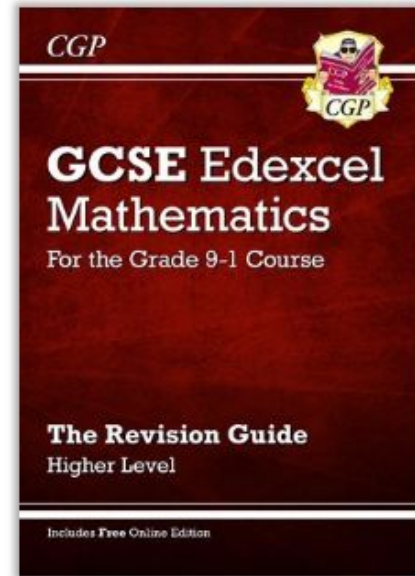
Wire type	Length (mm)
A	32.4054
B	32.3953
C	32.4048
D	32.3876

Correct answer: 32.40 mm Student's answer: 32.4 mm ✗

Attempt 2 ✗ Bookwork code: 921

Resources

- Sparx - online portal for homework and independent study
- Corbett Maths
- Maths Genie
- PixiMaths
- Maths4everyone website (topic focused revision booklets and worksheets)
- You Tube
- Edexcel Website (Past Papers)
- Mr Barton Maths website (Tutorials)
- Maths Made Easy website (Grade focused revision packs)
- Revision Guide



“Believe in yourself; anything is possible; don’t just fly - soar; strive further, reach higher”



What Can You do to Help..?

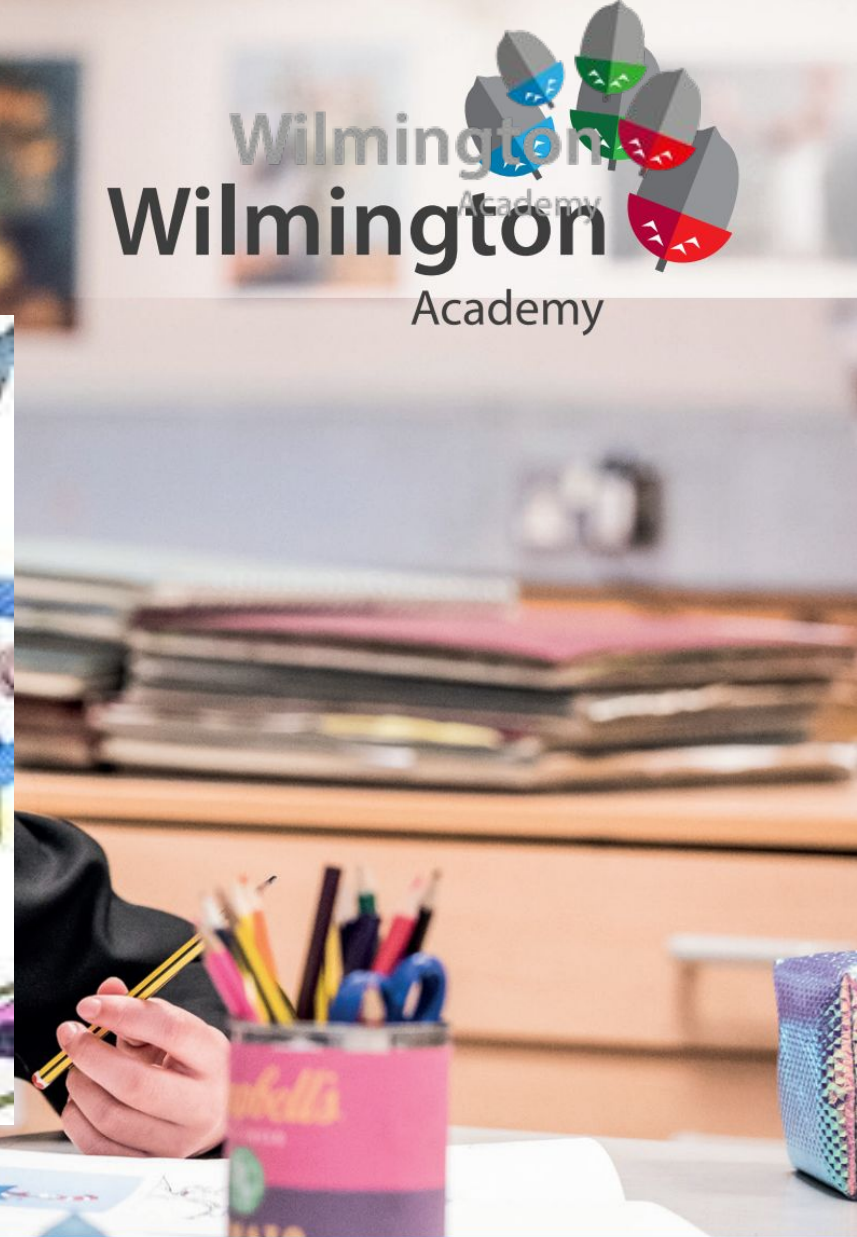
Encourage your child to...

- Have the correct equipment (including a scientific calculator).
- Attend ALL Maths lessons.
- Complete all homework on time and to a high standard.
- Devise a feasible revision schedule. Starting the process of revision now will help ease Year 11 exam preparation.

The Year 10 Maths Team

- Marta Golemi (Director of Learning) - A1/M1/J1
- Kirsty Larner (Lead Practitioner) - M2
- Liam Smith-Shepherd (2nd in charge) - M3
- Angela Lacatus (Maths Teacher) - J2
- Reece Jenkins (Maths Teacher) - A2
- Dania Saeed (Maths Teacher) - M2
- Kolawole Osunniyi (Maths Teacher) - J3
- Rebecca Mongon (Lead Practitioner) - M1/A1
- Robin Hall (Lead Practitioner) - A3

Wilmington Academy



Shaping Lives, Transforming Communities

“Believe in yourself; anything is possible; don’t just fly - soar; strive further, reach higher”

Wilmington Academy



edexcel
advancing learning, changing lives

GCSE (9-1) English Language

GCSE (9-1) English Literature

Shaping Lives, Transforming Communities

“Believe in yourself; anything is possible; don’t just fly - soar; strive further, reach higher”

There are two GCSEs in English:

English Language: Unseen texts

English Literature: Studied texts (4 components)

Both English GCSEs are standardised.
All students sit the same level

Edexcel (9-1) GCSE in English Language

English Language GCSE Overview	
Paper 1 (64 marks) 1 hour 45 minutes	<ul style="list-style-type: none">• 19th Century unseen extract• Q1-2: Short comprehension questions• Q3: Analysis of Language and Structure• Q4: Evaluation of Settings, Ideas, Themes and Events• Q5/6: Imaginative writing (40 marks)
Paper 2 (96 marks) 2 hours 5 minutes	<ul style="list-style-type: none">• 20th and 21st century extracts• Q1-2: Short comprehensive questions• Q3: Analysis of Language and structure• Q4-5: Short comprehensive questions• Q6: Evaluation of Settings, Ideas, Themes, Events.• Q7a: Similarities between texts• Q7b: Similarities and differences• Q8/9: Transactional Writing (40 marks)













Spoken Language Endorsement must be completed by all students to validate the GCSE

Edexcel GCSE (9-1) in English Literature

English Literature GCSE Overview	
<p>Paper 1 (80 marks) 1 hour 45 minutes</p>	<p>Section A: Macbeth</p> <ul style="list-style-type: none"> Question A: Evaluate and analyse language and structural devices. (20 marks) Question B: Critically discuss the theme (given in the question) using quotations and context. Students must learn quotations as it is a closed book exam. (20 marks) <p>Section B: An Inspector Calls</p> <ul style="list-style-type: none"> Students will be given an option between a question based on character or a question based on theme. Students only answer 1. Students MUST critically answer their chosen question and include context as well as quotations. (40 marks)
<p>Paper 2 (40 marks) 2 hours 15 minutes</p>	<p>Dr. Jekyll and Mr. Hyde or A Christmas Carol</p> <ul style="list-style-type: none"> Question A: Evaluate and analyse language and structural devices. (20 marks) Question B: Critically discuss the theme (given in the question) using quotations from the text. Students must learn quotations as it is a closed book exam. (20 marks) <p>Poetry (Studied Poetry)</p> <ul style="list-style-type: none"> Students will be given one poem printed and must write a comparative essay with another poem of their choice. (relationship anthology) Students must analyse language, structure and form. Students must include context. (20 marks) <p>Poetry (Unseen Poetry)</p> <ul style="list-style-type: none"> Students must compare two unseen poems. Students must analyse the language, structure and form of both poems. (20 marks)

- Students will sit a full English Literature mock towards the end of the academic year.
- Students will begin their English Language curriculum in module 6.
- All students will complete the English Language Endorsement component in module 6 - before entering year 11.
- All students will have weekly homework to support their progress (their class teacher will outline expectations)

Example of Homework Tasks:

	Homework Articles-202209... Compressed Archive		1. Article Index and Summar... Google Docs
	1. Historical Context.pdf PDF		A Brief Look at Feminism in ... Google Docs
	Daemonologie Google Docs		Father Henry Garnet and th... Google Docs
	King James I Google Docs		Macbeth's Scotland Google Docs
	Nature of Evil and Macbeth Google Docs		Scottish Vikings Google Docs
	The Gunpowder Plot Google Docs		The Natural World in Macbeth Google Docs

Article 1

Title of Article:

Main theme/themes of article:

Write a summary of the article you have read:
(This should be at least 10 sentences or bulletpoints)

Key words/ phrases:
(at least 4)

How could you link this article to Shakespeare's Macbeth?
You should aim to use quotations in your response.

Revision Google Classroom

5gxtir5



Date: 19/02/23 - 24/02/23

10 minute task	Write down 5 quotations that explore the theme of class in An Inspector Calls
20 minute task	Analyse the significance of the character Banquo in Macbeth
30 minute task	Compare and contrast the idea of love and protection in the poems The Manhunt and Nettles
45 minute task	Adapt your creative writing piece to the following question: Write about a time when you, or someone you know, had to make something
60 minute task	Transactional Writing - Write the text for a speech you have been asked to give to your peers discussing the importance of preparing for the future.

Support for Students

- Variety of revision books on offer
- Students have the opportunity to buy Macbeth through Parent Pay
- Various revision materials will be put on Google Classroom.
- All students have been given a booklet with the different mark schemes for each question
- Live performance in school for all studied texts.
- After school revision sessions will be offered to students on an individual basis
- Close monitoring of student progress via tracking after assessments.
- Targeted interventions will be facilitated with the English team
- YouTube - for English Literature texts - especially the poetry

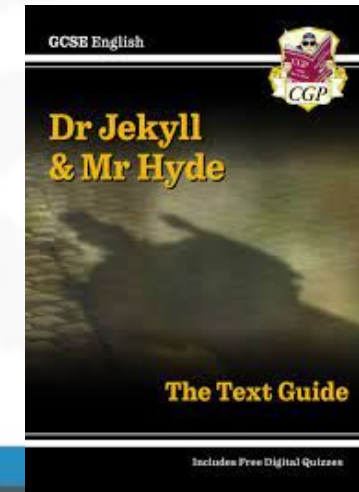
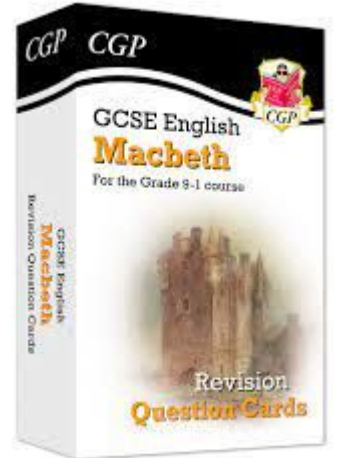


“Believe in yourself; anything is possible; don’t just fly - soar; strive further, reach higher”



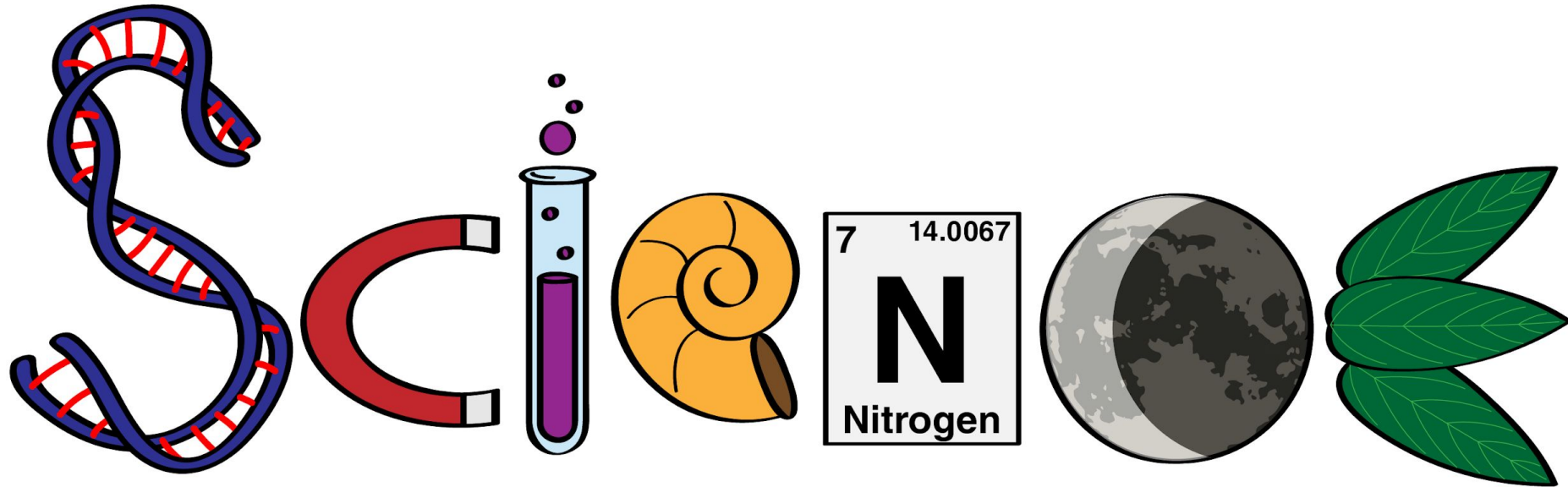
What could you do to help?

- Encourage reading
- Buy a copy of each text your child studies to annotate
- Encourage learning of quotations from each text
- Buy CGP study guides for Edexcel exam board
- Ensure students complete homework questions on time to ensure effective feedback
- Encourage students to attend all revision sessions
- Encourage students to attend interventions



Our Year 10 English Team

- Ciara Cardiff (DoL) 10J1
- Rachel Mann 10J2
- Harriet Gibbs 10J3
- Lillian Drysdale (2iC) 10A1
- Precious Akinwunmi 10A2
- Moira Sterry 10A3
- Aneela Govender 10M1
- Sinead Allen 10M2
- Kathleen Sanders 10M3



GCSE Combined Science

- This GCSE is exam-based only. There are 6 written papers, 2 biology, 2 chemistry & 2 physics. Each paper is 75 minutes long. Each paper is broken down thus:
 - ★ **Knowledge and understanding- 40% marks**
 - ★ **Application of practical skills - 40% marks**
 - ★ **Analyse information and ideas- 20% marks**
- This is **double award** and so counts as **2 GCSEs**. The grade or level will appear on your final exam certification in this format 9-9 to 4-4 if you sit the higher level papers, or 5-5 to 1-1 if you sit the foundation level papers. *The decision as to which paper your son/daughter will sit is dependent on their mock result.*



“Believe in yourself; anything is possible; don’t just fly - soar; strive further, reach higher”

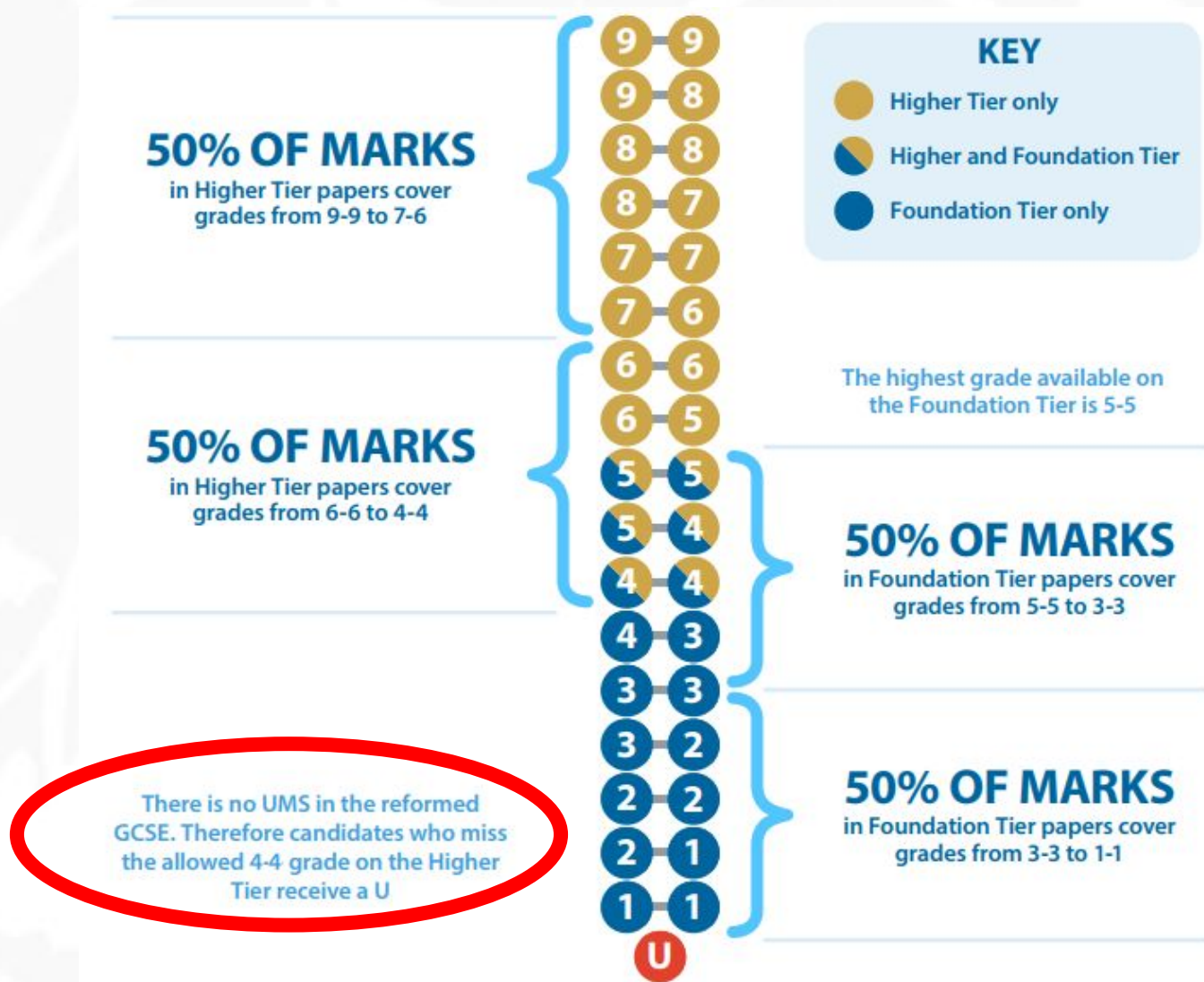


GCSE Combined Science

5-4

GCSE Combined Science

5-5



GCSE Separate Sciences

- These GCSEs are exam-based only. There are 2 Biology papers, 2 Chemistry papers & 2 Physics papers. Every paper is 105 minutes long & marks are awarded as below:
 - ★ **Knowledge and understanding- 40% marks**
 - ★ **Application of practical skills - 40% marks**
 - ★ **Analyse information and ideas- 20% marks**
- This course counts as **3 individual named GCSEs in Biology, Chemistry & Physics**. The grade or level will appear on your final exam certification as a single digit for each one, e.g. 6. *The decision as to which paper your son/daughter will sit is dependent on their mock*



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Example of online homework - Seneca

The screenshot shows the Seneca Learning interface for a teacher. At the top, it says 'SENECA FOR TEACHERS' with navigation links for Classes, Assignments, Student platform, Support, and Mrs. Beilham. The class is 'Class 10 > Set 10 Mr Lacey' with Class Code '8hujiys9'. Below this are links for Students (30), Courses (3), Class Assignments, Teachers (2), and Class Settings. The 'Overview' tab is selected, showing 'Insights'. There are buttons for 'Download to csv' and 'Create smart assignment'. A table shows student performance across various sections. The table has columns for 'First Name', 'Last Name', and multiple 'Another section name' columns. The data is as follows:

First Name	Last Name	Another section name	Another section name	Another section name	Another section name	Another section name	Another section name	Another section name	Another section name
Class Average		100%	70%	10%	100%	70%	10%	100%	70%
Yulia	Yaremenko	100%	70%	10%	100%	70%	10%	100%	70%
Oliver	Read	100%	70%	10%	100%	70%	10%	100%	70%
Yulia	Yaremenko	100%	70%	10%	100%	70%	10%	100%	70%
Oliver	Read	100%	70%	10%	100%	70%	10%	100%	70%
Yulia	Yaremenko	100%	70%	10%	100%	70%	10%	100%	70%
Oliver	Read	100%	70%	10%	100%	70%	10%	100%	70%

The screenshot shows a video lesson titled 'Using Seneca for Remote Learning'. The video content includes a globe and text: 'What do we call the meeting point of 2 tectonic plates?'. Below the video, there are multiple-choice options: 'Plate connection', 'Plate joint', 'Plate margin' (selected with a checkmark), and 'Plate intersection'. A 'Watch Later' button and a 'Share' button are visible. The video is hosted on YouTube, as indicated by the 'Watch on YouTube' button. The Seneca Learning logo is visible in the bottom right corner.

Seneca Learning



Resources



Middle Years
Programme



Career-related
Programme



“Believe in yourself; anything is possible; don’t just fly - soar; strive further, reach higher”

Y10 Science Team

Combined Science

10a/Sc1

Ms Thomas

10a/Sc2

Mr Schoeddert

10a/Sc3

Mr Tilley

10m/Sc1

Ms Jeans

10m/Sc2

Ms Melbourne

10m/Sc3

Ms Uys

10j/Sc1

Mr Nitesh

10j/Sc2

Mr Newman

10j/Sc3

Ms Hardwick

Triple Science
10A/TS1 Separate
Sciences Ms Jeans

*Our email addresses are
available on Google
Classroom.*



“Believe in yourself; anything is possible; don’t just fly - soar; strive further, reach higher”



T-Level Health

T-LEVELS

THE NEXT LEVEL QUALIFICATION



“Believe in yourself; anything is possible; don’t just fly - soar; strive further, reach higher”



Wilmington Academy



GCSE Geography

Shaping Lives, Transforming Communities

“Believe in yourself; anything is possible; don’t just fly - soar; strive further, reach higher”

How is GCSE Geography assessed?

Paper 1: Living with the physical environment

- Section A: The challenges of Natural Hazards
- Section B: The Living World
- Section C: Physical landscapes in the UK (Rivers and Coasts)

35% of GCSE
1 hr 30 min paper
88 Marks

Paper 2: Challenges in the human environment

- Section A: Urban Issues and Challenges.
- Section B: The Changing Economic World
- Section C: The Challenges of Resource management (and food).

35% of GCSE
1hr 30 min paper
88 Marks

Paper 3: Geographical applications and skills

- Section A: Based on Pre-release document shared by AQA 12 weeks prior to the exam.
- Section B: Based on general Fieldwork skills and Fieldwork which will be completed in Module 6 of the 22/23 academic year.

30% of GCSE
1hr 30 min paper
76 Marks

100% exam based – Fieldwork knowledge applied in paper 3.

How are we supporting our GCSE Geographers?

- Lessons are designed to deliver both content and exam skills. This allows students to develop their exam skills concurrently with the Geography content.
- Teacher modelling of exam questions, ranging from 1 mark questions to 9 marks questions.
- This is in addition to a focus on SPaG, which accounts for an extra 3 marks on some 9 mark questions across the exam papers.
- All lessons and revision material on **google classrooms** - Including detailed knowledge organisers and workbooks.
- Access to bespoke Virtual revision resources recorded by class teachers to support independent revision at home.
- Providing key exam structures to help students answer exam questions.

Homework:

Weekly homework quizzes set via **Seneca**. Set on a Monday afternoon and due the following Monday morning - failure to complete will result in **30 minute after school detention on a Tuesday**. *(This starts from **Monday 18th September**)*



What can you do to help?

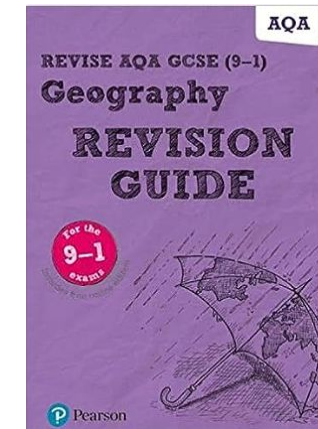
- Encourage your child to revise key content and terminology at home, as well as practice exam questions, timed at 1 mark per minute (i.e. 6 minutes for a 6 mark question).
- If your child is absent from school, ensure that they catch up on the missed lesson which is posted on google classroom - this helps them stay up to date and not fall behind.
- Quiz them on their knowledge - helps aid long term knowledge recall.
- Purchase the following **revision guide and workbook**. →

These textbook provides a detailed exploration of the content we covered in school, whilst the workbook allows for plenty of exam questions to practice.

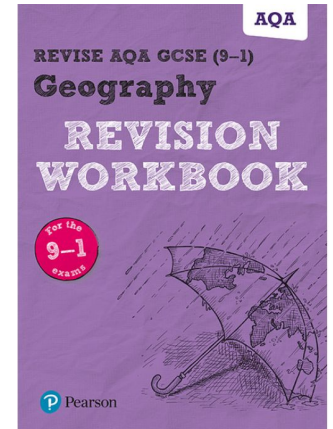
They are generally cheapest: **Second Hand: World of Books**

New: Amazon

Roughly
£6



Roughly
£6



Year 10 Geography team:



Please feel free to contact any of the Year 10 Geography team below:

10A/GG1 – Mr Kuriyan (rohan.kuriyan@wilmingtonacademy.org.uk)

10J/GG1 – Ms Nicholls (emily.nicholls@wilmingtonacademy.org.uk)

10J/GG2 – Mr West: Head of Geography (richard.west@wilmingtonacademy.org.uk)

10M/G1 – Mr Walker: DoL for I&S (benjamin.walker@wilmingtonacademy.org.uk)



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Wilmington Academy



GCSE History

Shaping Lives, Transforming Communities

“Believe in yourself; anything is possible; don’t just fly - soar; strive further, reach higher”

How is GCSE History assessed?

Paper 1:

Medicine in Britain
1250–present

Taught in Year 10.

30% of GCSE
1 hr 15 min paper
52 Marks

Paper 2:

Period Study: The Cold War 1941–91

Taught in Year 10.

AND

Depth Study: Anglo-Saxon and Norman
England 1060–88

Taught in Year 11.

40% of GCSE
1 hr 45 min paper
64 Marks

Paper 3:

Weimar and Nazi
Germany 1918–1939

Taught in Year 11.

30% of GCSE
1 hr 20 min paper
52 Marks

100% exam based – 65% historical skill, 35% knowledge

How are we supporting our GCSE historians?

- Lessons are focused on **knowledge recall, exam skills** and question practice / Walking Talking mocks
- Teacher modelling of exam questions (Students need to master **13** different question types)
- All lessons and revision material on History **google classrooms** - Including detailed knowledge organisers.
- Providing key exam structures to help students answer exam questions.

Homework:

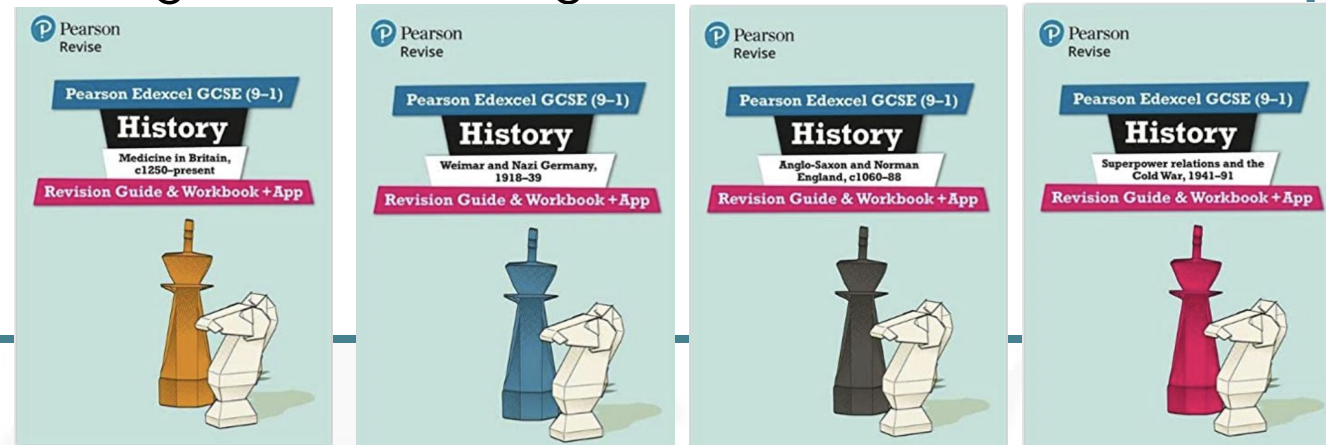
Weekly homework quizzes set via **Seneca**. Set on a Monday afternoon and due the following Monday morning - failure to complete will result in **30 minute after school detention on a Tuesday**. *(This starts from **Monday 18th September**)*



What can you do to help?

- Encourage your child to revise regularly knowledge regularly at home and to **practice exam questions in timed conditions** this helps them to master key skills. This is additional to completing weekly homework on Seneca.
- If your child is absent from school, ensure that they catch up on the missed lesson which is posted on google classroom - this helps them stay up to date and **not fall behind**.
- Quiz them on their knowledge - helps aid long term knowledge recall.
- Purchase the following **revision guides**:

They are the best at summarising key knowledge and have plenty of exam questions to complete - Available **new** on Amazon or **used** on Amazon / World of Books



“Believe in yourself; anything is possible; don't just fly - soar; strive further, reach higher”

Year 10 History team:

Please feel free to contact any of the Year 10 History team below:

10A/Hi1 – Miss Murray-Tinsley (rebecca.tinsley@wilmingtonacademy.org.uk)

10A/Hi2 – Miss Hathorn (elizabeth.hathorn@wilmingtonacademy.org.uk)

10J/Hi1 – Mr White (gregory.white@wilmingtonacademy.org.uk)

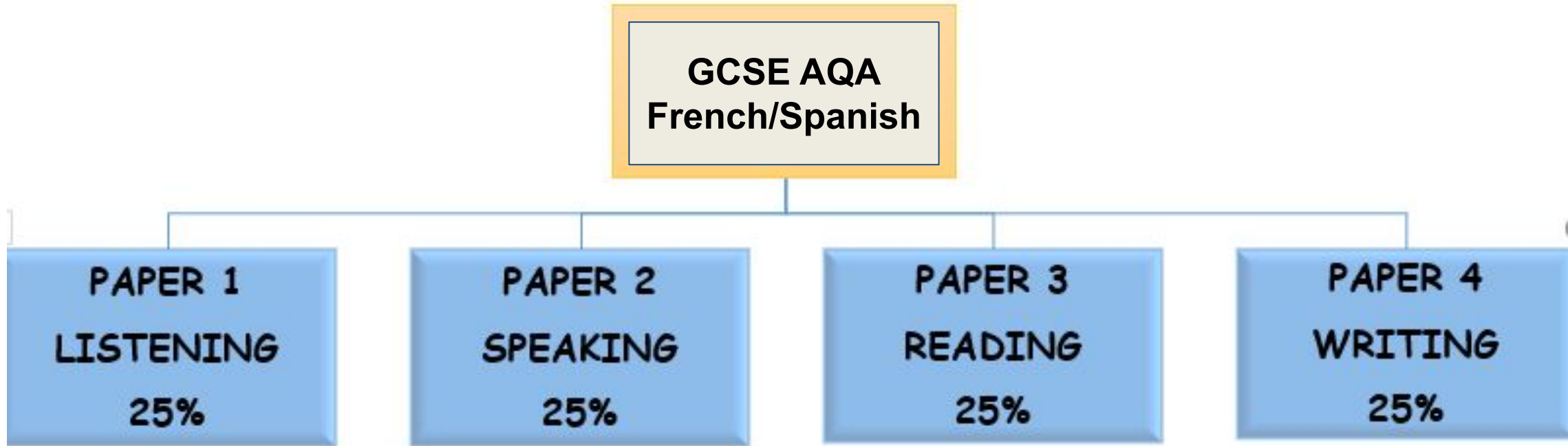
11M/Hi1 – Miss Youdale: Head of History (lucy.youdale@wilmingtonacademy.org.uk)

11M/Hi2 – Miss Hathorn (elizabeth.hathorn@wilmingtonacademy.org.uk)

Welcome



Assessments



GCSE Spanish/French has a **Foundation** Tier (grades 1-5) and a **Higher** Tier (grades 4-9).

Students **must** take all four question papers at the same tier.

LISTENING AND READING EXAMS

Listening

Foundation - 30 minutes + 5 minutes reading time

Higher - 40 minutes + 5 minutes reading time

Reading

Foundation - 45 minutes

Higher - 1 hour

Question types:

Students will listen to and read extracts in French / Spanish and answer multiple choice questions, some questions in English and a few questions in French / Spanish.

The reading includes translation from French / Spanish to English.

SPEAKING EXAM

Preparation time (to prepare Role Play and Photo Card)	12 min
Role Play	2 min (ok if over)
Photo card	2 min (F) 3 min (H)
General conversation	3-5 min (F) 5-7 min (H)

Recording
7-9

Total time
19-21 min

WRITING EXAM

FOUNDATION (1 hour)

4 TASKS:

1. Photo: write 4 sentences
2. Paragraph: 40 words
3. Translation: 5 sentences into French / Spanish
4. Paragraph: 90 words (choice between 2)

HIGHER (1 hour 15 min)

3 TASKS:

1. Paragraph: 90 words (choice between 2)
2. Paragraph: 150 words (choice between 2)
3. Translation: paragraph into French / Spanish

GCSE Themes

Theme 1: Identity and culture

- Me, my family and friends
- Technology in everyday life
- Free-time activities
- Customs and festivals in French-speaking / Spanish-speaking countries/communities

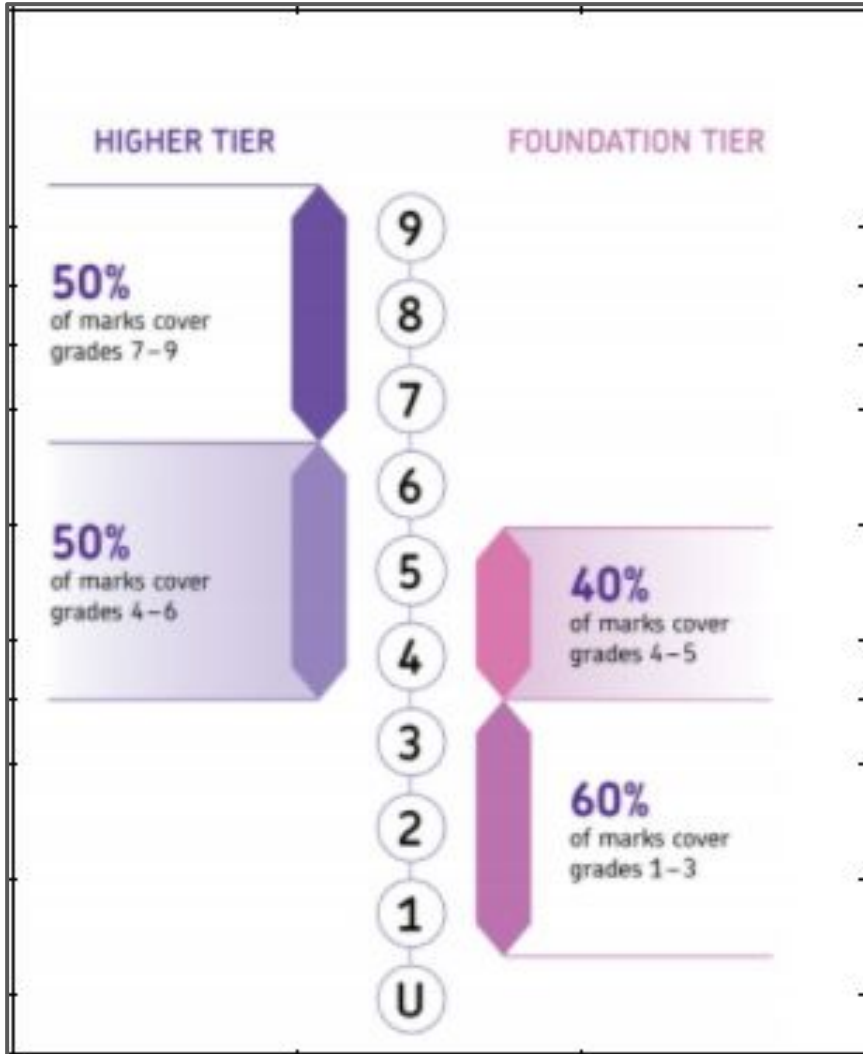
Theme 2: Local, national, international and global areas of interest

- Home, town, neighbourhood and region
- Social issues
- Global issues
- Travel and tourism

Theme 3: Current and future study and employment

- My studies
- Life at school/college
- Education post-16
- Jobs, career choices and ambitions

Higher or Foundation?



- How comfortable the student is at dealing with the more complex language and grammatical structures used in Higher tier papers.
- How well and how **consistently** the student meets the requirements of the higher mark bands.
- Mock exams are a key part of decision making. The most informed judgements will be based on performance from all papers.
(Grade 6 at least to do Higher)



Spanish and French Assistants

Will offer support during lessons individually or in small groups. Especially for Speaking.

Lessons

Students will have 3 lessons a week, which will focus on developing knowledge of vocabulary and grammar structures (2 lessons) and also exam skills, where they will focus on developing speaking and writing skills (1 lesson)

Booklets with a wealth of example questions will be used to practise during lessons.

HOMework

- Online (Seneca/Languagenut)
- Posted on Google Classroom
- Students to check deadlines
- Compulsory- failing to do so → Homework 'detention'/support on Thursday/Friday 3.15-4:00pm
- Students have their login details- Any issues, contact teacher

Independent Revision:









Google Classroom



Students need to revise all resources posted on Google Classroom.

Periodic review is essential. (15 min a day)

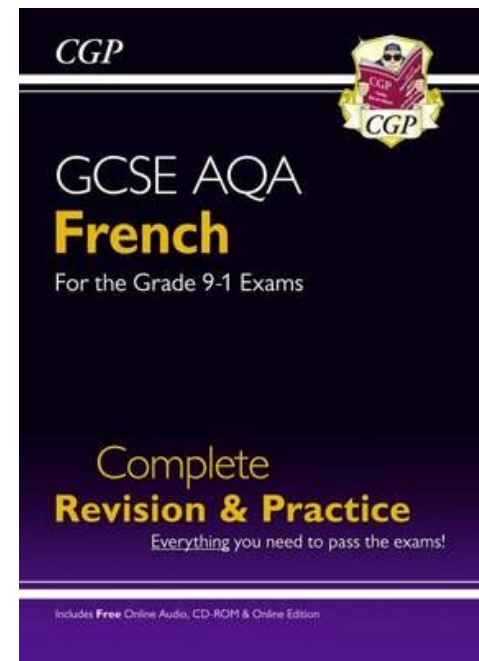
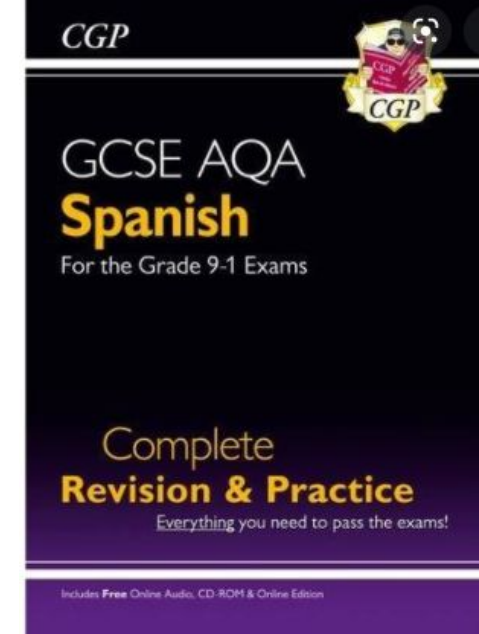
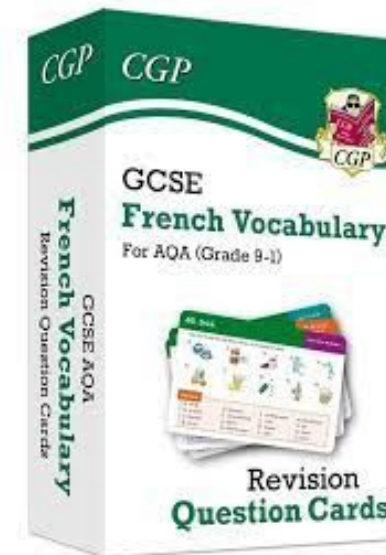
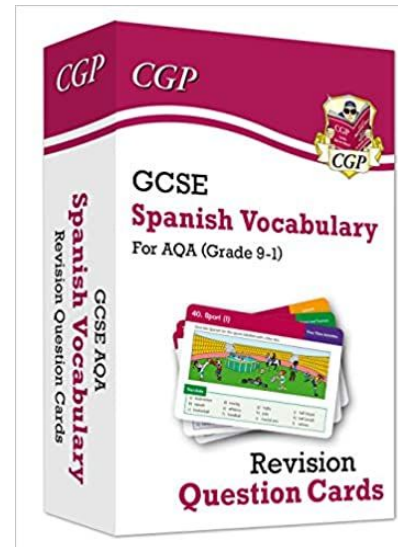
This will help them get better exam grades.

Stream	Classwork	People	Marks
KNOWLEDGE ORGANISERS			
	Non-negotiables		Posted 30 Aug
	Revision lists (key words)		Posted 30 Aug
	Tenses		Posted 30 Aug
	KS3 basic grammar & vocabulary (revision)		Posted 30 Aug
	Holidays		Edited 6 Sept
	School		Edited 6 Sept
	Technology/Family & Friends		Edited 6 Sept
	Free Time		Edited 6 Sept

Additional Resources

- GCSE Spanish/French AQA Revision Guide
- GCSE Spanish and French Vocabulary - Question cards

Available on ParentPay



What Can You do to Help..?



Encourage your child to:

- Attend ALL language lessons and revision sessions.
- Complete all homework on time and to a high standard.
- Revise resources on General Conversation daily in little chunks (own revision timetable)
- Test your child on spelling.

Frequently asked questions

- Do I need to be fluent to pass?
- Do I need to write long paragraphs?
- What is the speaking like?



Year 10 Team

- Mr A Luret (Y10 French/Spanish - Director of Learning)
axel.luret@wilmingtonacademy.org.uk
- Mrs A Walker-Smith (Y10 French)
alice.walker@wilmingtonacademy.org.uk
- Ms J M'Bolo (Y11 French)
joelle.mbolo@wilmingtonacademy.org.uk
- Dr L. Fernández Secades (Y11 Spanish)
lucia.fernandezsecades@wilmingtonacademy.org.uk
- Mrs A Simo (Y11 Spanish)
anna.simo@wilmingtonacademy.org.uk
- Ms L Gomes (Y11 Spanish)
luz.gomez@wilmingtonacademy.org.uk
- Ms M. Martinez (Spanish Language Assistant)
maria.martinez@wilmingtonacademy.org.uk
- Ms A. Graca (French Language Assistant)
agnesegraca@wilmingtonacademy.org.uk

Vocational Assessment

Students are required to complete 3 components of work (2 x Internal worth 30% and 1 external worth 40%)

External Assessment

- There is an externally assessed component (an examination in most cases)
- This exam will take place in the summer series along with GCSEs

Vocational Assessment

Internal Assessment

There are two (Art and Design one) internal assessments must be marked internally by the teacher/assessor and determining whether the assessment criteria is met.

Work is internally marked and then **externally moderated** by a Standards Verifier.

Students have **two submissions** of each assignment before grades are submitted to the SV

Changes include set assessment windows for submitting coursework
The first window is opens Module 3 of in year 10 for component 1

Level 1 Pass	Level 1 Merit	Level 2 Pass	Level 2 Merit	Level 2 Distinction
Learning aim A: Examine the characteristics of enterprises				
A.1P1 Identify the purpose, activities and aims of two contrasting local enterprises.	A.1M1 Outline in detail how the activities and aims meet the purpose of two contrasting local enterprises.	A.2P1 Compare the purpose, activities and aims of two contrasting local enterprises.	A.2M1 Analyse how entrepreneurial characteristics and skills support the purpose of a selected local enterprise.	A.2D1 Assess how successful a selected local enterprise has been in achieving its main purpose.
A.1P2 Identify entrepreneurial characteristics and skills demonstrated in each selected local enterprise.	A.1M2 Outline how entrepreneurial characteristics and skills support the purpose of each selected local enterprise.	A.2P2 Describe the entrepreneurial characteristics and skills demonstrated in each selected local enterprise.		

Vocational Assessment

Final Grading

- The final grade awarded for a qualification represents an **aggregation** of a learner's performance across the three components.
- The BTEC Tech Award qualifications will be graded and certificated on a seven-grade scale from **Level 2 Distinction* to Level 1 Pass**.
- Individual components will be graded on a six-point scale from Level 2 Distinction to Level 1 Pass.

Year 13 Results 2023

- IB Results
- We are delighted to announce a continued strong performance with our International Baccalaureate Diploma Subjects; despite grade boundaries returning to their pre-pandemic levels and this year's cohort having never sat terminal examinations, results compare favourably with both national and global averages. Our average grade remains strong at a H4, with our value added improving by +0.05 from last year!
- Particular standout subjects include:
 - IB Global Politics,
 - IB Film Studies,
 - IB English
 - IB History.
- Students undertaking the IBCP Core Reflective Project also performed exceptionally well with 93% of students achieving A/B grades.



- ★ **Emilia** - Travel & Tourism: Merit, Health & Social Care: Dist, IB Psychology: 4 (University of Greenwich, Midwifery)
- ★ **Marcin** - eSports: Dist, Creative Media: Merit, Travel & Tourism: M (Canterbury Christchurch University, Creative Media and Music Production)



“Believe in yourself; anything is possible; don't just fly - soar; strive further, reach higher”



Year 13 Results 2023

Applied General/Vocational Results

Over a three year period of significant P16 growth, strong results are maintained. Our overall average point score for our vocational qualifications has improved from our 2019 results with the average grade a Merit plus. 36% of students achieved a distinction or above in their subjects. This is particularly pleasing given the exponential growth in numbers and entries in Post 16 over this period.

In its inaugural year, eSports performed incredibly well with 90% of all students achieving a D*/M and 100% of students achieving a D*/P.

Other standout L3 subjects include

Law: 68% of Students achieved D*/D 1, 00% of students achieved D*/P

Business: 76% of students achieved D*/M

Health & Social Care: 90% of students achieved D*/M, 100% of students achieved D*/P

BTEC Sport: 100% students achieved D*-Merit, 29% of students achieved D-D*



Middle Years
Programme



Career-related
Programme



“Believe in yourself; anything is possible; don’t just fly - soar; strive further, reach higher”



Destinations Post 16

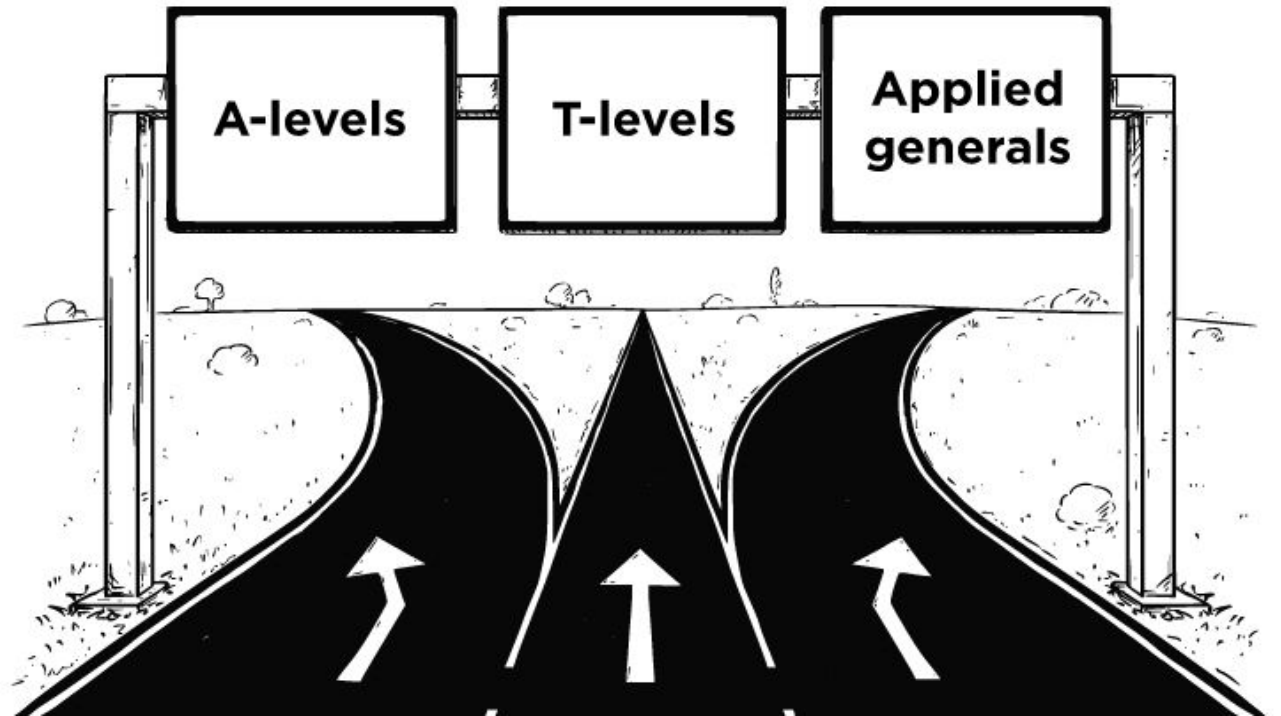
- After Year 11, you have a variety of destinations options so it is important to ensure that you are making an informed choice which is best for YOU. You can choose from:
 - Post 16 at Wilmington Academy
 - Post 16 at another provider
 - College
 - Apprenticeship
 - Traineeship
 - Scholarship i.e. sports

Destinations Post 16

With Post 16 providers:

It is important to note that they are equivalent, just labelled differently.

Some may have slightly different UCAS points if you are thinking about going on to University or studying a Higher Degree Apprenticeship afterwards. (e.g. T Level + industry placement = 3x A Levels).



At college:

- You tend to specialise in one subject and all of your timetable will be built around this subject.

BOTH OPTIONS WILL HAVE OPEN EVENINGS AND ENTRY REQUIREMENTS

Destinations Post 16

With Apprenticeships

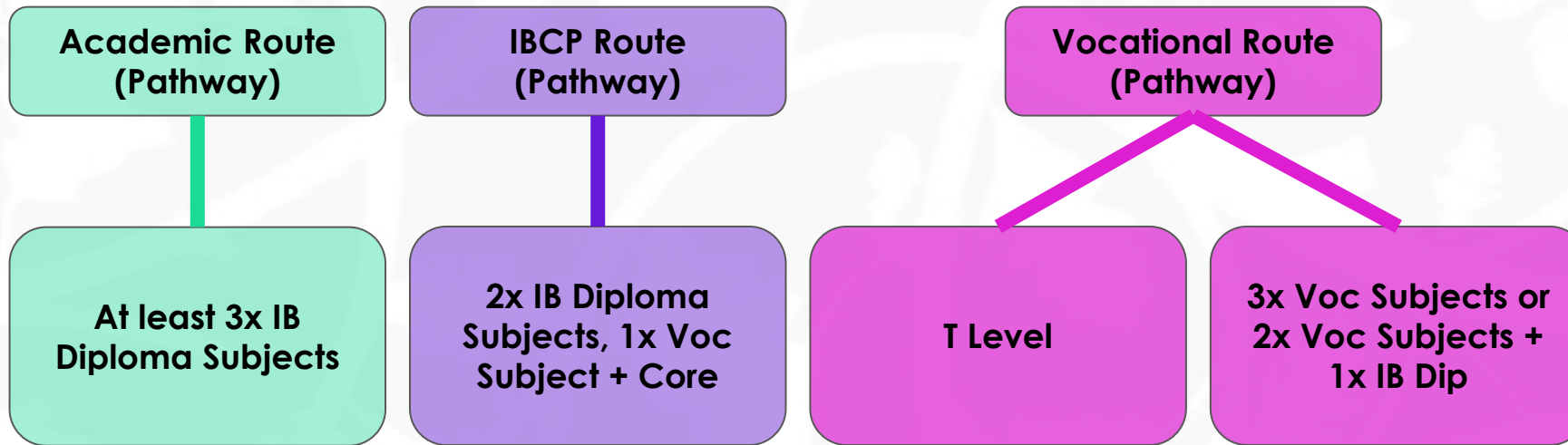
- It's similar to looking and applying for a job: YOU need to be proactive, look for opportunities and apply directly to the employer offering the apprenticeship.
- Your form tutor, college team, and Mr Butler can help you with applications, so please speak with us for support.

Traineeships and Scholarships are similar. You need to be proactive and apply. Scholarships are usually linked to colleges and grassroots teams.

It is important to note that wherever you go, if you haven't achieved a Grade 4+ in English or Maths, that will form part of your timetable.



Post 16 at Wilmington Academy



The IB in Post 16

- IBCP is an additional qualification, on top of your three Level 3 courses
- In order to qualify for this pathway, you will need to choose any two IB subjects and any one vocational subject (e.g. IB English, IB Global Politics and Btec Law or IB Biology, IB Psychology and Btec Health and Social Care)
- In the IBCP Core you will study four subjects: Personal and Professional Skills, a language (this year it was Italian; last year it was Portuguese- you choose as a class), Reflective Project (an extended research essay), and Service Learning (sustained volunteering or a project)
- The only element of the core you are assessed on is the Reflective Project. That means there are no exams or coursework for the rest of them!
- **This programme makes you stand out from your competition- it gives you skills and evidence to talk about in your Cover Letter, Personal Statement, or job interview.**



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T Levels at Wilmington Academy

A new qualification collaborated with employers and businesses

- 2 years course after GCSEs
- Equivalent to 3 'A' levels
- **Work placement industry** 20% Minimum 45 days during the 2 year course
- **Develop practical and technical skills** and **'hands on' experience** on the job
- Classroom work (including assessments/exams) 80%
- Grades will be awarded either Distinction, Merit or Pass
- Confirmation that you have completed a work placement and any additional mandatory requirements
- The grades will take you onto higher education or into apprenticeship schemes
- Your T Level will be worth UCAS points – a T Level Distinction* is worth the same as 3 A levels at A*



Additional Support - careers

- Careers education, information and guidance will form part of the Tutor Programme, including the use of Unifrog. This is a really valuable resource where you can learn about a range of careers including different pathways into the role, qualifications and skills required, average salary etc. This can also be used at home.
- Students will be offered small group or one-to-one with our careers advisor, beginning in October 2023 (details of your appointment will be via email, with parents copied in. Please ensure attendance).
- Visitors from a range of industries have been invited into school to speak to students about their field of work and personal experiences.



Additional Support - pastoral

- Mentoring from Head of College and Student Services Managers
- Mentoring from form tutors via bespoke tutor programme
- Unifrog allows students to request support for applications, personal statements and careers advice from their college team
- Bespoke assembly time dedicated to exam support and preparations

Additional Support - Wellbeing

- The Wellbeing Manager's role is to support the Social and Emotional aspect of learning by teaching students how to recognise the signs and symptoms of stress in all aspect of life.
- Through RSHE sessions and teaching techniques we aim to build emotional resilience through group or one-to-one wellbeing support sessions, supporting the pastoral mentoring from college teams.
- We deliver bespoke sessions on how to prepare for exams and additional stress busting techniques to help students cope with the demands of exams.



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Additional Support - SEN

- If you require additional information or support regarding students Special Educational Needs then please do not hesitate to contact our team.
- SEND Admin: Louise Higgins
 - sendadmin@wilmingtonacademy.org.uk
- SENCo: Sarah Shead
 - sarah.shead@wilmingtonacademy.org.uk
- Year 10 Teaching Assistant
 - Charmaine Swart

Key Dates

- Close of Module 2: First report published (attitude to learning only)
- Module 3: BTEC and LIBF Finance assessment windows open for first assignments
- Close of Module 4: Second report published (attitude to learning and current grade)
- Monday 17th June to Friday 21st June: main mock window (please note that some papers will also take place before this window. We will notify you in the summer term regarding key dates)
- Wednesday 10th July: Y10 Mock collection & Parent/carer evening (3:00pm-6:30pm)
- Close of module 6: Final report published (attitude to learning, mock & current grade)



Wilmington Academy



Wilmington
Academy

Thank you for your ongoing support

This presentation and all key subject information is available on our website.

Shaping Lives, Transforming Communities

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