



Wilmington
Academy

Wilmington Academy
Year 11

Parent/Carer Information Evening
14th September 2023
Mike Gore

Shaping Lives, Transforming Communities

“Believe in yourself; anything is possible; don't just fly - soar; strive further, reach higher”

Purpose of the evening

The aim of this presentation is to provide students and parents with a clear understanding of the support and strategy on offer at Wilmington Academy in preparation for their public exams and Post 16 destinations.

Within this presentation there are key points that we would encourage you to discuss with your child.

Overview

1. Outstanding education & record results
2. The 'Recipe for Success' including opportunities for students
3. Revision plan and schedule for module 1 & 2
4. GCSE examinations for 2024
5. Progress Cards and Reports
6. Reach for the Stars
7. Key subject information
8. Future plans and Post 16 study
9. Additional support
10. Key dates

Outstanding education & record results:



“Wilmington Academy is an exceptional school, providing a world-class education to its students” Ofsted: May 2023



Headline Year 11 results 2022-23

- **43.9 Attainment 8** - higher than 2019 (and pre-pandemic)
- **62%** English and maths 4-9% - higher than 2019 (and pre-pandemic)
- **42%** English and maths 5-9% - higher than 2019 (and pre-pandemic)
- **3.74 EBacc APS** - higher than 2019 (and pre-pandemic)
- **4.51** average level 2 grade
- **19%** of all entries graded 7+ (L2 Dist-Dist*)
- **49%** of all entries graded 5+ (L2 Mer-Dist*)
- **66%** of all entries graded 4+ (L2 Pass-Dist*)



Jupiter College

RQ

English Lang (9), Maths (8), Bio (8),
Chem (8), Physics (8), English Lit
(6), Geog (6), Catering (Dist)

AM

English Lit (7), Maths (9), Bio (9),
Chem (9), Physics (9), English Lang
(6), Comp Sci (7), Geog (8)



Results Day

Apollo College

AN

English Lang (8), Maths (8),
Bio (7), Chem (8), Physics
(8), English Lit (7), His (8),
Spanish (9).

SA

English Lang (8), Maths (6),
Bio (7), Chem (6), Physics
(6), English Lit (9), His (8),
Spanish (8).



Minerva College

VM

English Lang (9), English Lit (9),
Maths (9), Biology (9),
Chemistry (8), Physics (9),
History (9), Spanish (9)

ED

English Lang (8), English Lit (9),
Maths (9), Combined Science
(9-9), Computer Science (9),
History (8), Art (D*).



“Believe in yourself; anything is possible; don't just fly - soar; strive further, reach higher”



The Recipe for Success

Punctuality 95%+ Attendance
Ongoing Revision Focus/behaviour
Mentoring/Monitoring
Ask for help Organisation

‘You get out what you put in!’

Opportunities Available

- Every lesson is designed and delivered by our outstanding staff and on google classroom
- The teachers are a team of specialists
- Revision programme - through the year
- Booster programme - Year 11 mocks and exams
- Walking Talking Mocks
- Mentoring Programme - Year 11 via HOC
- Year 11 bespoke website support page & google classroom in preparation for mocks.



Opportunities Available

- Revision guides
- Mock papers and resources
- Knowledge organisers to aid revision & quiz
- Unifrog
- Record of progress folders, reflection sheets and improvement tasks.
- Forensic analysis of data & bespoke gap analysis.
- **Reach for the stars - Year 11**

Revision Timetable - Module 1

	Session	Monday	Tuesday	Wednesday	Thursday	Friday
Year 11	(3:15 - 4:15)	Option A	Option B	Tutor Programme Maths & English Masterclass	MFL/Geography /History	Science

- Each term will have a specific focus.
- Option A is shown on timetable by starting with 11A. Option B starts with 11B.
- Attendance is expected and highly encouraged.
- Holiday revision sessions will also be available. Details will be sent closer to the time.

Exams Information 2023/24



- For 2023/24, exams returned to full subject content coverage for GCSE subjects.
- The Department for Education and Ofqual will continue evaluate the delivery of arrangements but the expectation is that all arrangements will revert back to pre-pandemic arrangements (e.g. no formula sheet for maths).
- We will notify you of any DfE publication regarding this as soon as it is released.



Exams Information




- For GCSEs, it is anticipated anticipated that the grading will remain in line with 2019 and 2023 levels.
- The final exam timetable for June 2024 has been published ([JCQ exam timetable](#)).



Further Exams Information

- It is essential that your child follows the JCQ rules as there are potential consequences and sanctions that could implicate the entire cohort.
- It is vital that students arrive well in advance of the start for any exam as students may not be able to sit it if they arrive late.
- We will continue to provide support for students during examinations. We know it works students need to work hard and follow our lead.

Personalised Progress Cards

SPARROW, Jack		Year 1
Minerva M4	Module 1	
KS2: 5.73		
Avg Grade: 4.9		
Attendance: 93.2		
Subject	R	T
English	5	8
English Lit	5.5	8
Maths	7	8
Astronomy	B	Ast
ICT BTEC	Dst	Dst
French	2	7
History	3	8
Combined Science	6	8

- Personalised Progress card tracker.
- Key information
- Current grades and target grades (based on KS2 SATs)
- Attendance (target is at least 95%)

Students will receive a progress card 3 times per year.

These enable your child to fully understand their progress at all times throughout the year. They also support form tutors, teachers and pastoral teams in their mentoring.

Reports

- Reports will be sent home at the end of module 1, 3 and 5.
- Grades will be provided for attitude to learning and current/mock grades.
- These reports form the basis for all applications for P16/College.
- All reports are uploaded to My Child At School (MCAS).



Reach for the Stars

A motivational programme designed to encourage students to engage in lessons and the fantastic range of revision, booster and support sessions that staff make available to them.

Reach for the Stars

Year 11 Reward Programme

How do I get rewards?

Rewards are based on effort and engagement

3 effort points = 1 star

1 effort point = Attendance at 1 revision session

100% Attendance in each module = 2 stars

How long is it for?

12 week programme starting from module 4
until the end of module 5

Rules

In every year 11 lesson, a teacher may give up
to 3 effort points based on effort and engagement.
Points will be tallied on a weekly basis and displayed

Rewards

TIER	TYPE	VALUE	REWARD		EXCHANGE
1	Privilege	£0	Front of the queue & VIP area For Friday Breaktime		CARD provided at start of week
2	Front of queue pass FOOD or DRINK or PRIZE	£1	FOOD / DRINK OPTIONS	PRIZE	CARD provided at start of week
			Soup and a roll, Large flavoured water, Jelly/fruit pot/yogurt/cake Large slush Croissant/Pan au chocolate/ Pan au raisin or Bacon roll (break)	LIBRARY PRIZE 1	
3	Front of queue pass FOOD & DRINK or PRIZE	£2.50	FOOD / DRINK OPTIONS	PRIZE	CARD provided at start of week
			Main course and a small value water, New York Deli selection (sandwiches) New York Deli hot selection, Burger/Chicken burger or Hot wrap & a small value water	LIBRARY PRIZE 2	
4	PROM / VOUCHER	£5	£5 off PROM £5 Bluewater/Amazon voucher		Points accumulated & rewarded at the end of module 5
5	PROM / VOUCHER	£10	£10 off PROM £10 Bluewater/Amazon voucher		Points accumulated & rewarded at the end of module 5
6	PROM / VOUCHER	£15	£15 off PROM £15 Bluewater/Amazon voucher		Points accumulated & rewarded at the end of module 5
7	PROM / VOUCHER	£20	£20 off PROM £20 Bluewater/Amazon voucher		Points accumulated & rewarded at the end of module 5
8	PROM / VOUCHER	£25	£25 off PROM £25 Bluewater/Amazon voucher		Points accumulated & rewarded at the end of module 5

Key Information

Students select prizes

SSM 'Star of the Week'

Visible tracker

Letter to parents



Reach for the Stars

Year 11 Reward Programme

How do I get rewards?

Rewards are based on effort and engagement

3 effort points = 1 star

1 effort point = Attendance at 1 revision session

100% Attendance in each module = 2 stars

How long is it for?

12 week programme starting from module 4

until the end of module 5

Rules

In every year 11 lesson, a teacher may give up to 3 effort points based on effort and engagement.

Points will be tallied on a weekly basis and displayed

Rewards

TIER	TYPE	VALUE	REWARD		EXCHANGE
1	Privilege	£0	Front of the queue & VIP area For Friday Breaktime		CARD provided at start of week
2	Front of queue pass FOOD or DRINK or PRIZE	£1	FOOD / DRINK OPTIONS	PRIZE	CARD provided at start of week
			Soup and a roll, Large flavoured water, Jelly/fruit pot/yogurt/cake Large slush Croissant/Pan au chocolate/ Pan au raisin or Bacon roll (break)	LIBRARY PRIZE 1	
3	Front of queue pass FOOD & DRINK or PRIZE	£2.50	FOOD / DRINK OPTIONS	PRIZE	CARD provided at start of week
			Main course and a small value water, New York Deli selection (sandwiches) New York Deli hot selection, Burger/Chicken burger or Hot wrap & a small value water	LIBRARY PRIZE 2	
4	PROM / VOUCHER	£5	£5 off PROM £5 Bluewater/Amazon voucher		Points accumulated & rewarded at the end of module 5
5	PROM / VOUCHER	£10	£10 off PROM £10 Bluewater/Amazon voucher		Points accumulated & rewarded at the end of module 5
6	PROM / VOUCHER	£15	£15 off PROM £15 Bluewater/Amazon voucher		Points accumulated & rewarded at the end of module 5
7	PROM / VOUCHER	£20	£20 off PROM £20 Bluewater/Amazon voucher		Points accumulated & rewarded at the end of module 5
8	PROM / VOUCHER	£25	£25 off PROM £25 Bluewater/Amazon voucher		Points accumulated & rewarded at the end of module 5

Key Subject Information

Directors of Learning

English (Ms Cardiff)

Maths (Ms Golemi)

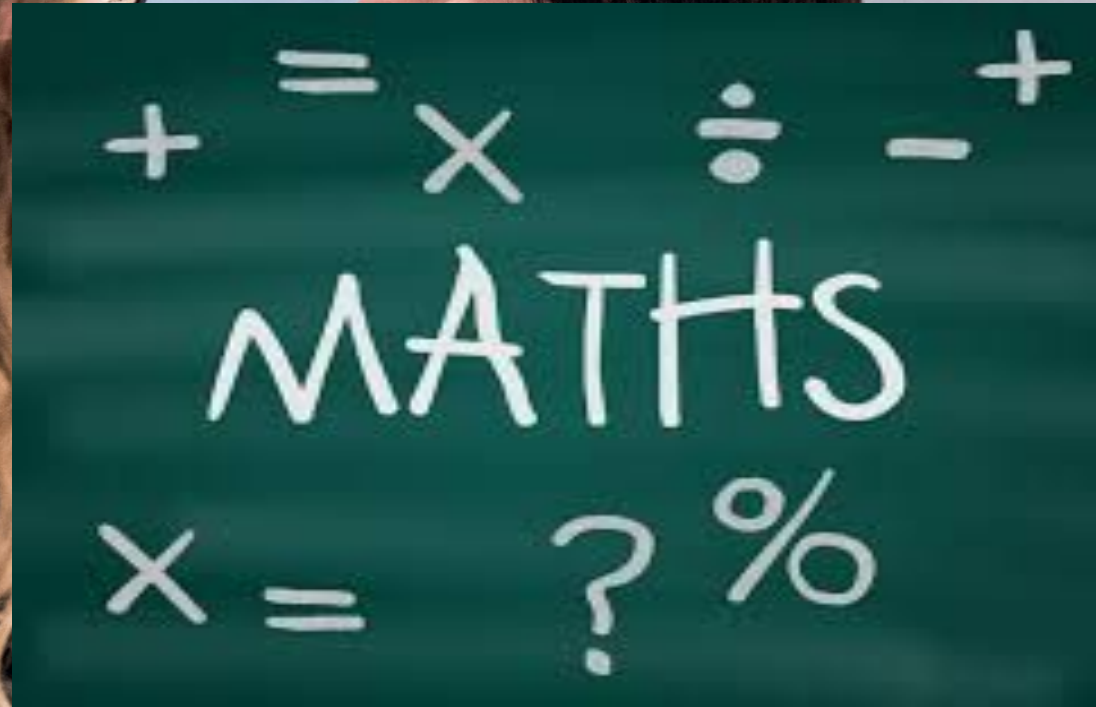
Science (Mr Tilley)

Humanities (Mr Walker)

Languages (Mr Luret)

Vocational subjects (Mr Hellyer)

Wilmington Academy



Shaping Lives, Transforming Communities

“Believe in yourself; anything is possible; don’t just fly - soar; strive further, reach higher”

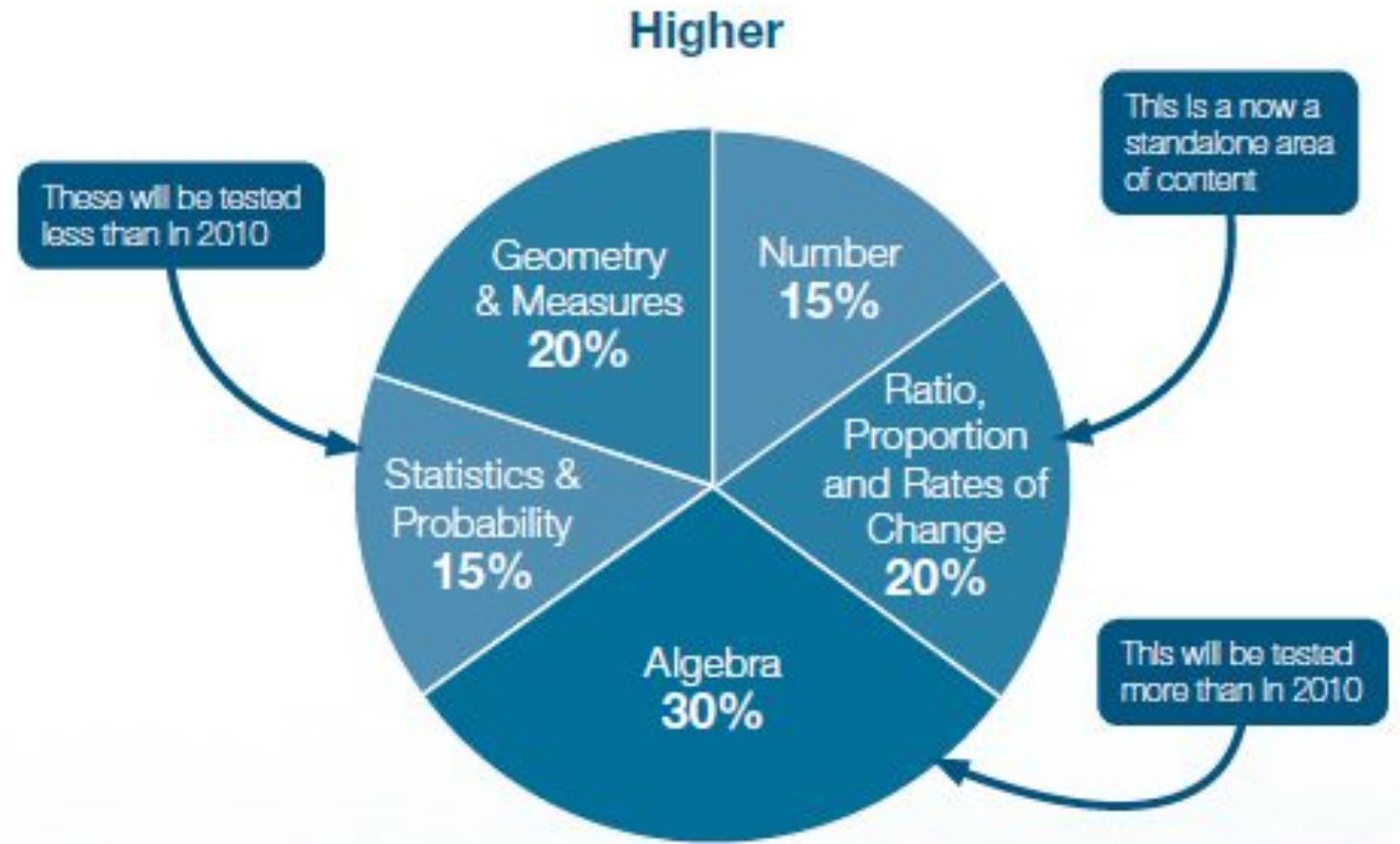
Edexcel Level 1/Level 2 GCSE (9–1) in Mathematics (1MA1)



“Believe in yourself; anything is possible; don’t just fly - soar; strive further, reach higher”

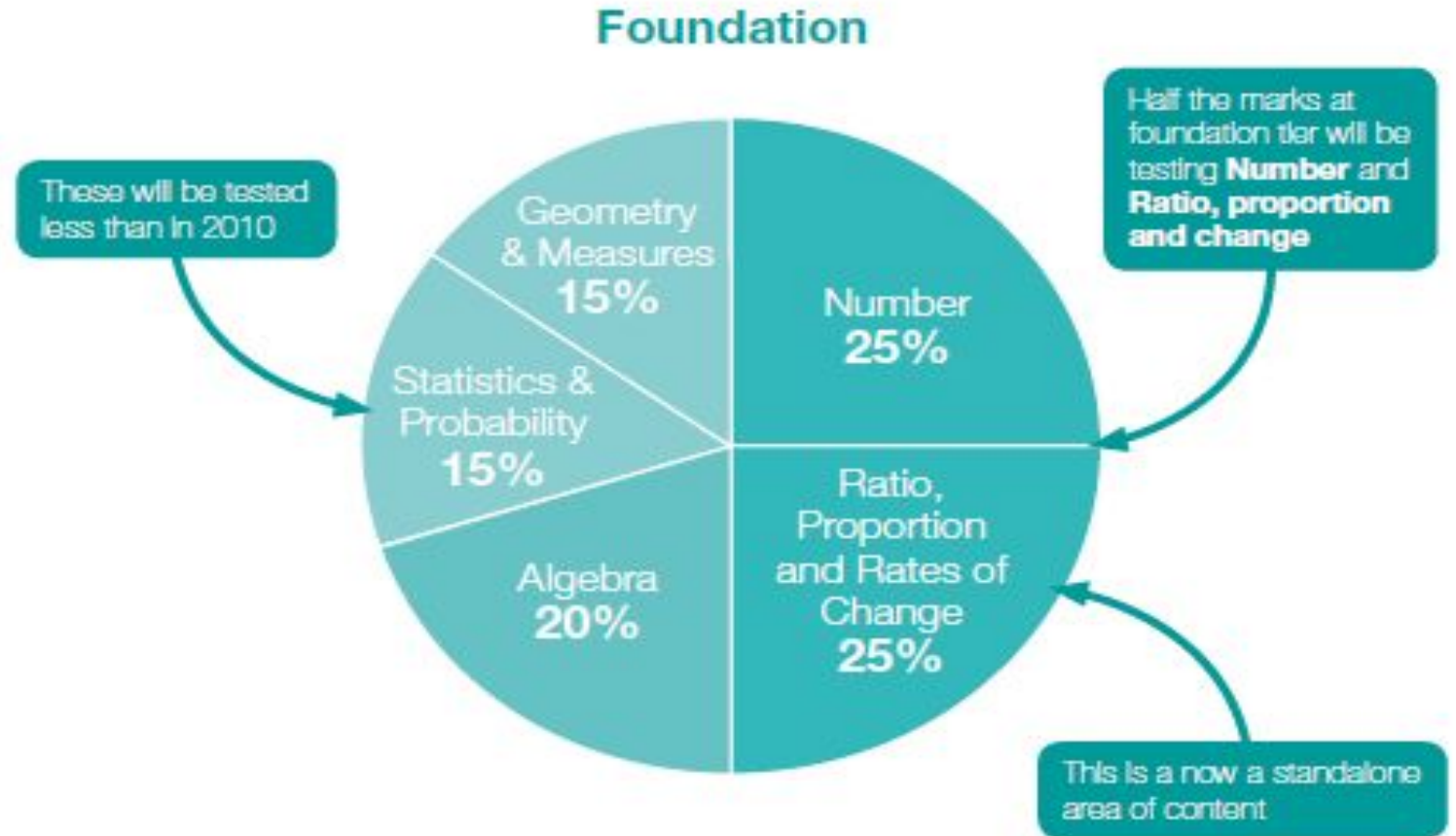


Higher tier content (Grades 3-9)




(It's worth noting that there's a $\pm 3\%$ tolerance for each domain area.)

Foundation tier content (Grades 1-5)



Exam layout

- Paper 1 (Non Calculator)
- Paper 2 (Calculator)
- Paper 3 (Calculator)
- All papers are 1 hour 30 mins
- All AM papers
- Each paper is 80 marks
- Each paper could feature any topic



Write your name here
Surname: _____ Other names: _____

Pearson Edexcel
Level 1/Level 2 GCSE (9-1)

Centre Number: _____ Candidate Number: _____

Mathematics
Paper 1 (Non-Calculator)

Higher Tier

Thursday 24 May 2018 – Morning
Time: 1 hour 30 minutes

Paper Reference: **1MA1/1H**

You must have: Ruler graduated in centimetres and millimetres, protractor, pair of compasses, pen, HB pencil, eraser. Tracing paper may be used.

Instructions
Use black ink or ball-point pen.
Fill in the boxes at the top of this page with your name, centre number and candidate number.
Answer all questions.
Answer the questions in the spaces provided – there may be more space than you need.
You must show all your working.
Diagrams are NOT accurately drawn, unless otherwise indicated. Calculators may not be used.

Information
The total mark for this paper is 80.
The marks for each question are shown in brackets – use this as a guide as to how much time to spend on each question.

Advice
Read each question carefully before you start to answer it.
Keep an eye on the time.
Try to answer every question.
Check your answers if you have time at the end.

Turn over ➞

Pearson

P48864A

Barcode: P 4 8 8 6 4 A 0 1 2 0

Pearson

Ensuring Teaching is Focused and Effective

- Mock Exam Results (EOY 10) and Gap analysis.
- Modular assessments to help track understanding and inform planning.
- Modular assessments and Mock Exams in November 2023 (Mod 2) and February 2024 (Mod 4).
- Interventions and master classes.
- Walking Talking Mock.
- Gap analysis created to help identify gaps in knowledge and skills.
- Weekly compulsory homework.

Communication

Social

Self-Management

Research

Thinking

Learning Question (LQ): How can I manipulate algebra where there are more than two brackets?

Do Now

Choose any 4 of the following questions.

Last lesson

Make c the subject:

$$ca + b = e$$

$$c = \frac{e - b}{a}$$

Make d the subject:

$$\frac{da + c}{f} = e$$

$$d = \frac{ef - c}{a}$$

Make a the subject:

$$\frac{ya + b}{f} = c$$

$$a = \frac{(cf - b)^2}{f}$$

Make s the subject:

$$v^2 = u^2 + 2as$$

$$s = \frac{v^2 - u^2}{2a}$$

Make l the subject:

$$V = IR$$

$$I = \frac{V}{R}$$

Make b the subject:

$$ba - f = d$$

$$b = \frac{d + f}{a}$$

$c - b = f$

$$c = f + b$$

Set 1 - KS4 2yrs SOL (September 2022 to June 2024)			
Module	Week beginning	Lesson	
<div> <div>Recap learning (Grade 5 & Grade 4)</div> <div>at students should develop confidence and competence with this content</div> </div> <div> <div>In depth learning (Grade 5 & Grade 4)</div> <div>at students should develop confidence and competence with this content</div> </div> <div> <div>Extended learning (Grade 5 & Grade 4)</div> <div>at students will be able to extend their skills and knowledge beyond the content</div> </div>			
MODULE 1	05/09/2022	Lesson 1: Indices Laws	
	12/09/2022	Lesson 2: Solving Inequalities	
	19/09/2022	Lesson 3: Speed Problem Solving	
	26/09/2022	Lesson 4: Error Intervals	
	03/10/2022	Lesson 5: Area/Money Calculations	
	10/10/2022	Lesson 6: Probability of Tree Diagrams	
	17/10/2022	Lesson 7: Graphical Simultaneous Equations	
	24/10/2022	Lesson 8: Quadratic Roots from a Graph	
	31/10/2022	Lesson 9: Mean Problem Solving	
	07/11/2022	Lesson 10: Probability	
MODULE 2	14/11/2022	Lesson 11: Volume of a Prism	
	21/11/2022	Lesson 12: standard Form	
	28/11/2022	Lesson 13: Transformation - Describing	
	05/12/2022	Lesson 14: Transformations - Invariant Points	
	12/12/2022	Lesson 15: Algebraic Fractions	
	19/12/2022	Lesson 16: Expanding Triple Brackets	
	26/12/2022	Lesson 17: Graphical Inequalities - Plotting	
	02/01/2023	Lesson 18: Graphical Inequalities - Reasoning	
	09/01/2023	Lesson 19: Circle Theorems	
	16/01/2023	Lesson 20: Recurring Decimal - Proofs	
MODULE 3	23/01/2023	Lesson 21: Distance/Time Graphs - Estimating	
	30/01/2023	Lesson 22: Area/Distance Graphs - Reasoning	
	06/02/2023	Lesson 23: Acceleration Reasoning	
	13/02/2023	Lesson 24: Histograms - Estimating Mean	
	20/02/2023	Lesson 25: Bounds - Calculations	
	27/02/2023	Lesson 26: Similar Shapes - Area/Problem Solving	
	06/03/2023	Lesson 27: LCM of Indices	
	13/03/2023	Lesson 28: Solving Equations with Ratios	
	20/03/2023	Lesson 29: Solving Equations with Ratios	
	27/03/2023	Lesson 30: Solving Equations with Ratios	

End of Module 3 Assessment		Questions/Topics																										
		1	2	3	4a	4b	5a	5b	6a	6b	7a	7b	8a	8b	9	10a	10b	11a	11b	12a	12b	13	14	Total	Grade	Target		
Student name		Calculate possible addresses	Change subject of a paragraph	Representations of action	Representations of action	Representations of action	Representations of action	Representations of action	Representations of action	Representations of action	Representations of action	Representations of action	Representations of action	Representations of action	Representations of action	Representations of action	Representations of action	Representations of action	Representations of action	Representations of action	Representations of action	Representations of action	Representations of action	Representations of action				
Total marks		1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	14				
		0	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	14				
		0	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	14				
		0	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	14				
		0	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	14				
		0	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	14				
		0	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	14				
		0	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	14				
		0	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	14				
		0	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	14				
		0	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	14				
		0	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	14				
		0	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	14				
		0	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	14				
		0	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	14				
		0	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	14				
		0	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	14				
		0	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	14				
		0	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	14				
		0	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	14				
		0	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	14				
		0	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	14				
		0	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	14				
		0	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	14				
		0	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	14				
		0	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	14				
		0	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	14				
		0	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	14				
		0	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	14				
		0	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	14				
		0	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	14				
		0	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	14				
		0	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	14				
		0	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	14				
		0	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	14				
		0	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	14				
		0	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	14				
		0	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	14				
		0	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	14				
		0	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	14				
		0	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	14				
		0	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	14				
		0	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	14				
		0	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	14				
		0	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	14				
		0	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	14				
		0	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	14				
		0	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	14				
		0	1	1	1	1	1	1	1	1	1	1	1	1	1	1												

Yr 11 M2 MOCK 2021 Higher P1				
Student Name:				
Marks out of 80		64		
Question	Topic	Know it (all marks)	Getting there (some of the marks)	Need help (no marks at all)
2a	Indices Laws	✓		
1b	Indices Laws	✓		
1c	Solving Inequalities	✓		
2	Speed Problem Solving	✓		
3	Error Intervals	✓		
4a	Area/Money Calculations	✓		
4b	Area/Money Calculations Reasoning	✓		
5a	Completing Tree Diagrams	✓		
4b	Probability of Tree Diagrams		✓	
6a	Graphical Simultaneous Equations	✓		
6b	Quadratic Roots from a Graph	✓		
7	Mean Problem Solving	✓		
8	Probability	✓		
9	Volume of a Prism	✓		
10a	standard Form		✓	
10b	standard Form	✓		
11a	Transformation - Describing			✓
11b	Transformations - Invariant Points	✓		
12a	Algebraic Fractions	✓		
12b	Expanding Triple Brackets	✓		
13a	Graphical Inequalities - Plotting	✓		
13b	Graphical Inequalities - Reasoning		✓	
14	Circle Theorems		✓	
15	Recurring Decimal - Proofs	✓		
16a	Distance/Time Graphs - Estimating	✓		
16b	Area/Distance Graphs - Reasoning			✓
16c	Acceleration Reasoning			✓
17	Histograms - Estimating Mean	✓		
18	Bounds - Calculations			✓
19	Similar Shapes - Area/Problem Solving	✓		
20	LCM of Indices	✓		
21a	Solving Equations with Ratios			✓
21b	Solving Equations with Ratios			✓

Example of online homework - Sparx

Homework hand-in

Complete Incomplete

Class	Due date	Compulsory completion	XP Boost	Target
11j/Ma1	in 4 days	<div><div></div><div></div></div> <div>1020</div>	<div><div></div><div></div><div></div></div> <div>227</div>	<div><div></div><div></div><div></div></div> <div>4523</div>
11a/Ma1	in 4 days	<div><div></div><div></div></div> <div>814</div>	<div><div></div><div></div><div></div></div> <div>0223</div>	<div><div></div><div></div><div></div></div> <div>0817</div>
10m/Ma1	in 4 days	<div><div></div><div></div></div> <div>108</div>	<div><div></div><div></div><div></div></div> <div>0227</div>	<div><div></div><div></div><div></div></div> <div>0326</div>
10a/Ma1	in 4 days	<div><div></div><div></div></div> <div>1412</div>	<div><div></div><div></div><div></div></div> <div>1029</div>	<div><div></div><div></div><div></div></div> <div>1029</div>

Planner

Hand-out: Mon 19th September 14:00

Hand-in: Sun 25th September 21:00

Selected Week: 4

Type: Full length

Week 4 Topics

Move topics

+ Add Topic to Week 4

Converting recurring decimals to fractions

Edexcel International GCSE A

Converting fractions to recurring decimals

Edexcel International GCSE A

Consolidation

Personalised spaced practice based on previously seen topics.

Find out more

Year	Homework plan	Hide
Mo	Week 3	
Tu	• Rounding decimals	
We	• Rounding decimals using significant figures	
Th	• Estimating calculations	
Fr	• Consolidation	
Sa		
Su		
Mo	Week 4	Upcoming Homework - Mon
Tu	• Converting recurring decimals to fractions	
We	• Converting fractions to recurring decimals	
Th	• Consolidation	
Fr		
Sa		
Su		
Mo		

68%	<div><div></div><div></div></div>	0h 59m	Incomplete
69%	<div><div></div><div></div></div>	0h 32m	Incomplete
79%	<div><div></div><div></div></div>	0h 26m	Incomplete
85%	<div><div></div><div></div></div>	0h 31m	Incomplete
91%	<div><div></div><div></div></div>	0h 44m	Incomplete
93%	<div><div></div><div></div></div>	0h 57m	Incomplete
✓	<div><div></div><div></div></div>	0h 28m	5 days early
✓	<div><div></div><div></div></div>	0h 26m	6 days early
✓	<div><div></div><div></div></div>	0h 58m	5 days early
✓	<div><div></div><div></div></div>	0h 41m	4 days early

Compassory Homework Task 2 - Item C

Time on item C: 8 mins

Watch video

Attempt 4

Bookwork code: 921

5 seconds a day ago

Leave unfeedback

Two of these wires have the same length when rounded to 2 decimal places.

What is their length when rounded?

Lengths of wires

Wire type	Length (mm)
A	32.4054
B	32.3953
C	32.4048
D	32.3876

Correct answer: 32.40 mm

Student's answer: 32.40 mm ✓

Attempt 3

Bookwork code: 921

3 mins a day ago

Leave unfeedback

Two of these wires have the same length when rounded to 2 decimal places.

What is their length when rounded?

Lengths of wires

Wire type	Length (mm)
A	32.4054
B	32.3953
C	32.4048
D	32.3876

Correct answer: 32.40 mm

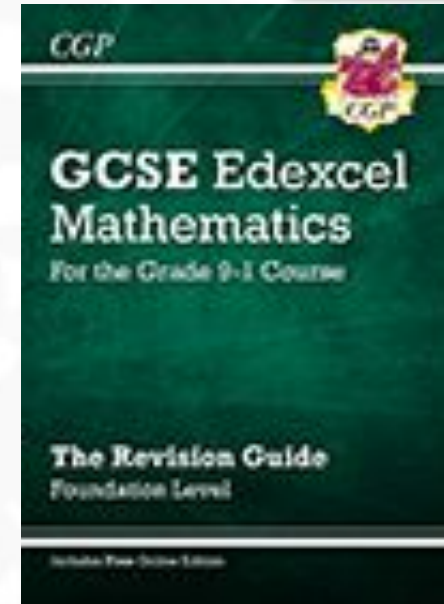
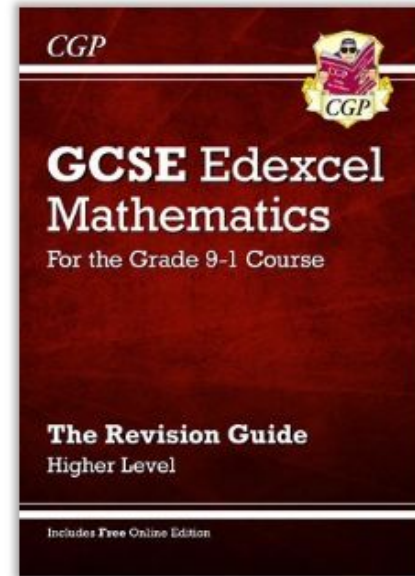
Student's answer: 32.4 mm ✗

Attempt 2

Bookwork code: 921

Resources

- Sparx - online portal for homework and independent study
- Corbett Maths
- Maths Genie
- PixiMaths
- Maths4everyone website (topic focused revision booklets and worksheets)
- You Tube
- Edexcel Website (Past Papers)
- Mr Barton Maths website (Tutorials)
- Maths Made Easy website (Grade focused revision packs)
- Revision Guide



“Believe in yourself; anything is possible; don’t just fly - soar; strive further, reach higher”



What Can You do to Help..?

Encourage your child to...

- Have the correct equipment (including a scientific calculator).
- Attend ALL Maths lessons.
- Complete all homework on time and to a high standard.
- Devise a feasible revision schedule and stick to it.

The Year 11 Maths Team

- Marta Golemi (Director of Learning) - A1/J1/M1
- Kirsty Larner (Lead Practitioner) - J1/M1
- Patrick Lonergan (Head of College) - M2
- Lee Barker (Assistant Principal) - J2
- Rebecca Mongon (Lead Practitioner) - M3
- Robin Hall (Assistant Principal) - J3
- Reece Jenkins (Maths Teacher) - A3
- Angela Lacatus (Maths Teacher) - A2

Wilmington Academy



Shaping Lives, Transforming Communities

“Believe in yourself; anything is possible; don’t just fly - soar; strive further, reach higher”

Wilmington Academy



edexcel
advancing learning, changing lives

GCSE (9-1) English Language

GCSE (9-1) English Literature

Shaping Lives, Transforming Communities

“Believe in yourself; anything is possible; don’t just fly - soar; strive further, reach higher”

There are two GCSEs in English:

English Language: Unseen texts

English Literature: Studied texts

Both English GCSEs are standardised. All students sit the same level

Edexcel (9-1) GCSE in English Language

English Language GCSE Overview	
Paper 1 (64 marks) 1 hour 45 minutes	<ul style="list-style-type: none">• 19th Century unseen extract• Q1-2: Short comprehension questions• Q3: Analysis of Language and Structure• Q4: Evaluation of Settings, Ideas, Themes and Events• Q5/6: Imaginative writing (40 marks)
Paper 2 (96 marks) 2 hours 5 minutes	<ul style="list-style-type: none">• 20th and 21st century extracts• Q1-2: Short comprehensive questions• Q3: Analysis of Language and structure• Q4-5: Short comprehensive questions• Q6: Evaluation of Settings, Ideas, Themes, Events.• Q7a: Similarities between texts• Q7b: Similarities and differences• Q8/9: Transactional Writing (40 marks)

Spoken Language Endorsement has been completed by all students in year 10 to validate their English Language GCSE.

Edexcel GCSE (9-1) in English Literature

English Literature GCSE Overview	
<p>Paper 1 (80 marks) 1 hour 45 minutes</p>	<p>Section A: Macbeth</p> <ul style="list-style-type: none"> Question A: Evaluate and analyse language and structural devices. (20 marks) Question B: Critically discuss the theme (given in the question) using quotations and context. Students must learn quotations as it is a closed book exam. (20 marks) <p>Section B: An Inspector Calls</p> <ul style="list-style-type: none"> Students will be given an option between a question based on character or a question based on theme. Students only answer 1. Students MUST critically answer their chosen question and include context as well as quotations. (40 marks)
<p>Paper 2 (40 marks) 2 hours 15 minutes</p>	<p>Dr. Jekyll and Mr. Hyde or A Christmas Carol</p> <ul style="list-style-type: none"> Question A: Evaluate and analyse language and structural devices. (20 marks) Question B: Critically discuss the theme (given in the question) using quotations from the text. Students must learn quotations as it is a closed book exam. (20 marks) <p>Poetry (Studied Poetry)</p> <ul style="list-style-type: none"> Students will be given one poem printed and must write a comparative essay with another poem of their choice. (relationship anthology) Students must analyse language, structure and form. Students must include context. (20 marks) <p>Poetry (Unseen Poetry)</p> <ul style="list-style-type: none"> Students must compare two unseen poems. Students must analyse the language, structure and form of both poems. (20 marks)

- Students will sit a full English Language Mock examination in November.
- Students will sit a Literature mock after Christmas.
- Students will complete a walking-talking mock for both Language and Literature.
- All students will have weekly homework to support their progress as well as expose students to academic writing to push and challenge.

Revision Google Classroom

a7h73kb

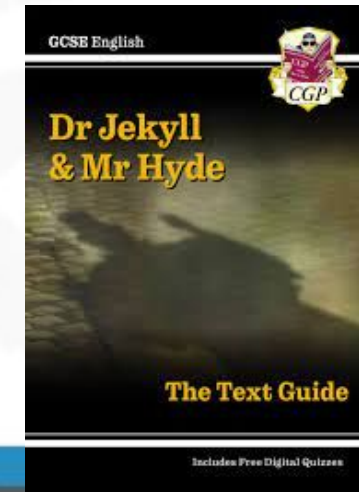
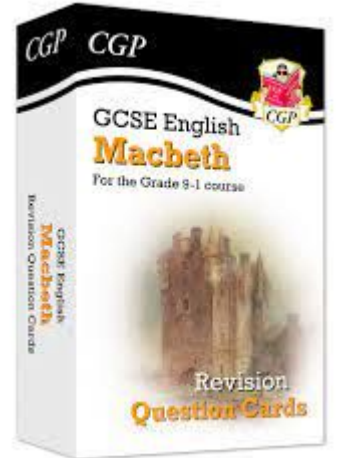
Date: 19/02/23 - 24/02/23	
10 minute task	Write down 5 quotations that explore the theme of class in An Inspector Calls
20 minute task	Analyse the significance of the character Banquo in Macbeth
30 minute task	Compare and contrast the idea of love and protection in the poems The Manhunt and Nettles
45 minute task	Adapt your creative writing piece to the following question: Write about a time when you, or someone you know, had to make something
60 minute task	Transactional Writing - Write the text for a speech you have been asked to give to your peers discussing the importance of preparing for the future.

Support for Students

- Variety of revision books on offer via parent pay
- 'Masterclasses' will be available for students this year to attend
- Various revision materials will be put on Google Classroom.
- All students have been given a booklet with the different mark scheme for each question
- Students will have the opportunity to watch a live production of all of their studied texts.
- After school revision sessions have started. It is an invite-only intervention before moving to a whole year group session.
- Close monitoring of students via tracking after completed work and assessments
- Interventions will be facilitated throughout the school year for targeted students
- YouTube - for English Literature texts - especially the poetry

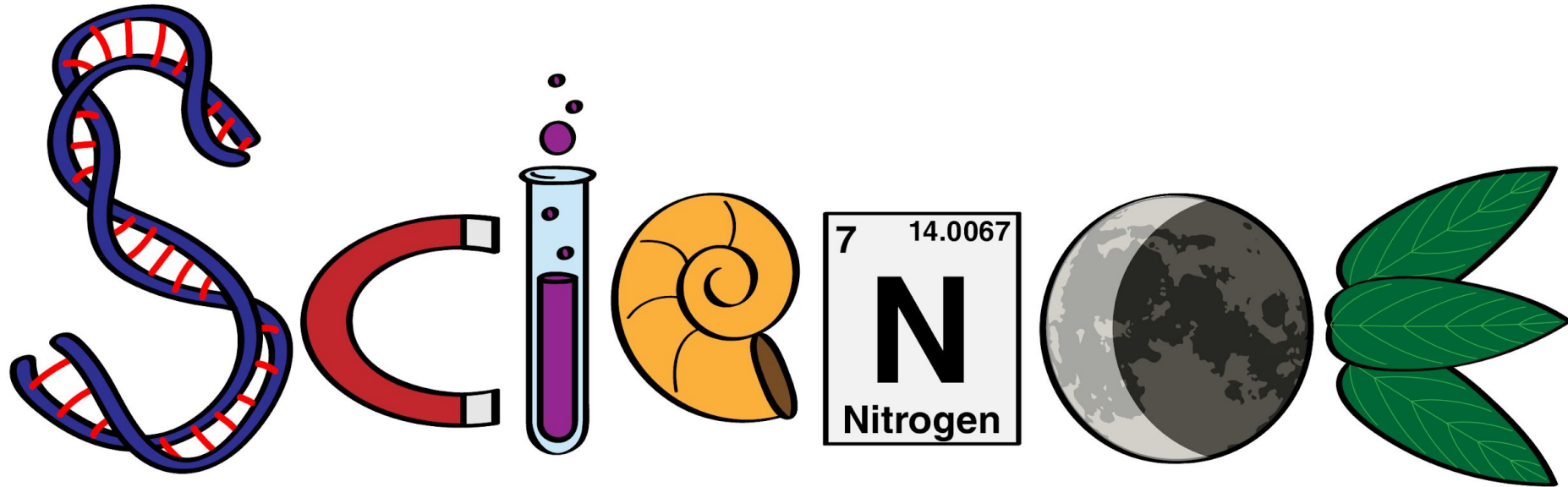
What could you do to help?

- Encourage reading!
- Buy a copy of each text your child studies to annotate
- Encourage learning of quotations from each text
- Buy CGP study guides for Edexcel exam board
- Ensure students complete homework questions on time to ensure effective feedback
- Encourage students to attend all revision sessions
- Encourage students to attend interventions



Our Year 11 English Team

- Ciara Cardiff (DoL) 11J1
- Sarah Bonner 11J2
- Lauren Jai 11J3
- Aneela Govender 11M1
- Stephen Staunton 11M2
- Rachel Mann 11M3
- Lillian Drysdale (2iC) 11A1
- Precious Akinwunmi 11A2
- Moira Sterry 11A3



GCSE Combined Science

- This GCSE is exam-based only. There are 6 written papers, 2 biology, 2 chemistry & 2 physics. Each paper is 75 minutes long. Each paper is broken down thus:
 - ★ **Knowledge and understanding- 40% marks**
 - ★ **Application of practical skills - 40% marks**
 - ★ **Analyse information and ideas- 20% marks**
- This is **double award** and so counts as **2 GCSEs**. The grade or level will appear on your final exam certification in this format 9-9 to 4-4 if you sit the higher level papers, or 5-5 to 1-1 if you sit the foundation level papers. *The decision as to which paper your son/daughter will sit is dependent on their mock result.*



“Believe in yourself; anything is possible; don’t just fly - soar; strive further, reach higher”

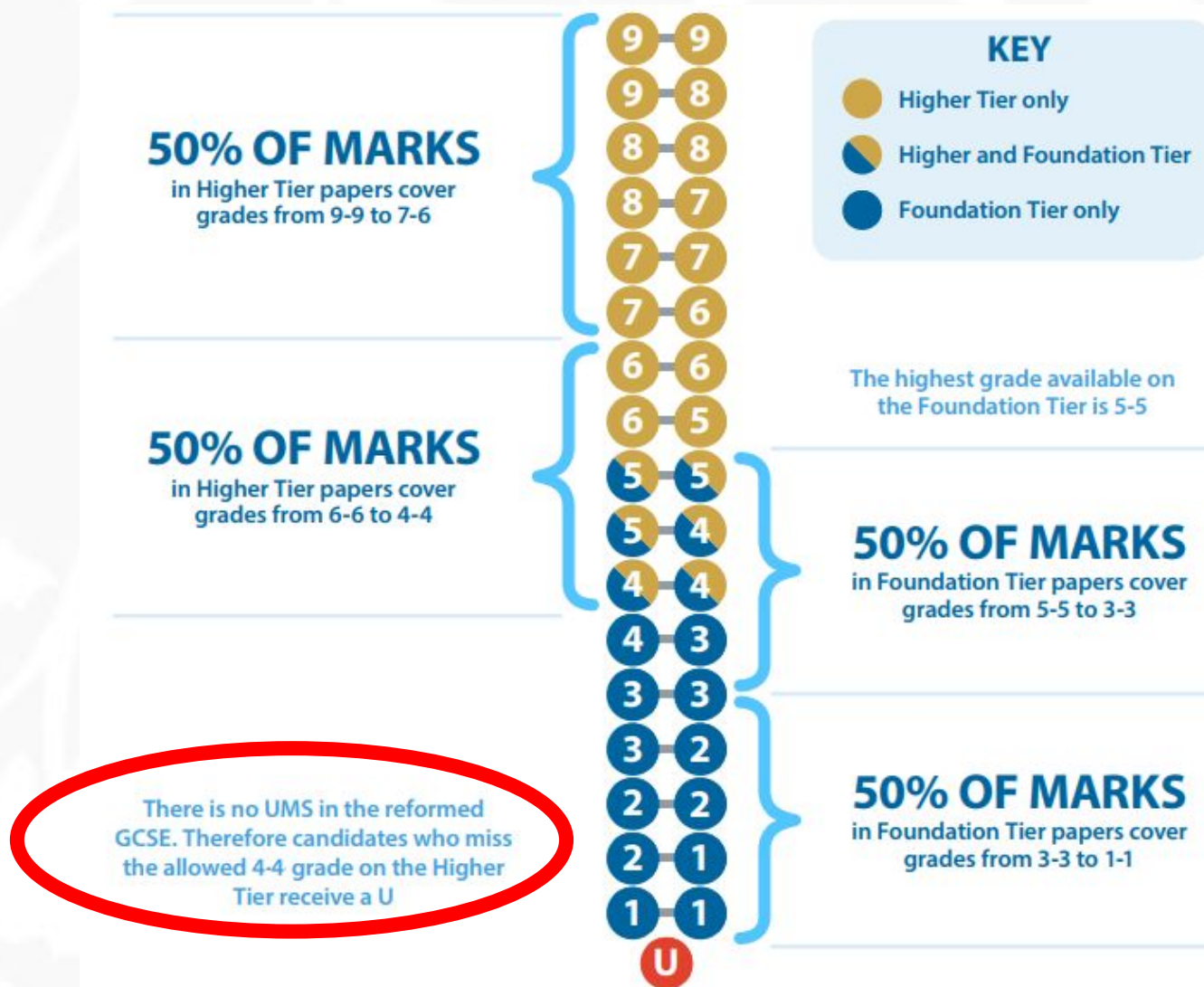


GCSE Combined Science

5-4

GCSE Combined Science

5-5



GCSE Separate Sciences

- These GCSEs are exam-based only. There are 2 Biology papers, 2 Chemistry papers & 2 Physics papers. Every paper is 105 minutes long & marks are awarded as below:
 - ★ **Knowledge and understanding- 40% marks**
 - ★ **Application of practical skills - 40% marks**
 - ★ **Analyse information and ideas- 20% marks**
- This course counts as **3 individual named GCSEs in Biology, Chemistry & Physics**. The grade or level will appear on your final exam certification as a single digit for each one, e.g. 6. *The decision as to which paper your son/daughter will sit is dependent on their mock*



“Believe in yourself; anything is possible; don’t just fly - soar; strive further, reach higher”



Example of online homework - Seneca

SENECA FOR TEACHERS

Classes Assignments Student platform Support Mrs Beilham

Class 10 > Set 10 Mr Lacey Class Code: 8hujiyks9

Students (30) Courses (3) Class Assignments Teachers (2) Class Settings

Overview Insights

Download to csv Create smart assignment

Courses: All Courses Sections: Select sections

Metric: Most recent attempt Date: Last month Start Date: 13/05/2019 End Date: 13/05/2019

First Name	Last Name	Another section name	Another section name	Another section name	Another section name	Another section name	Another section name	Another section name	Another section name
Class Average		100%	70%	10%	100%	70%	10%	100%	70%
Yulia	Yaremko	100%	70%	10%	100%	70%	10%	100%	70%
Oliver	Read	100%	70%	10%	100%	70%	10%	100%	70%
Yulia	Yaremko	100%	70%	10%	100%	70%	10%	100%	70%
Oliver	Read	100%	70%	10%	100%	70%	10%	100%	70%
Yulia	Yaremko	100%	70%	10%	100%	70%	10%	100%	70%
Oliver	Read	100%	70%	10%	100%	70%	10%	100%	70%

Using Seneca for Remote Learning

What do we call the meeting point of 2 tectonic plates?

Plate connection

Plate joint

Plate margin ✓

Plate intersection

Watch Later Share

Zoom

Seneca Learning



Resources



Middle Years
Programme



Career-related
Programme



“Believe in yourself; anything is possible; don’t just fly - soar; strive further, reach higher”

Y11 Science Team

11a/Sc1 & 11mSc1	Ms Stringer
11a/Sc2 & 11m/Sc2	Ms Allaway
11m/Sc3	Ms Uys
11j/Sc1	Ms Hardwick
11j/Sc2	Mr Tilley
11j/Sc3 & 11a/Sc3	Ms Quan

11A/Ts1 (Separate Sciences) Ms Hardwick

Our email addresses are available on Google classroom.



T-Level Health

T-LEVELS

THE NEXT LEVEL QUALIFICATION



“Believe in yourself; anything is possible; don’t just fly - soar; strive further, reach higher”



Wilmington Academy



GCSE Geography

Shaping Lives, Transforming Communities

“Believe in yourself; anything is possible; don’t just fly - soar; strive further, reach higher”

How is GCSE Geography assessed?

Paper 1: Living with the physical environment

- Section A: The challenges of Natural Hazards
- Section B: The Living World
- Section C: Physical landscapes in the UK (Rivers and Coasts)

35% of GCSE
1 hr 30 min paper
88 Marks

Paper 2: Challenges in the human environment

- Section A: Urban Issues and Challenges.
- Section B: The Changing Economic World
- Section C: The Challenges of Resource management (and food).

35% of GCSE
1hr 30 min paper
88 Marks

Paper 3: Geographical applications and skills

- Section A: Based on Pre-release document shared by AQA 12 weeks prior to the exam.
- Section B: Based on general Fieldwork skills and Fieldwork carried out during Module 6 of Year 10 (21/22 Academic year).

30% of GCSE
1hr 30 min paper
76 Marks

100% exam based – Fieldwork knowledge applied in paper 3.

How are we supporting our GCSE Geographers?

- All content will be covered by the end of Module 2. This allows tailored revision to be delivered based on gaps in knowledge.
- Teacher modelling of exam questions, ranging from 1 mark questions to 9 marks questions.
- This is in addition to a focus on SPaG, which accounts for an extra 3 marks on some 9 mark questions across the exam papers.
- All lessons and revision material on **google classrooms** - Including detailed knowledge organisers and workbooks.
- Access to bespoke Virtual revision resources recorded by class teachers to support independent revision at home.
- Providing key exam structures to help students answer exam questions.

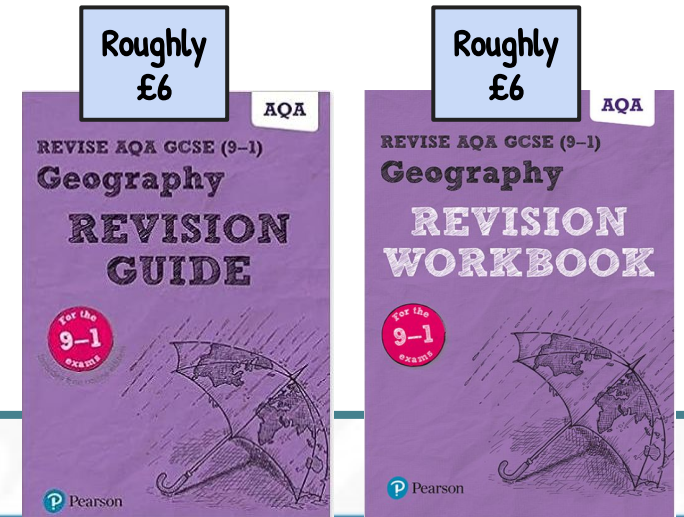
What can you do to help?

- Encourage your child to revise key content and terminology at home, as well as practice exam questions, timed at 1 mark per minute (i.e. 6 minutes for a 6 mark question).
- If your child is absent from school, ensure that they catch up on the missed lesson which is posted on google classroom - this helps them stay up to date and not fall behind.
- Weekly quizzes on their knowledge - helps aid long term knowledge recall.
- Purchase the following **revision guide and workbook.** →

These textbook provides a detailed exploration of the content we covered in school,

whilst the workbook allows for plenty of exam questions to practice.

They are generally cheapest: **Second Hand: World of Books & New: Amazon**



Year 11 Geography team:



Please feel free to contact any of the Year 11 Geography team below:

11A/GG1 – Mr Walker: DoL of I&S (benjamin.walker@wilmingtonacademy.org.uk)

11J/GG1 – Mr West: Head of Geography (richard.west@wilmingtonacademy.org.uk)

11M/GG1 – Mr Kuriyan (rohan.kuriyan@wilmingtonacademy.org.uk)

11M/GG2 – Mr West: Head of Geography (richard.west@wilmingtonacademy.org.uk)



“Believe in yourself; anything is possible; don't just fly - soar; strive further, reach higher”



Wilmington Academy



GCSE History

Shaping Lives, Transforming Communities

“Believe in yourself; anything is possible; don’t just fly - soar; strive further, reach higher”

How is GCSE History assessed?

Paper 1:

Medicine in Britain
1250–present

Taught in
Year 10

30% of GCSE
1 hr 15 min paper
52 Marks

Paper 2:

Depth Study: Anglo-Saxon and
Norman England 1060–88

Taught in
Year 11

AND

Period study: The Cold War 1941–91

40% of GCSE
1 hr 45 min paper
64 Marks

Paper 3:

Weimar and Nazi
Germany 1918–1939

Taught in
Year 10

30% of GCSE
1 hr 20 min paper
52 Marks

100% exam based – 65% historical skill, 35% knowledge

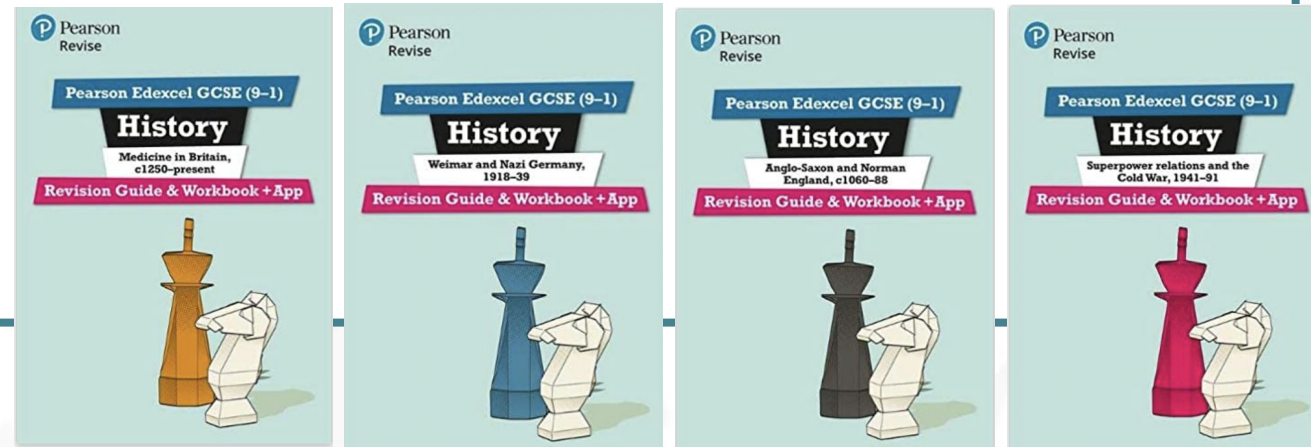
How are we supporting our GCSE historians?

- Lessons are focused on **knowledge recall** and **exam skills** and question practice / Walking Talking mocks
- Teacher modelling of exam questions (Students need to master **13** different question types)
- All lessons and revision material on History **google classrooms** - Including detailed knowledge organisers and workbooks.
- Access to **Seneca** Learning - Online, self marking knowledge quizzes for all four topics.
- Providing key exam structures to help students answer exam questions.

What can you do to help?

- Encourage your child to revise regularly knowledge regularly at home and to **practice exam questions in time conditions** this helps them to master key skills.
- If your child is absent from school, ensure that they catch up on the missed lesson which is posted on google classroom - this helps them stay up to date and **not fall behind**.
- Quiz them on their knowledge - helps aid long term knowledge recall.
- Purchase the following **revision guides**:

They are the best at summarising key knowledge and have plenty of exam questions to complete - Available **new** on Amazon or **used** on Amazon / World of Books



Year 11 History team:

Please feel free to contact any of the Year 11 History team below:

11A/Hi1 – Miss Hathorn (elizabeth.hathorn@wilmingtonacademy.org.uk)

11A/Hi2 – Mr White (gregory.white@wilmingtonacademy.org.uk)

11J/Hi1 – Miss Youdale: Head of History (lucy.youdale@wilmingtonacademy.org.uk)

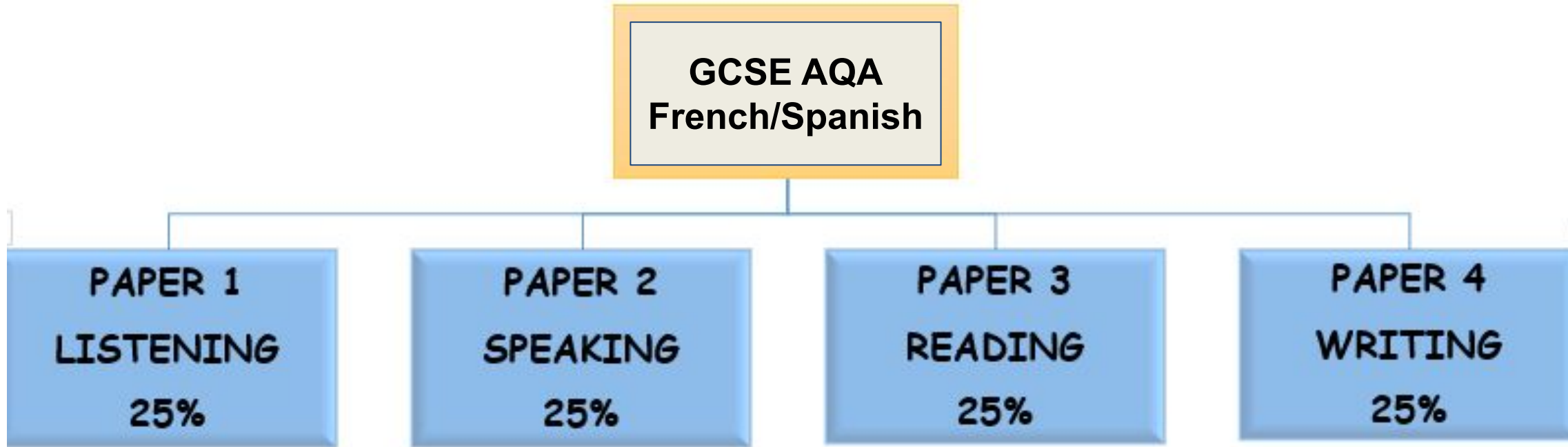
11J/Hi2 – Miss Murray-Tinsley (rebecca.tinsley@wilmingtonacademy.org.uk)

11M/Hi1 – Miss Youdale: Head of History (lucy.youdale@wilmingtonacademy.org.uk)

Welcome



Assessments



GCSE Spanish/French has a **Foundation** Tier (grades 1-5) and a **Higher** Tier (grades 4-9).

Students **must** take all four question papers at the same tier.

LISTENING AND READING EXAMS

Listening

Foundation - 30 minutes + 5 minutes reading time

Higher - 40 minutes + 5 minutes reading time

Reading

Foundation - 45 minutes

Higher - 1 hour

Question types:

Students will listen to and read extracts in French / Spanish and answer multiple choice questions, some questions in English and a few questions in French / Spanish.

The reading includes translation from French / Spanish to English.

SPEAKING EXAM

Preparation time (to prepare Role Play and Photo Card)	12 min
Role Play	2 min (ok if over)
Photo card	2 min (F) 3 min (H)
General conversation	3-5 min (F) 5-7 min (H)

Recording
7-9

Total time
19-21 min

WRITING EXAM

FOUNDATION (1 hour)

4 TASKS:

1. Photo: write 4 sentences
2. Paragraph: 40 words
3. Translation: 5 sentences into French / Spanish
4. Paragraph: 90 words (choice between 2)

HIGHER (1 hour 15 min)

3 TASKS:

1. Paragraph: 90 words (choice between 2)
2. Paragraph: 150 words (choice between 2)
3. Translation: paragraph into French / Spanish

GCSE Themes

Theme 1: Identity and culture

- Me, my family and friends
- Technology in everyday life
- Free-time activities
- Customs and festivals in French-speaking / Spanish-speaking countries/communities

Theme 2: Local, national, international and global areas of interest

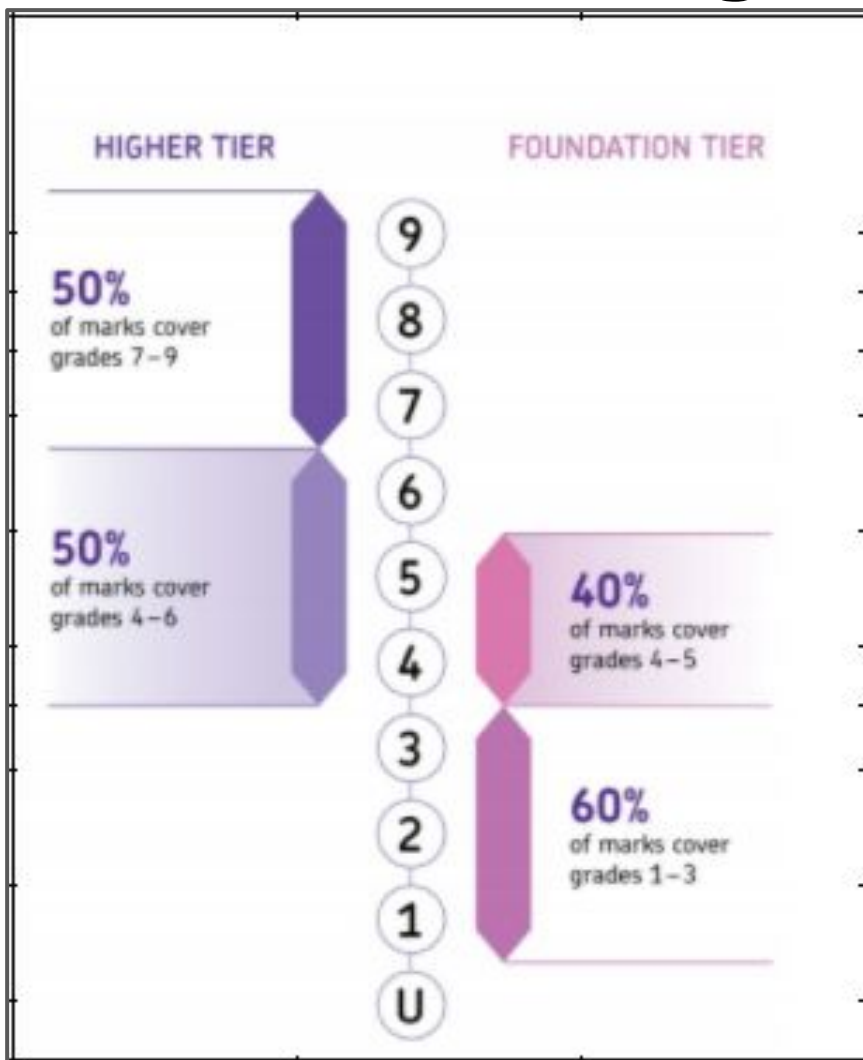
- Home, town, neighbourhood and region
- Social issues
- Global issues
- Travel and tourism

Theme 3: Current and future study and employment

- My studies
- Life at school/college
- Education post-16
- Jobs, career choices and ambitions



Higher or Foundation?



- How comfortable the student is at dealing with the more complex language and grammatical structures used in Higher tier papers.
- How well and how **consistently** the student meets the requirements of the higher mark bands.
- Mock exams are a key part of decision making. The most informed judgements will be based on performance from all papers.
(Grade 6 at least to do Higher)



Y11 Revision sessions

- French

Thursdays 3.15 pm - 4:00 pm

- Spanish

Thursdays 3.15 pm - 4.00 pm

Invitation only- compulsory

Spanish and French Language Assistants:

Will offer support during Y11 lessons individually or in small groups. Especially for Speaking.

Lessons

Students will have 2 lessons a week, which will focus on developing knowledge of vocabulary and grammar structures as well as exam skills, where they will focus on developing speaking and writing skills.

Booklets with a wealth of example questions will be used to practise during lessons.

HOMework

- Online (Seneca/Languagenut)
- Posted on Google Classroom
- Students to check deadlines
- Compulsory- failing to do so → Homework 'detention'/support on Thursday/Friday 3.15-4:00pm
- Students have their login details- Any issues, contact teacher

Independent Revision:









Google Classroom



Students need to revise all resources posted on Google Classroom.

Periodic review is essential. (15 min a day)

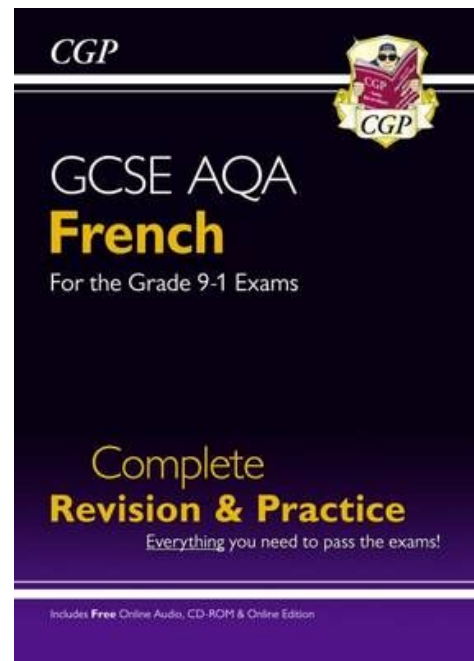
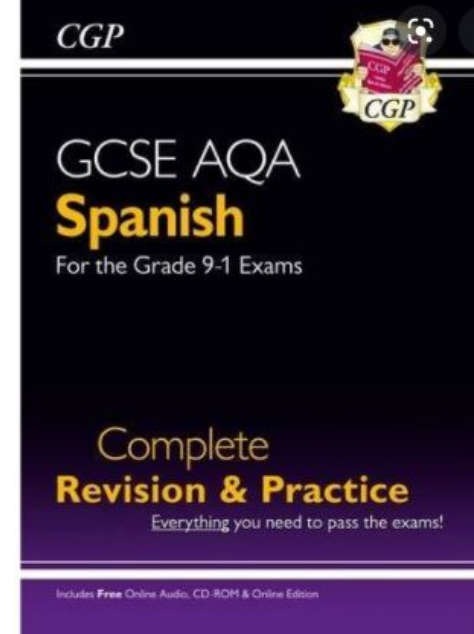
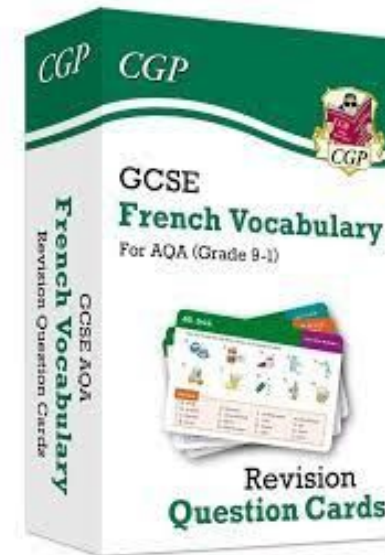
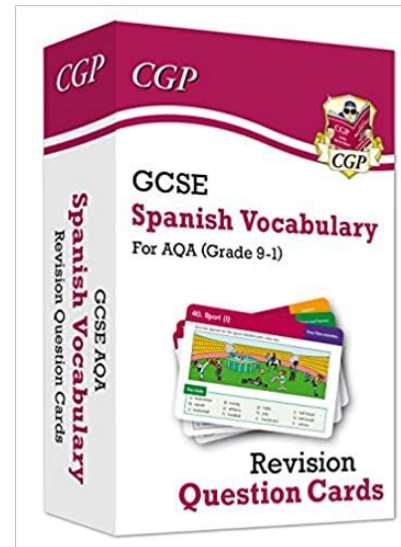
This will help them get better exam grades.

Stream	Classwork	People	Marks
KNOWLEDGE ORGANISERS			
	Non-negotiables		Posted 30 Aug
	Revision lists (key words)		Posted 30 Aug
	Tenses		Posted 30 Aug
	KS3 basic grammar & vocabulary (revision)		Posted 30 Aug
	Holidays		Edited 6 Sept
	School		Edited 6 Sept
	Technology/Family & Friends		Edited 6 Sept
	Free Time		Edited 6 Sept

Additional Resources

- GCSE Spanish/French AQA Revision Guide
- GCSE Spanish and French Vocabulary - Question cards

Available on ParentPay



What Can You do to Help..?



Encourage your child to:

- Attend ALL language lessons and revision sessions.
- Complete all homework on time and to a high standard.
- Revise resources on General Conversation daily in little chunks (own revision timetable)
- Test your child on spelling.

Frequently asked questions

- Do I need to be fluent to pass?
- Do I need to write long paragraphs?
- What is the speaking like?



Year 11 Team

- Mr A Luret (Y11 French - Director of Learning)
axel.luret@wilmingtonacademy.org.uk
- Ms J M'Bolo (Y11 French)
joelle.mbolo@wilmingtonacademy.org.uk
- Dr L. Fernández Secades (Y11 Spanish)
lucia.fernandezsecades@wilmingtonacademy.org.uk
- Mrs A Simo (Y11 Spanish)
anna.simo@wilmingtonacademy.org.uk
- Ms L Gomes (Y11 Spanish)
luz.gomez@wilmingtonacademy.org.uk
- Ms M. Martinez (Spanish Language Assistant)
maria.martinez@wilmingtonacademy.org.uk
- Ms A. Graca (French Language Assistant)
agnesegraca@wilmingtonacademy.org.uk

Vocational Assessment

Students are required to complete 3 components of work (2 x Internal worth 30% and 1 external worth 40%)

External Assessment

- There is an externally assessed component (an examination in most cases)
- This exam will take place in the summer series along with GCSEs

Vocational Assessment

Internal Assessment

There are two (Art and Design one) internal assessments must be marked internally by the teacher/assessor and determining whether the assessment criteria is met.

Work is internally marked and then **externally moderated** by a Standards Verifier.

Students have up to **two submissions** of each assignment before grades are submitted to the SV

The next assessment window closes in Module 2 for component 2 (*and component 1 resubmissions*)

Level 1 Pass	Level 1 Merit	Level 2 Pass	Level 2 Merit	Level 2 Distinction
Learning aim A: Examine the characteristics of enterprises				
A.1P1 Identify the purpose, activities and aims of two contrasting local enterprises.	A.1M1 Outline in detail how the activities and aims meet the purpose of two contrasting local enterprises.	A.2P1 Compare the purpose, activities and aims of two contrasting local enterprises.	A.2M1 Analyse how entrepreneurial characteristics and skills support the purpose of a selected local enterprise.	A.2D1 Assess how successful a selected local enterprise has been in achieving its main purpose.
A.1P2 Identify entrepreneurial characteristics and skills demonstrated in each selected local enterprise.	A.1M2 Outline how entrepreneurial characteristics and skills support the purpose of each selected local enterprise.	A.2P2 Describe the entrepreneurial characteristics and skills demonstrated in each selected local enterprise.		

Vocational Assessment

Final Grading

- The final grade awarded for a qualification represents an **aggregation** of a learner's performance across the three components.
- The BTEC Tech Award qualifications will be graded and certificated on a seven-grade scale from **Level 2 Distinction* to Level 1 Pass**.
- Individual components will be graded on a six-point scale from Level 2 Distinction to Level 1 Pass.

Year 13 Results 2023

- IB Results
- We are delighted to announce a continued strong performance with our International Baccalaureate Diploma Subjects; despite grade boundaries returning to their pre-pandemic levels and this year's cohort having never sat terminal examinations, results compare favourably with both national and global averages. Our average grade remains strong at a H4, with our value added improving by +0.05 from last year!
- Particular standout subjects include:
 - IB Global Politics,
 - IB Film Studies,
 - IB English
 - IB History.
- Students undertaking the IBCP Core Reflective Project also performed exceptionally well with 93% of students achieving A/B grades.



- ★ **Emilia** - Travel & Tourism: Merit, Health & Social Care: Dist, IB Psychology: 4 (University of Greenwich, Midwifery)
- ★ **Marcin** - eSports: Dist, Creative Media: Merit, Travel & Tourism: M (Canterbury Christchurch University, Creative Media and Music Production)



“Believe in yourself; anything is possible; don't just fly - soar; strive further, reach higher”



Year 13 Results 2023

Applied General/Vocational Results

Over a three year period of significant P16 growth, strong results are maintained. Our overall average point score for our vocational qualifications has improved from our 2019 results with the average grade a Merit plus. 36% of students achieved a distinction or above in their subjects. This is particularly pleasing given the exponential growth in numbers and entries in Post 16 over this period.

In its inaugural year, eSports performed incredibly well with 90% of all students achieving a D*/M and 100% of students achieving a D*/P.

Other standout L3 subjects include

Law: 68% of Students achieved D*/D 1, 00% of students achieved D*/P

Business: 76% of students achieved D*/M

Health & Social Care: 90% of students achieved D*/M, 100% of students achieved D*/P

BTEC Sport: 100% students achieved D*-Merit, 29% of students achieved D-D*



Middle Years
Programme



Career-related
Programme



“Believe in yourself; anything is possible; don’t just fly - soar; strive further, reach higher”



Destinations Post 16

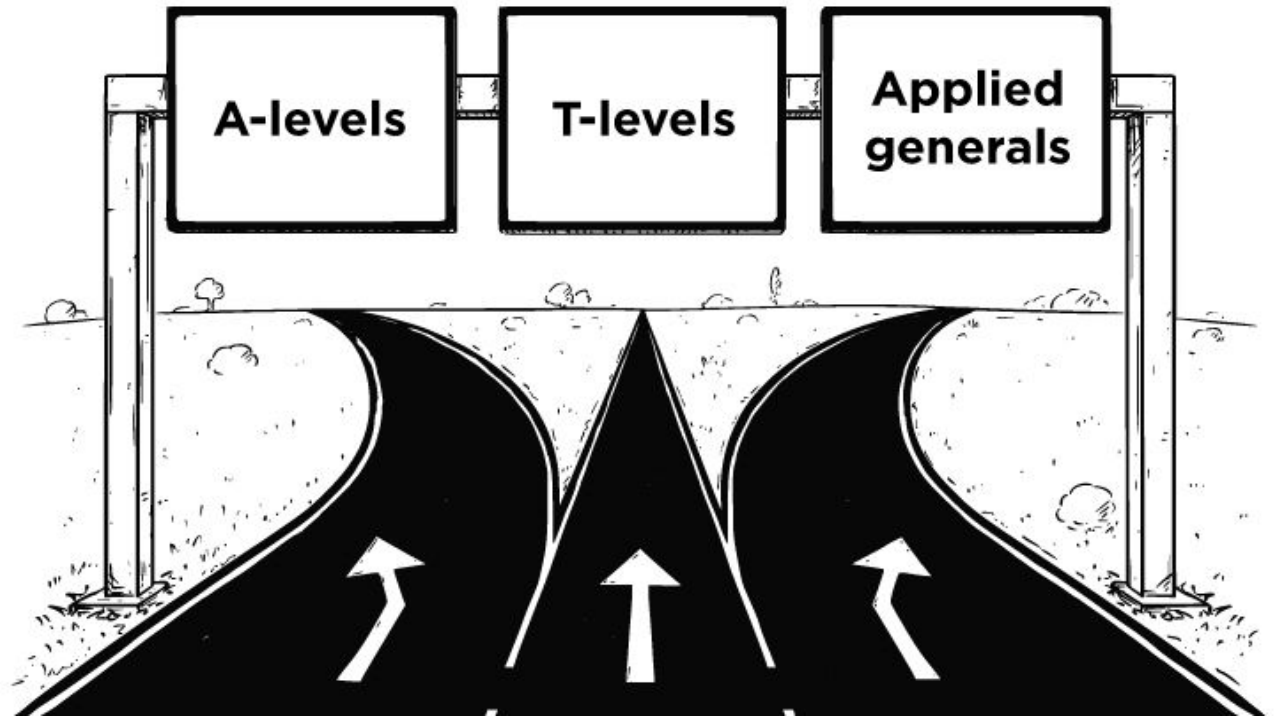
- After Year 11, you have a variety of destinations options so it is important to ensure that you are making an informed choice which is best for YOU. You can choose from:
 - Post 16 at Wilmington Academy
 - Post 16 at another provider
 - College
 - Apprenticeship
 - Traineeship
 - Scholarship i.e. sports

Destinations Post 16

With Post 16 providers:

It is important to note that they are equivalent, just labelled differently.

Some may have slightly different UCAS points if you are thinking about going on to University or studying a Higher Degree Apprenticeship afterwards. (e.g. T Level + industry placement = 3x A Levels).



At college:

- You tend to specialise in one subject and all of your timetable will be built around this subject.

BOTH OPTIONS WILL HAVE OPEN EVENINGS AND ENTRY REQUIREMENTS



“Believe in yourself; anything is possible; don’t just fly - soar; strive further, reach higher”



Destinations Post 16

With Apprenticeships

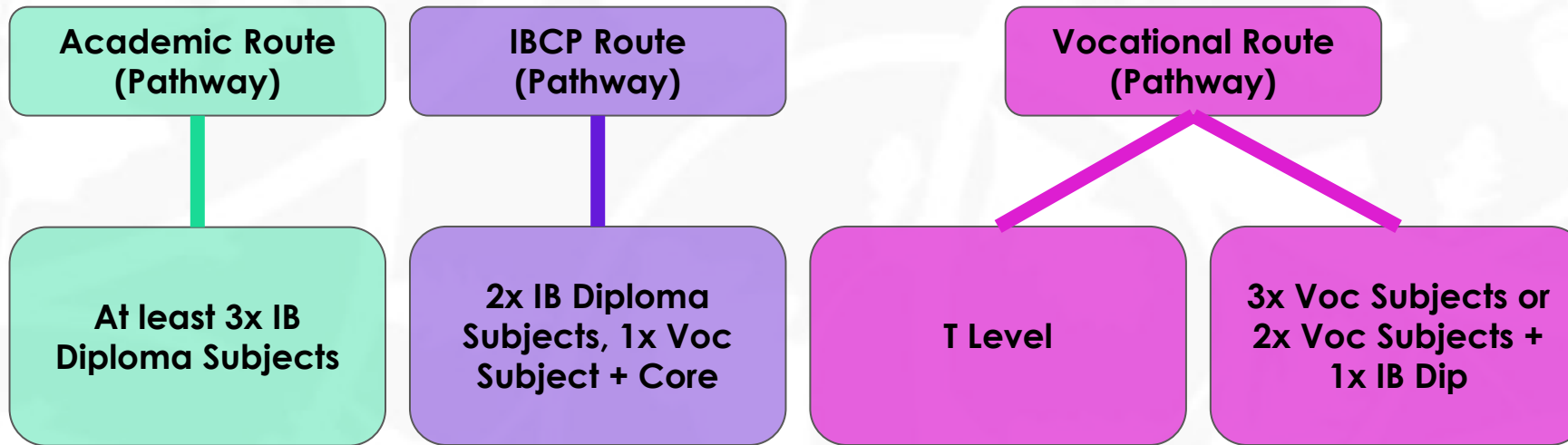
- It's similar to looking and applying for a job: YOU need to be proactive, look for opportunities and apply directly to the employer offering the apprenticeship.
- Your form tutor, college team, and Mr Butler can help you with applications, so please speak with us for support.

Traineeships and Scholarships are similar. You need to be proactive and apply. Scholarships are usually linked to colleges and grassroots teams.

It is important to note that wherever you go, if you haven't achieved a Grade 4+ in English or Maths, that will form part of your timetable.



Post 16 at Wilmington Academy



The IB in Post 16

- IBCP is an additional qualification, on top of your three Level 3 courses
- In order to qualify for this pathway, you will need to choose any two IB subjects and any one vocational subject (e.g. IB English, IB Global Politics and Btec Law or IB Biology, IB Psychology and Btec Health and Social Care)
- In the IBCP Core you will study four subjects: Personal and Professional Skills, a language (this year it was Italian; last year it was Portuguese- you choose as a class), Reflective Project (an extended research essay), and Service Learning (sustained volunteering or a project)
- The only element of the core you are assessed on is the Reflective Project. That means there are no exams or coursework for the rest of them!
- **This programme makes you stand out from your competition- it gives you skills and evidence to talk about in your Cover Letter, Personal Statement, or job interview.**



“Believe in yourself; anything is possible; don’t just fly - soar; strive further, reach higher”



T Levels at Wilmington Academy

A new qualification collaborated with employers and businesses

- 2 years course after GCSEs
- Equivalent to 3 'A' levels
- **Work placement industry** 20% Minimum 45 days during the 2 year course
- **Develop practical and technical skills** and **'hands on' experience** on the job
- Classroom work (including assessments/exams) 80%
- Grades will be awarded either Distinction, Merit or Pass
- Confirmation that you have completed a work placement and any additional mandatory requirements
- The grades will take you onto higher education or into apprenticeship schemes
- Your T Level will be worth UCAS points – a T Level Distinction* is worth the same as 3 A levels at A*



Additional Support - careers

- Careers education, information and guidance will form part of the Tutor Programme, including the use of Unifrog. This is a really valuable resource where you can learn about a range of careers including different pathways into the role, qualifications and skills required, average salary etc. This can also be used at home.
- Students will be offered small group or one-to-one with our careers advisor, beginning in October 2023 (details of your appointment will be via email, with parents copied in. Please ensure attendance).
- Visitors from a range of industries have been invited into school to speak to students about their field of work and personal experiences.



Additional Support - pastoral

- Mentoring from Head of College and Student Services Managers
- Mentoring from form tutors via bespoke tutor programme
- Unifrog allows students to request support for applications, personal statements and careers advice from their college team
- Bespoke assembly time dedicated to exam support and preparations

Additional Support - Wellbeing

- The Wellbeing Manager's role is to support the Social and Emotional aspect of learning by teaching students how to recognise the signs and symptoms of stress in all aspect of life.
- Through RSHE sessions and teaching techniques we aim to build emotional resilience through group or one-to-one wellbeing support sessions, supporting the pastoral mentoring from college teams.
- We deliver bespoke sessions on how to prepare for exams and additional stress busting techniques to help students cope with the demands of exams.



Key Dates

- Monday 6th November: Reach for the Stars launch
- Post 16 Open Evening Thursday 9th November (4:30pm-7:30pm)
- Monday 20th November to Friday 1st December: Mock Exams (2 weeks)
- Wednesday 10th January: Y11 Mock collection & Parent/carer evening (3:00pm-6:30pm)
- Monday 19th February to Friday 23rd February - Mock Exams (2 weeks)
- Wednesday 27th March: Y11 Mock collection (3:00pm-4:00pm)
- End of Module 1: BTEC/LIBF assessment next window opens - close in Module 2
- May - Public exams start

Additional Support - SEN

- If you require additional information or support regarding students Special Educational Needs then please do not hesitate to contact our team.
- SEND Admin: Louise Higgins
 - sendadmin@wilmingtonacademy.org.uk
- SENCo: Sarah Shead
 - sarah.shead@wilmingtonacademy.org.uk
- Year 11 Teaching Assistant
 - Elaine Dyer



Wilmington Academy



Thank you for your ongoing support

This presentation and all key subject information is available on our website.

Shaping Lives, Transforming Communities

“Believe in yourself; anything is possible; don’t just fly - soar; strive further, reach higher”