

Wilmington Academy: Provider Access Policy

Introduction

This policy statement sets out the school's arrangements for managing the access of providers to the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

Student entitlement

All students in years 8 to 13 are entitled:

- to find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point;
- to hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events;
- to understand how to make applications for the full range of academic and technical courses.

For students of compulsory school age these encounters are mandatory and there will be a minimum of two encounters for students during the 'first key phase' (year 8 to 9) and two encounters for students during the 'second key phase' (year 10 to 11). For students in the 'third key phase' (year 12 to 13), particularly those that have not yet decided on their next steps, there are two more provider encounters available during this period, which are optional for students to attend.

These provider encounters will be scheduled during the main school hours and the provider will be given a reasonable amount of time to, as a minimum:

- share information about both the provider and the approved technical education qualification and apprenticeships that the provider offers
- explain what career routes those options could lead to
- provide insights into what it might be like to learn or train with that provider (including the opportunity to meet staff and students from the provider)
- answer questions from students.

Meaningful provider encounters

One encounter is defined as one meeting/session between students and one provider. We are committed to providing meaningful encounters to all students using the Making it meaningful checklist.

Meaningful online engagement is also an option, and we are open to providers that are able to provide live online engagement with our students.

Previous providers

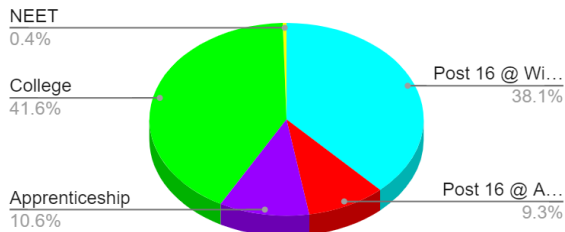
In previous terms we have invited the following providers from the local area to speak to our students:

- North Kent College
- Canterbury Christ Church University
- Greenwich University
- University of Kent
- Leigh UTC
- Leigh Academy
- Longfield Academy

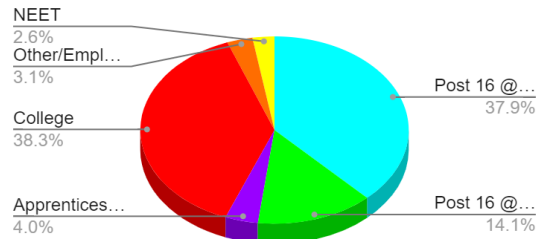
Destinations of our students

In the last two years our year 11 students moved to range of providers in the local area after school:

Year 11 Destinations - Summer 2021

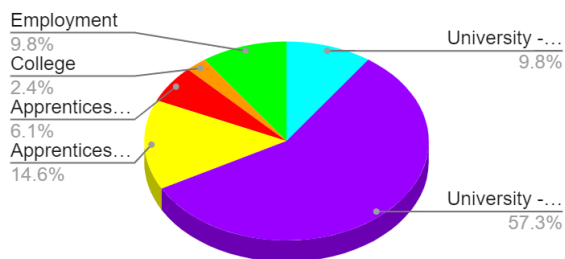


Year 11 Destinations - Summer 2022

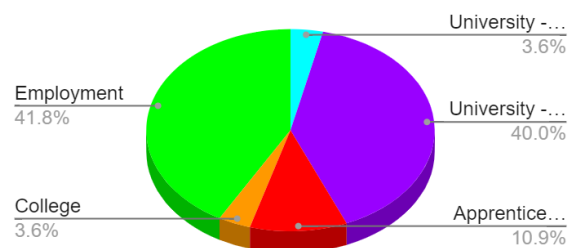


In the last two years our year 13 students moved to range of providers in the local area after school:

Year 13 Destinations - Summer 2021



Year 13 Destinations - Summer 2022



Management of provider access requests

Procedure

A provider wishing to request access should contact Ms T Salih, Assistant Principal (Minerva), teyfide.salih@wilmingtonacademy.org.uk

Opportunities for access

The school offers the six provider encounters required by law and a number of additional events, integrated into the school careers programme. We will offer providers an opportunity to come into school to speak to students or their parents or carers.

Two encounters during the 'first key phase' (year 8 to Module 3 in year 9)

Two encounters during the 'second key phase' (year 10 to Module 3 in year 11)

Two encounters during the 'third key phase' (year 12 to Module 3 in year 13). *Mandatory provision, but optional for students to attend.*

[Final Careers Plan 2022- 2023](#)

[Programme of Business Engagement opportunities](#)

Phase	Year group	Encounter
Phase 1	Year 8/9	<ul style="list-style-type: none"> • Presentation by Allied Health Professionals for Year 8. Students learned about the service generally and heard short presentations from a practising physiotherapist, occupational therapist and a dietician (8 February 23) • Leigh UTC- Assembly regarding opportunities and difference between UTC education and other state funded schools (March 23) • Cambridge University visit for HAPs (7 February 2023)
Phase 2	Year 10/11	<ul style="list-style-type: none"> • North Kent College present for Parents' Evening and follow-up assemblies- Vocational Education (Year 10 and 11 separately) • Ebbsfleet Garden City presentation about the 'project' and range of career available with entry requirements for Year 10 and Year 11 students (18 January 23) • Greenwich University Outreach workshops; Academic Skills and Personal Skills (19 April 2023) • NKC- Vocational pathways (April 2023) • Aim Higher Conference- DGSB for Year 10 HAPs (13 July 2022)
Phase 3	Year 12/13	<ul style="list-style-type: none"> • University of Surrey (8 March 2022) • Canterbury Christchurch University visit for Year 13 (3 October 2022) • Kent University visit for Year 12 (7 December 2022) • Bank of England presentation to Year 12. Focus on early careers within Bank of England (8 March 23) • Greenwich University Outreach workshops; University Information (19 April 2023)

All students had an assembly about **Apprenticeship** during the week commencing 6 February 23.

Premises and facilities

The school will make the main hall, classrooms or private meeting rooms available for discussions between the provider and students, as appropriate to the activity. The school will also make available AV and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Leader or a member of their team.

Meaningful online engagement is also an option and we are open to providers that are able to provide live online engagement with our students.

Providers are welcome to leave a copy of their prospectus or other relevant course literature at the Careers Resource Centre, which is managed by the school librarian. The Resource Centre is available to all students at lunch and break times.

Complaints:

Any complaints regarding provider access can be raised following the school complaints procedure or directly with The Careers & Enterprise Company via provideraccess@careersandenterprise.co.uk

Approval and review

Approved by Governors: March 2023

Next review: February 2024