

Wilmington Academy

Year 10 Information Evening 2024

“Wilmington Academy is an exceptional school, providing a world-class education to its students” Ofsted: May 2023

[Leigh Academies Trust Results Day 2024](#)

Education for a Better World



“Believe in yourself; anything is possible; don't just fly - soar; strive further, reach higher”



Purpose of the evening (SGO)

The aim of this presentation is to provide students and parents with a clear understanding of the support and strategy on offer at Wilmington Academy.

We hope that the information provided will aid students transition to KS4 and support preparations for public exams and Post 16 destinations.

Overview (SGO):

1. Outstanding education & record results
2. The 'Recipe for Success' including opportunities for students
3. The Wilmington Academy Curriculum 2024-25
4. GCSE examinations for 2025 and beyond
5. Progress Cards and Reports
6. Key subject information
7. Vocational Assessment
8. Additional support
9. Key dates

Headline Year 11 results 2023-24 (SGO)

- **45.57 Attainment 8** - higher than 2023 (and pre-pandemic)
- **+0.24 Progress 8** - higher than 2023 (and pre-pandemic)
- **65.2%** English and maths 4-9% - higher than 2023 (and pre-pandemic)
- **43.5%** English and maths 5-9% - higher than 2023 (and pre-pandemic)
- **4.27** EBacc APS - higher than 2023 (and pre-pandemic)
- **4.37** average level 2 grade
- **16%** of all entries graded 7+ (L2 Dist-Dist*)
- **45%** of all entries graded 5+ (L2 Mer-Dist*)
- **64%** of all entries graded 4+ (L2 Pass-Dist*)



“Believe in yourself; anything is possible; don't just fly - soar; strive further, reach higher”



Results Day



Notable achievements include:

- **Santino:** grade 9 in English language, English literature, maths, biology, chemistry and history, and grade 8 in Spanish and physics;
- **William:** grade 9 in English language, maths, combined science and geography, grade 8 in computer science, grade 7 in English literature, and Level 2 Distinction* in sport;
- **Mateusz:** grade 9 in English literature, maths, computer science and physics, grade 8 in biology, chemistry and French and grade 7 in history;
- **Michaela:** grade 8 in English literature, maths, combined science, and geography, grade 7 in religious studies, and Level 2 Distinction* financial studies'; and
- **Kara:** grade 9 in English literature and history, , grade 8-8 in combined science, grade 7 in English language, maths and Spanish, and Level 2 Distinction* in art.



“Believe in yourself; anything is possible; don't just fly - soar; strive further, reach higher”



So What is the Secret to **Your** Success this Year?

1. Have a clear plan
2. Prioritise your goals
3. Acquire the relevant skills, knowledge and qualifications
4. Have good habits - get into a good routine: 95% + attendance/revision
5. Have a positive attitude
6. Learn from your mistakes - be reflective
7. Be open to new things - have an open mind
8. Take a risk - try to find a better way of doing things
9. Work hard
10. Try to always be prepared

**Ask for help when
you need it!**

Opportunities Available

- Every lesson is designed and delivered by our outstanding staff and on google classroom
- The teachers are a team of specialists
- Revision programme - through the year
- Booster programme - Year 10 mocks and assessments (BTEC)
- Walking Talking Mocks
- Mentoring Programme - Year 10 and Year 11
- Year 10 bespoke website support page & google classroom in preparation for mocks.

- Revision guides
- Mock papers and resources
- Knowledge organisers to aid revision & quiz
- Unifrog - careers programme
- Record of progress folders, reflection sheets and improvement tasks.
- Forensic analysis of data & bespoke gap analysis.
- Reach for the stars - Year 11



“Believe in yourself; anything is possible; don’t just fly - soar; strive further, reach higher”



Year 10 Assessment Information

- All students are **formally assessed each module**, which is marked by staff and reflected on by students. This is collated in your **Record of Progress folder** for each subject.
- Assessments provide key information for teachers to update grades on reports, plan lessons and ensure interventions are put into place to maximise progress.
- Students work towards their first set of mocks which will take place in module 5 & 6.
- All mocks should be fully prepared for to show staff what students know so that gaps can be addressed.
- A further two rounds of mocks will be sat when students are in Year 11.

Reports

- Reports will be sent home at the end of modules 4 and 6.
- Grades will be provided for attitude to learning and current/mock grades.
- All reports are uploaded to My Child At School (MCAS).

Key Subject Information

Directors of Learning

English (Ms Cardiff)

Maths (Ms Golemi)

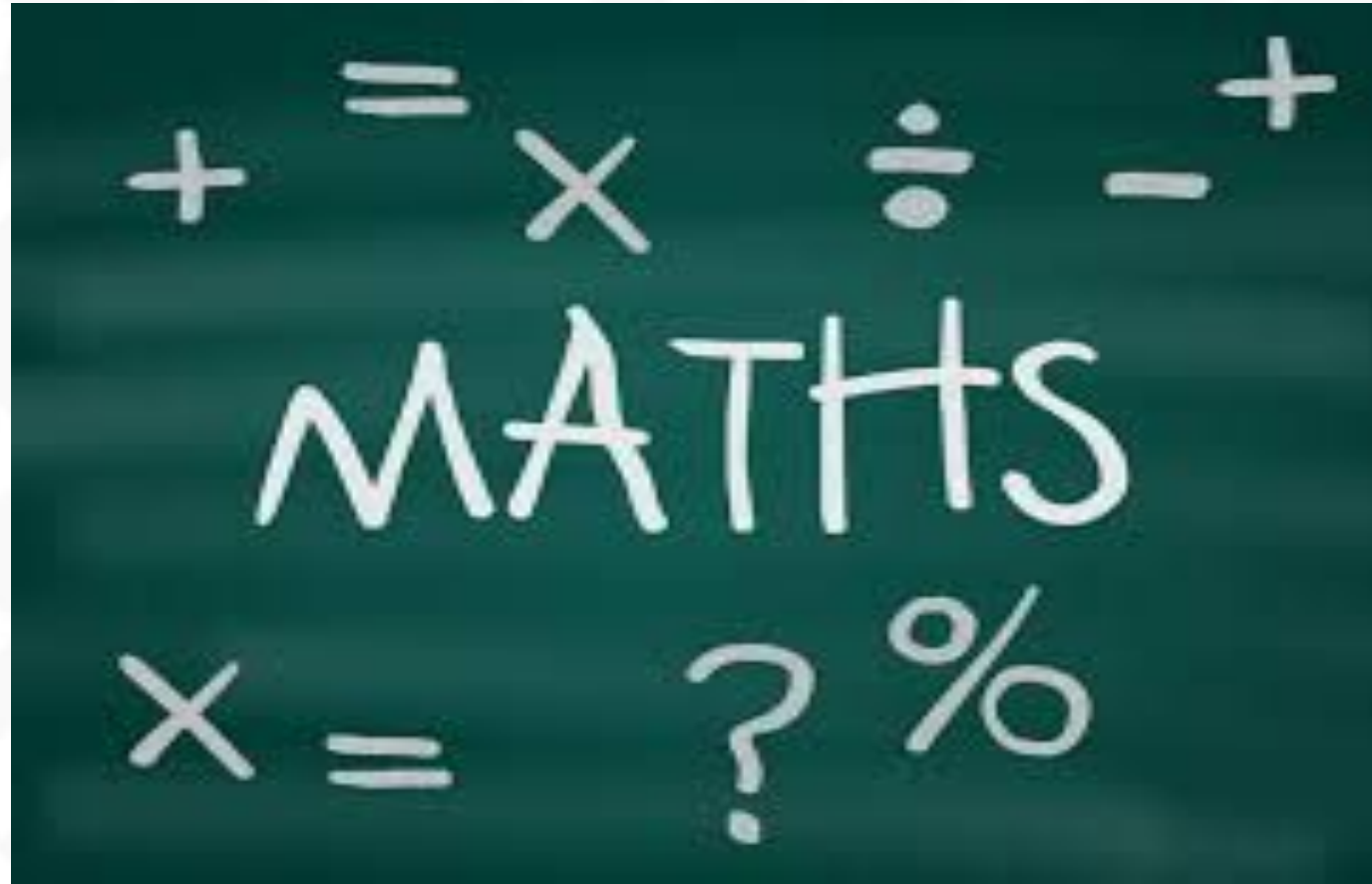
Science (Mr Tilley)

Humanities (Mr Walker)

Languages (Mr Luret)

Vocational subjects (Mr Hellyer)

Ms Golemi - Director of Learning



“Believe in yourself; anything is possible; don't just fly - soar; strive further, reach higher”



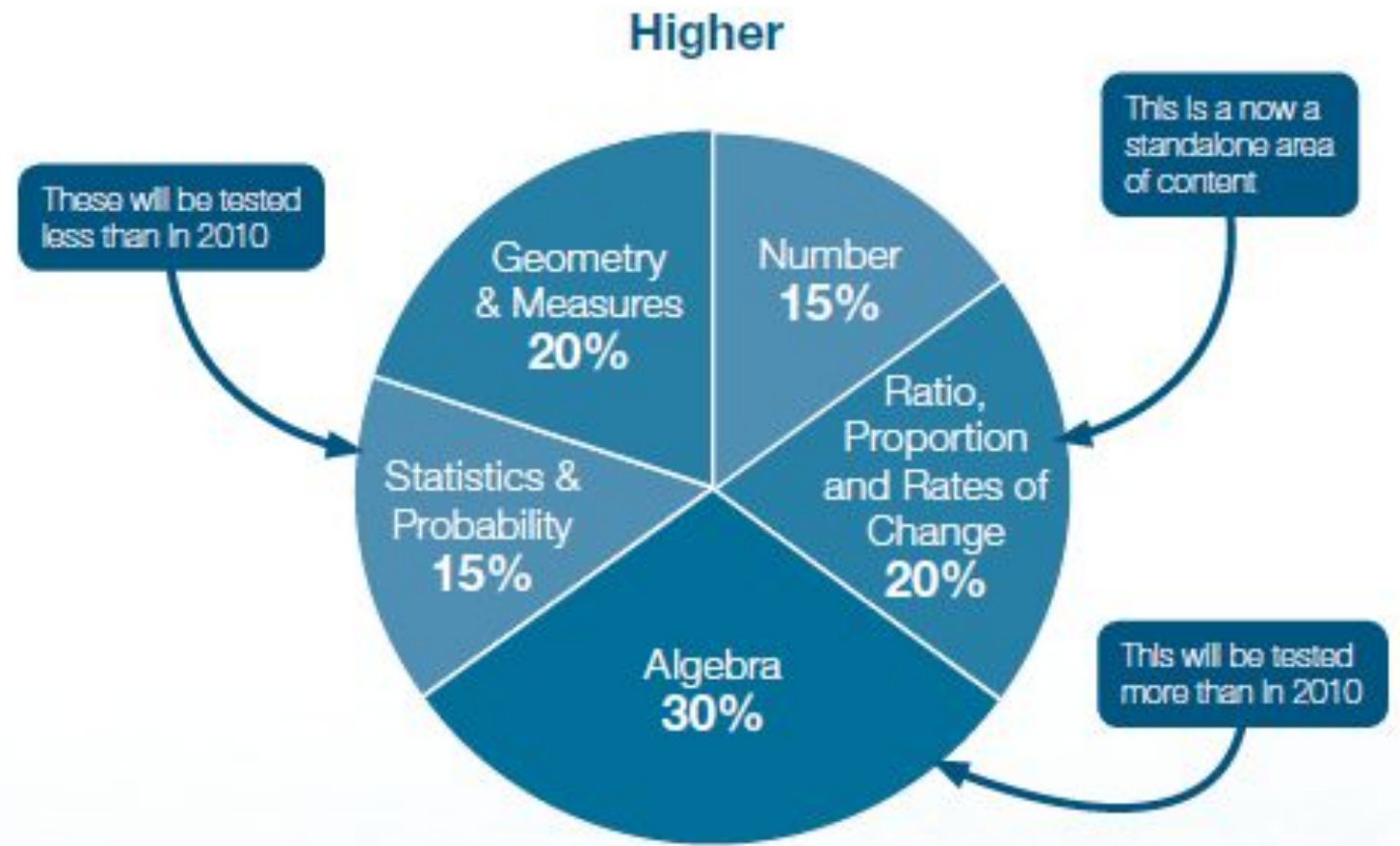
Edexcel Level 1/Level 2 GCSE (9–1) in Mathematics (1MA1)



“Believe in yourself; anything is possible; don’t just fly - soar; strive further, reach higher”

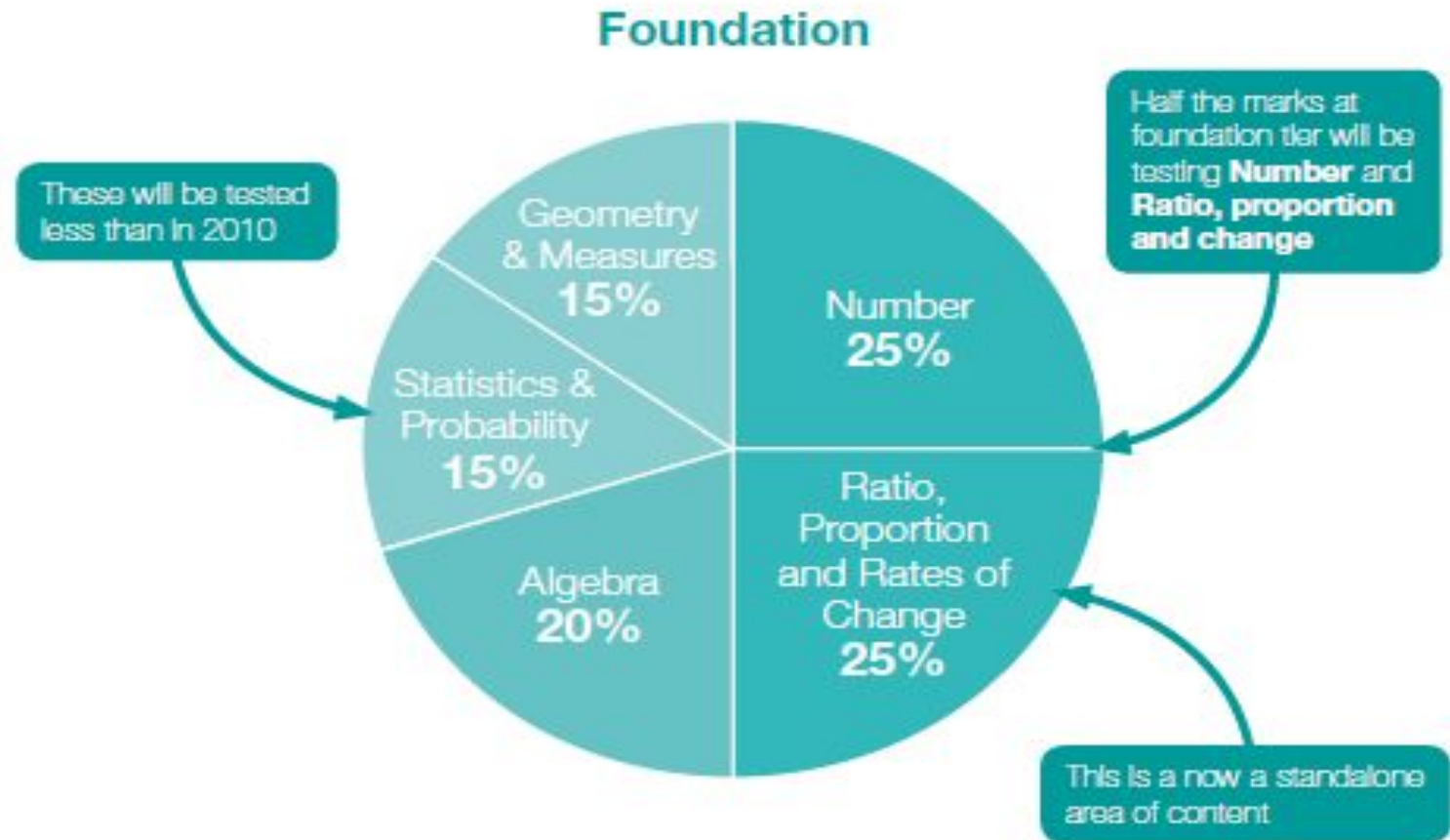


Higher tier content (Grades 3-9)



(It's worth noting that there's a $\pm 3\%$ tolerance for each domain area.)

Foundation tier content (Grades 1-5)



Exam layout

- Paper 1 (Non Calculator)
 - Paper 2 (Calculator)
 - Paper 3 (Calculator)
-
- All papers are 1 hour 30 mins
 - All AM papers
 - Each paper is 80 marks
 - Each paper could feature any topic

Write your name here
Surname: _____ Other names: _____
Centre Number: _____ Candidate Number: _____
Pearson Edexcel
Level 1/Level 2 GCSE (9-1)
Mathematics
Paper 1 (Non-Calculator)
Higher Tier
Thursday 24 May 2018 – Morning
Time: 1 hour 30 minutes
Paper Reference: **1MA1/1H**
Total Marks: _____
You must have: Ruler graduated in centimetres and millimetres, protractor, pair of compasses, pen, HB pencil, eraser. Tracing paper may be used.

Write your name here
Surname: _____ Other names: _____
Centre Number: _____ Candidate Number: _____
Pearson Edexcel
Level 1/Level 2 GCSE (9-1)
Mathematics
Paper 2 (Calculator)
Foundation Tier
Thursday 7 June 2018 – Morning
Time: 1 hour 30 minutes
Paper Reference: **1MA1/2F**
Total Marks: _____
You must have: Ruler graduated in centimetres and millimetres, protractor, pair of compasses, pen, HB pencil, eraser, calculator.

Write your name here
Surname: _____ Other names: _____
Centre Number: _____ Candidate Number: _____
Pearson Edexcel
Level 1/Level 2 GCSE (9-1)
Mathematics
Paper 3 (Calculator)
Higher Tier
Tuesday 12 June 2018 – Morning
Time: 1 hour 30 minutes
Paper Reference: **1MA1/3H**
Total Marks: _____
You must have: Ruler graduated in centimetres and millimetres, protractor, pair of compasses, pen, HB pencil, eraser, calculator. Tracing paper may be used.

Instructions

- Use black ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided – there may be more space than you need.
- You must **show all your working**.
- Diagrams are **NOT** accurately drawn, unless otherwise indicated.
- **Calculators may be used.**
- If your calculator does not have a π button, take the value of π to be 3.142 unless the question instructs otherwise.

Information

- The total mark for this paper is 80.
- The marks for **each** question are shown in brackets – use this as a guide as to how much time to spend on each question.

Advice

- Read each question carefully before you start to answer it.
- Keep an eye on the time.
- Try to answer every question.
- Check your answers if you have time at the end.

P48864A
Pearson

Write your name here
Surname: _____ Other names: _____
Centre Number: _____ Candidate Number: _____
Pearson Edexcel
Level 1/Level 2 GCSE (9-1)
Mathematics
Paper 3 (Calculator)
Higher Tier
Tuesday 12 June 2018 – Morning
Time: 1 hour 30 minutes
Paper Reference: **1MA1/3H**
Total Marks: _____
You must have: Ruler graduated in centimetres and millimetres, protractor, pair of compasses, pen, HB pencil, eraser, calculator. Tracing paper may be used.

Instructions

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- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
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Information

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Advice

- Read each question carefully before you start to answer it. Keep an eye on the time.
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- Check your answers if you have time at the end.

Turn over >

Pearson



Ensuring Teaching is Focused and Effective

- Modular assessments to help track understanding and inform planning.
- Mock Exams at the end of year 10, and twice during year 11 (Module 2 and 4).
- Interventions and master classes.
- Walking Talking Mock.
- Gap analysis created to help identify gaps in knowledge and skills.
- Weekly compulsory homework.

End of Module 3 Assessment	1	2	3	4a	4b	5a	5b	6a	6b	7a	7b	8a	8b	9	10a	10b	11a	11b	12a	12b	13	14	Total	Grade	Target	
Student name																										
Student marks																										

Communication Social Self-Management Research Thinking

Learning Question (LQ): How can I manipulate algebra where there are more than two brackets?

Do Now

Choose any 4 of the following questions.

Last lesson

Make c the subject:

$$ca + b = e \quad c = \frac{e - b}{a}$$

Make d the subject:

$$\frac{da + c}{f} = e \quad d = \frac{ef - c}{a}$$

Make a the subject:

$$\frac{\sqrt{a + b}}{f} = c \quad a = (cf - b)^2$$

Make s the subject:

$$v^2 = u^2 + 2as \quad s = \frac{v^2 - u^2}{2a}$$

Make l the subject:

$$V = IR \quad I = \frac{V}{R}$$

Make b the subject:

$$ba - f = d \quad b = \frac{d + f}{a}$$

$c - b = f \quad c = f + b$

Wilmington Academy

Middle Years Programme Career-related Programme

Reflective Open-Minded Caring Knowledgeable Communicators Inquirers Thinkers Principled Balanced Risk-takers

Set 1 - KS4 2yrs SOL (September 2022 to June 2024)			
Modules	Week beginning	Lessons	Notes
MODULE 1	05.09.2022	Lesson 1: Intro to Y10 Spm in SPARKS/Read out HW & CW books/Jon GC	In depth learning (Grades 5 & Grade 6 & Grade 7)
	05.09.2022	Lesson 2: Round numbers to a given number of decimal places or significant figures. Fluency.	Round numbers to a given number of decimal places or significant figures. Reasoning and problem solving.
	05.09.2022	Lesson 3: Convert between fractions and decimals & compare at three (FPD) fluency.	Convert recurring decimals to fractions. Fluency.
	05.09.2022	Lesson 4: Convert recurring decimals to fractions. Fluency.	Convert recurring decimals to fractions. Fluency.
	09.09.2022	Lesson 1: Add, subtract, multiply and divide with fractions and mixed numbers. Reasoning and problem solving.	Order fractions, decimals and percentages. Reasoning and problem solving.
	09.09.2022	Lesson 2: Convert between fractions, decimals and percentages. Fluency.	Order fractions, decimals and percentages. Reasoning and problem solving.
	09.09.2022	Lesson 3: Express proportions of amounts as fraction and percentages.	Direct proportion - set and solve direct proportion problems. Fluency.
	10.09.2022	Lesson 1: Inverse proportion - set and solve inverse proportion problems. Fluency.	Direct and solve equations involving Direct Proportion including lengths, square numbers. Reasoning and problem solving.
	10.09.2022	Lesson 2: Ratio and scale - set up problem to show the ratio.	Direct and solve equations involving inverse Proportion including lengths, square numbers. Reasoning and problem solving.
	10.09.2022	Lesson 3: Ratio and scale - set up problem to show the ratio.	Direct and solve equations involving inverse Proportion including lengths, square numbers. Reasoning and problem solving.
	10.09.2022	Lesson 4: Ratio and scale - set up problem to show the ratio.	Direct and solve equations involving inverse Proportion including lengths, square numbers. Reasoning and problem solving.
	10.09.2022	Lesson 1: Percentage change - calculate percentage increase and decrease. Fluency.	Percentage change - calculate percentage increase and decrease. Fluency.
	10.09.2022	Lesson 2: Compound interest and depreciation - set up, solve and interpret the answers in appreciation and depreciation or growth and decay problems. Reasoning and problem solving.	Compound interest and depreciation - set up, solve and interpret the answers in appreciation and depreciation or growth and decay problems. Reasoning and problem solving.
	10.09.2022	Lesson 3: Reverse Percentages - Find the original value of a quantity that has undergone a percentage increase or decrease. Fluency.	Reverse Percentages - Find the original value of a quantity that has undergone a percentage increase or decrease. Reasoning and problem solving.
	10.09.2022	Lesson 4: Reverse Percentages - Find the original value of a quantity that has undergone a percentage increase or decrease. Fluency.	Reverse Percentages - Find the original value of a quantity that has undergone a percentage increase or decrease. Reasoning and problem solving.
	14.10.2022	Lesson 1: Use single facts involving a point on a line in an equation and to parallel lines. Reasoning and problem solving.	Use single facts involving a point on a line in an equation and to parallel lines. Reasoning and problem solving.
14.10.2022	Lesson 2: Use single facts involving a point on a line in an equation and to parallel lines. Reasoning and problem solving.	Use single facts involving a point on a line in an equation and to parallel lines. Reasoning and problem solving.	
14.10.2022	Lesson 3: Use bearings to locate directions. Fluency.	Use bearings to locate directions. Fluency.	
14.10.2022	Lesson 4: Use bearings to locate directions. Fluency.	Use bearings to locate directions. Fluency.	
17.10.2022	Lesson 1: Identify types of triangles and quadrilaterals and use their properties. Fluency.	Identify types of triangles and quadrilaterals and use their properties. Fluency.	
17.10.2022	Lesson 2: Compound interest and depreciation - set up, solve and interpret the answers in appreciation and depreciation or growth and decay problems. Reasoning and problem solving.	Compound interest and depreciation - set up, solve and interpret the answers in appreciation and depreciation or growth and decay problems. Reasoning and problem solving.	
17.10.2022	Lesson 3: Reverse Percentages - Find the original value of a quantity that has undergone a percentage increase or decrease. Fluency.	Reverse Percentages - Find the original value of a quantity that has undergone a percentage increase or decrease. Reasoning and problem solving.	
17.10.2022	Lesson 4: Reflection and Improvement - ROP Folders updated from Assessment.	Reflection and Improvement - ROP Folders updated from Assessment.	
07.11.2022	Lesson 1: Use similarity to find angles. Fluency.	Use similarity to find angles. Fluency.	
07.11.2022	Lesson 2: Use similarity to find angles. Fluency.	Use similarity to find angles. Fluency.	
07.11.2022	Lesson 3: Use similarity to find angles. Fluency.	Use similarity to find angles. Fluency.	

Yr 11 M2 MOCK 2021 Higher P1				
Student Name:		64		
Marks out of 80		64		
Question	Topic	Know it (all marks)	Getting there (some of the marks)	Need help (no marks at all)
1a	Indices Laws	✓		
1b	Indices Laws	✓		
1c	Solving Inequalities	✓		
2	Speed Problem Solving	✓		
3	Error Intervals	✓		
4a	Area/Money Calculations	✓		
4b	Area/Money Calculations Reasoning	✓		
5a	Completing Tree Diagrams	✓		
5b	Probability of a Tree Diagrams		✓	
6a	Graphical Simultaneous Equations	✓		
6b	Quadratic Roots from a Graph	✓		
7	Mean Problem Solving	✓		
8	Probability	✓		
9	Volume of a Prism	✓		
10a	standard Form		✓	
10b	standard Form	✓		
11a	Transformation - Describing			✓
11b	Transformations - Invariant Points	✓		
12a	Algebraic Fractions	✓		
12b	Expanding Triple Brackets	✓		
13a	Graphical Inequalities - Plotting	✓		
13b	Graphical Inequalities - Reasoning			✓
14	Circle Theorems		✓	
15	Recurring Decimal - Proofs	✓		
16a	Distance/Time Graphs - Estimating	✓		
16b	Distance/Time Graphs - Reasoning			✓
16c	Acceleration Reasoning			✓
17	Histograms - Estimating Mean	✓		
18	Bounds - Calculations	✓		
19	Similar Shapes - Area/Problem Solving	✓		
20	LCM of Indices	✓		
21a	Solving Equations with Ratios	✓		
21b	Solving Equations with Ratios	✓		



Example of online homework - Sparx

Homework hand-in

Complete Incomplete

Class	Due date	Compulsory completion	XP Boost	Target
11j/Ma1	in 4 days	<div style="width: 100%;"><div style="width: 100%;"></div></div>	2	4 5 23
11a/Ma1	in 4 days	<div style="width: 100%;"><div style="width: 80%;"></div></div>	3	0 8 17
10m/Ma1	in 4 days	<div style="width: 100%;"><div style="width: 100%;"></div></div>	11	0 3 26
10a/Ma1	in 4 days	<div style="width: 100%;"><div style="width: 100%;"></div></div>	4	1 0 29

Planner

Hand-out: Mon 19th September 14:00
Hand-in: Sun 25th September 21:00

Selected Week: 4

Type: Full length

Week 4 Topics

Converting recurring decimals to fractions

Edexcel International GCSE A

Converting fractions to recurring decimals

Edexcel International GCSE A

Consolidation

Personalised spaced practice based on previously seen topics.

+ Add Topic to Week 4

Find out more

Year	Homework plan	Hide
Week 3	<ul style="list-style-type: none"> Rounding decimals Rounding decimals using significant figures Estimating calculations Consolidation 	
Week 4	<ul style="list-style-type: none"> Converting recurring decimals to fractions Converting fractions to recurring decimals Consolidation 	Upcoming Homework - Mon

68%	Oh 59m	Incomplete
69%	Oh 32m	Incomplete
79%	Oh 26m	Incomplete
85%	Oh 31m	Incomplete
91%	Oh 44m	Incomplete
93%	Oh 57m	Incomplete
✓	Oh 28m	5 days early
✓	Oh 26m	6 days early
✓	Oh 58m	5 days early
✓	Oh 41m	4 days early

Compassory Homework Task 2 - Item C

Time on Item C: 8 mins

Attempt 4 ✓

Bookwork code: 021

8 seconds a day ago

Leave us feedback

Two of these wires have the same length when rounded to 2 decimal places. What is their length when rounded?

Lengths of wires

Wire type	Length (mm)
A	32.4054
B	32.3953
C	32.4048
D	32.3876

Correct answer: 32.40 mm

Student's answer: 32.40 mm ✓

Attempt 3 ✗

Bookwork code: 021

3 mins a day ago

Leave us feedback

Two of these wires have the same length when rounded to 2 decimal places. What is their length when rounded?

Lengths of wires

Wire type	Length (mm)
A	32.4054
B	32.3953
C	32.4048
D	32.3876

Correct answer: 32.40 mm

Student's answer: 32.4 mm ✗

Attempt 2 ✗

Bookwork code: 021

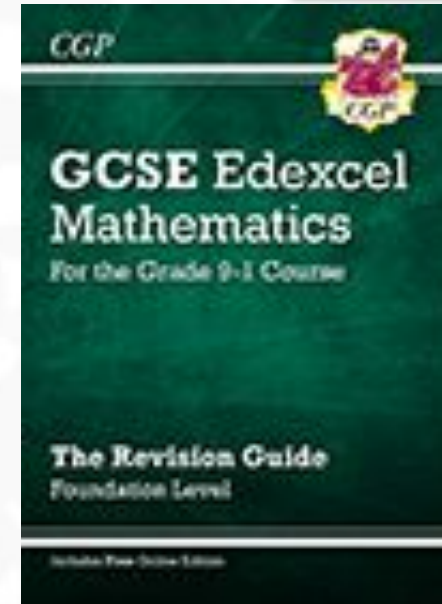
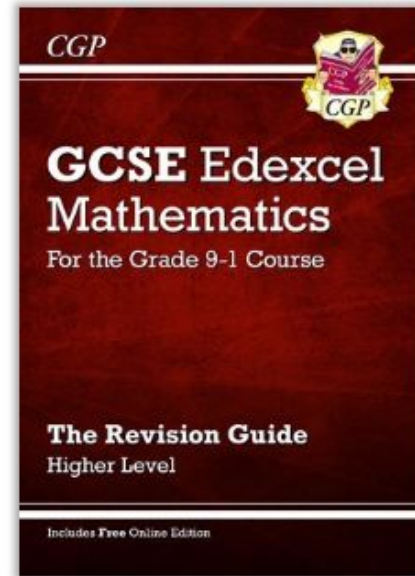


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Resources

- Sparx - online portal for homework and independent study
- Corbett Maths
- Maths Genie
- PixiMaths
- Maths4everyone website (topic focused revision booklets and worksheets)
- You Tube
- Edexcel Website (Past Papers)
- Mr Barton Maths website (Tutorials)
- Maths Made Easy website (Grade focused revision packs)
- Revision Guide



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What Can You do to Help..?

Encourage your child to...

- Have the correct equipment (including a scientific calculator).
- Attend ALL Maths lessons.
- Complete all homework on time and to a high standard.
- Devise a feasible revision schedule. Starting the process of revision now will help ease Year 11 exam preparation.



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The Year 10 Maths Team

Higher tier

Ms Golemi - 10 J1

Ms Murray - 10M1

Ms Mongon - 10A1

Foundation tier

Mr Barker and Mr Jenkins - 10M2

Mr Shepherd and M Lacatus - 10M3

Mr Barker and Mr Shepherd - 10J2

Mr Jenkins - 10J3

Mr Jenkins and Ms Lacatus - 10A2

Mr Barker and Mr Shepherd - 10A3



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Ms Cardiff - Director of Learning



Middle Years Programme



Career-related Programme



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There are two GCSEs in English:

English Language: Unseen texts

English Literature: Studied texts (4 components)



Both English GCSEs are standardised.
All students sit the same level

Edexcel (9-1) GCSE in English Language

English Language GCSE Overview	
Paper 1 (64 marks) 1 hour 45 minutes	<ul style="list-style-type: none">• 19th Century unseen extract• Q1-2: Short comprehension questions• Q3: Analysis of Language and Structure• Q4: Evaluation of Settings, Ideas, Themes and Events• Q5/6: Imaginative writing (40 marks)
Paper 2 (96 marks) 2 hours 5 minutes	<ul style="list-style-type: none">• 20th and 21st century extracts• Q1-2: Short comprehensive questions• Q3: Analysis of Language and structure• Q4-5: Short comprehensive questions• Q6: Evaluation of Settings, Ideas, Themes, Events.• Q7a: Similarities between texts• Q7b: Similarities and differences• Q8/9: Transactional Writing (40 marks)

Spoken Language Endorsement must be completed by all students to validate the GCSE



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Edexcel GCSE (9-1) in English Literature

English Literature GCSE Overview	
Paper 1 (80 marks) 1 hour 45 minutes	<p>Section A: Macbeth</p> <ul style="list-style-type: none">• Question A: Evaluate and analyse language and structural devices. (20 marks)• Question B: Critically discuss the theme (given in the question) using quotations and context. Students must learn quotations as it is a closed book exam. (20 marks) <p>Section B: An Inspector Calls</p> <ul style="list-style-type: none">• Students will be given an option between a question based on character or a question based on theme. Students only answer 1.• Students MUST critically answer their chosen question and include context as well as quotations. (40 marks)
Paper 2 (40 marks) 2 hours 15 minutes	<p>Dr. Jekyll and Mr. Hyde or A Christmas Carol</p> <ul style="list-style-type: none">• Question A: Evaluate and analyse language and structural devices. (20 marks)• Question B: Critically discuss the theme (given in the question) using quotations from the text. Students must learn quotations as it is a closed book exam. (20 marks) <p>Poetry (Studied Poetry)</p> <ul style="list-style-type: none">• Students will be given one poem printed and must write a comparative essay with another poem of their choice. (relationship anthology)• Students must analyse language, structure and form.• Students must include context. (20 marks) <p>Poetry (Unseen Poetry)</p> <ul style="list-style-type: none">• Students must compare two unseen poems.• Students must analyse the language, structure and form of both poems. (20 marks)

Academic Timeline

- Students will sit a full English Literature mock towards the end of the academic year.
- Students will begin their English Language curriculum in module 6.
- All students will complete the English Language Endorsement component in module 6 - before entering year 11.
This is a compulsory component.
- All students will be given homework to support their progress (their class teacher will outline expectations)



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Support for Students

- Variety of revision books on offer
- Students have the opportunity to buy class texts through Parent Pay
- Various revision materials will be put on Google Classroom.
- All students will have a booklet with the different mark schemes for each GCSE question.
- Live performances in school for all studied texts.
- After school revision sessions will be offered to students on an individual basis
- Close monitoring of student progress via tracking after assessments.
- Targeted interventions will be facilitated with the English team
- YouTube - for English Literature texts - especially the poetry (EDEXCEL)

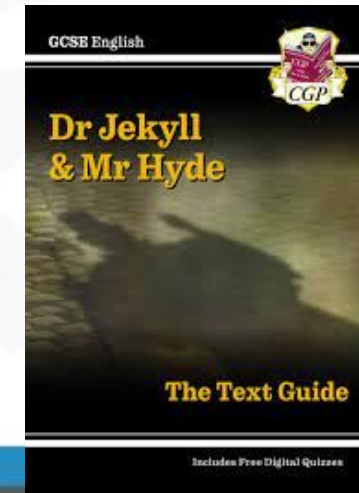
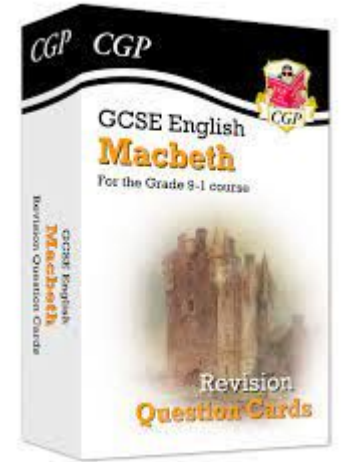
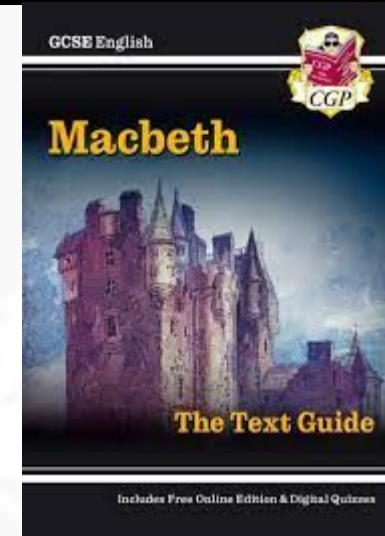


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What could you do to help?

- Encourage reading
- Buy a copy of each text your child studies to annotate
- Encourage learning of quotations from each text
- Buy CGP study guides for Edexcel exam board
- Ensure students complete homework questions on time to ensure effective feedback
- Encourage students to attend all revision sessions
- Encourage students to attend interventions



Our Year 10 English Team

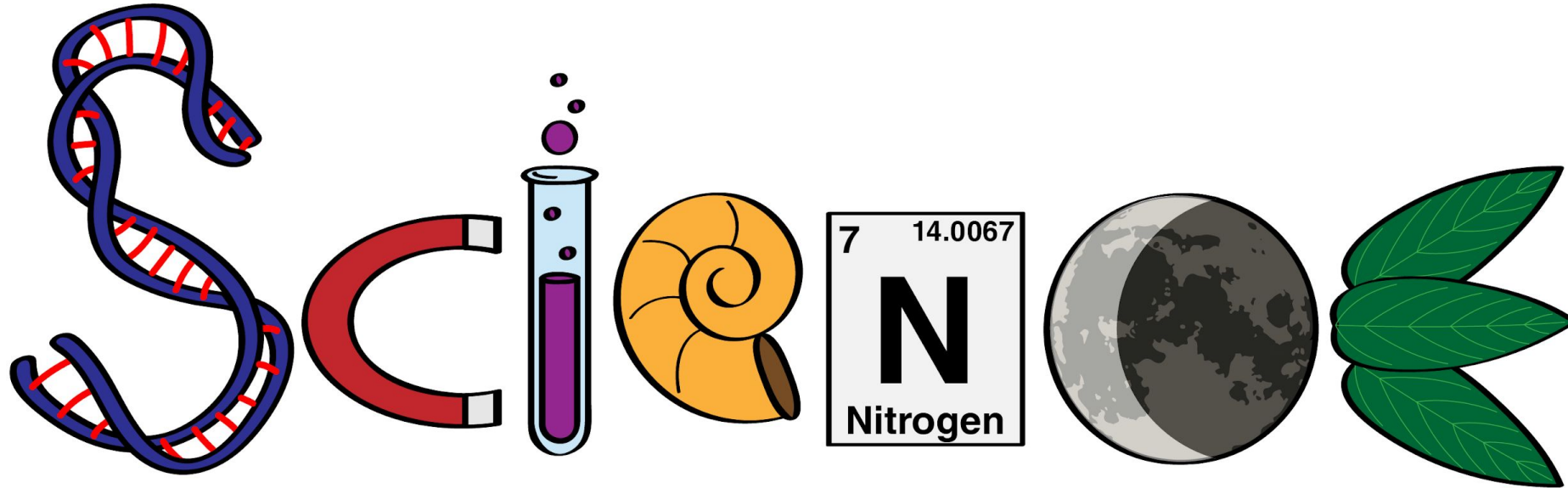
- Ciara Cardiff (DoL) 10J1
- Lauren Bartholomew 10J2
- Daisy Richardson 10J3
- Sarah Bonner 10A1
- Precious Akinwunmi 10A2
- Charlotte Ranson 10A3
- Aneela Govender 10M1
- Christopher Brown 10M2
- Daniel Polden 10M3



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Mr Tilley - Director of Learning



AQA Combined Science

- This GCSE is exam-based only.
- There are 6 papers, 2 biology, 2 chemistry & 2 physics. Each paper is 75 minutes long.
- This is **double award** and so counts as **2 GCSEs**. The grade or level will appear on your final exam certification in this format 9-9 to 4-4 if you sit the higher level papers, or 5-5 to 1-1 if you sit the foundation level papers.
- *The decision as to which paper your son/daughter will sit is dependent on their mock result.*



“Believe in yourself; anything is possible; don't just fly - soar; strive further, reach higher”



GCSE Combined Science

5-4



“Believe in yourself; anything is possible; don't just fly - soar; strive further, reach higher”



GCSE Combined Science

5-5



“Believe in yourself; anything is possible; don't just fly - soar; strive further, reach higher”



50% OF MARKS

in Higher Tier papers cover grades from 9-9 to 7-6

50% OF MARKS

in Higher Tier papers cover grades from 6-6 to 4-4

There is no UMS in the reformed GCSE. Therefore candidates who miss the allowed 4-4 grade on the Higher Tier receive a U



KEY

- Higher Tier only
- Higher and Foundation Tier
- Foundation Tier only

The highest grade available on the Foundation Tier is 5-5

50% OF MARKS

in Foundation Tier papers cover grades from 5-5 to 3-3

50% OF MARKS

in Foundation Tier papers cover grades from 3-3 to 1-1

AQA Separate Sciences

- These GCSEs are exam-based only. There are 2 Biology papers, 2 Chemistry papers & 2 Physics papers. Every paper is 105 minutes long.
- This course counts as **3 individual named GCSEs in Biology, Chemistry & Physics**. The grade or level will appear on your final exam certification as a single digit for each one, e.g. 6.
- *The decision as to which paper your son/daughter will sit is dependent on their mock result.*



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Online homework - Sparx Science

Hand-in

Week 28 03/2023 | Week 34 17/04/2023 | Week 35 24/04/2023 | Week 36 01/05/2023 | Week 37 08/05/2023 | Week 38 15/05/2023 | **Week 39 22/05/2023**

Set date/time: Tue 23rd May 9:00 AM | Due date/time: Tue 6th Jun 9:00 AM | Compulsory completion: 27/30

Name	Completion	Working time	Completion day	Answers
Etta Box	0%	0h 0m	Incomplete	View >
Heather Drew	0%	0h 0m	Incomplete	View >
Adam Smith	100%	0h 47m	Incomplete	View >
	100%	1h 26m	2 days early	View >
	100%	0h 56m	1 day early	View >
	100%	0h 46m	1 day early	View >
	100%	0h 42m	Hand-in day	View >
	100%	1h 17m	1 day early	View >
	100%	1h 44m	2 days early	View >
	100%	1h 52m	1 day early	View >
	100%	1h 16m	1 day early	View >
	100%	1h 1m	1 day early	View >

Sparx Science | Adam Smith

Q1 ✓ Q2 ✓ Q3 ✓ Q4 ✓ Q5 ✓ Q6 ✓ **Q7** Q8 Q9 Q10 Q11 Q12 Q13

The diagram represents a **plant cell**. Name each labelled part of the cell.

A: ✓

B: ✓
✓ chloroplast

C: ✓

D: ✓

Sparx Science

 Sparx Learning



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Resources



Middle Years Programme



Career-related Programme



“Believe in yourself; anything is possible; don't just fly - soar; strive further, reach higher”



Y10 Science Team

Combined Science

10a/Sc1

Ms Jeans

10a/Sc2

Mr Newman

10a/Sc3

Mr Schoeddert

10m/Sc1

Ms Melbourne

10m/Sc2

Ms Quan

10m/Sc3

Mr Newman

10j/Sc1

Mr Nitesh

10j/Sc2

Mr Tilley

10j/Sc3

Ms Jeans

Triple Science
10A/TS1 Separate
Sciences Ms Jeans

*Our email addresses are
available on Google
Classroom.*



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Individuals & Societies

GCSE Geography

GCSE History

Homework: Weekly homework quizzes set via **Seneca**. This will be posted every Monday, with the deadline for every assignment being the penultimate Friday before the end of the module. Failure to complete the work by the deadline will result in a 30 minute detention being set. *(This starts from **Monday 23rd September**)*

Google Classroom: All resources will always be posted to the Google Classroom. This is more than just the lesson slides and knowledge organisers. It is imperative that any lessons missed are caught up on in students own time, as this content could be assessed in school and the final exams.



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GCSE Geography



“Believe in yourself; anything is possible; don’t just fly - soar; strive further, reach higher”



How is GCSE Geography assessed?

Paper 1: Living with the physical environment

- Section A: The challenges of Natural Hazards
- Section B: The Living World
- Section C: Physical landscapes in the UK (Rivers and Coasts)

35% of GCSE
1 hr 30 min paper
88 Marks

Paper 2: Challenges in the human environment

- Section A: Urban Issues and Challenges.
- Section B: The Changing Economic World
- Section C: The Challenges of Resource management (and food).

35% of GCSE
1hr 30 min paper
88 Marks

Paper 3: Geographical applications and skills

- Section A: Based on Pre-release document shared by AQA 12 weeks prior to the exam.
- Section B: Based on general Fieldwork skills and Fieldwork which will be completed in Module 6 of the 24/25 academic year.

30% of GCSE
1hr 30 min paper
76 Marks

100% exam based - Fieldwork knowledge applied in paper 3.

How are we supporting our GCSE Geographers?

- Lessons are designed to deliver both content and exam skills. This allows students to develop their exam skills concurrently with the Geography content.
- Teacher modelling of exam questions, ranging from 1 mark questions to 9 marks questions.
- This is in addition to a focus on SPaG, which accounts for an extra 3 marks on some 9 mark questions across the exam papers.
- All lessons and revision material on **google classrooms** - Including detailed knowledge organisers and workbooks.
- Access to bespoke Virtual revision resources recorded by class teachers to support independent revision at home.
- Providing key exam structures to help students answer exam questions.

What can you do to help?

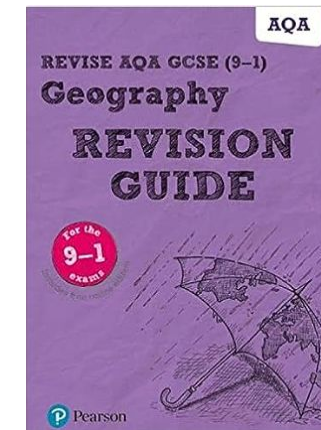
- Encourage your child to revise key content and terminology at home, as well as practice exam questions, timed at 1 mark per minute (i.e. 6 minutes for a 6 mark question).
- If your child is absent from school, ensure that they catch up on the missed lesson which is posted on google classroom - this helps them stay up to date and not fall behind.
- Quiz them on their knowledge - helps aid long term knowledge recall.
- Purchase the following **revision guide and workbook**.

These textbook provides a detailed exploration of the content we covered in school, whilst the workbook allows for plenty of exam questions to practice.

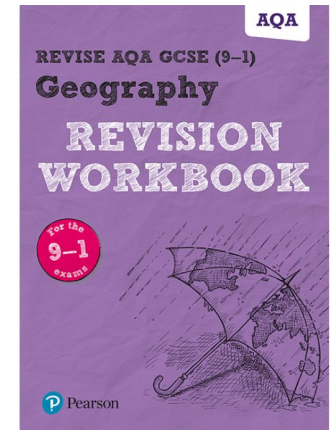
They are generally cheapest: **Second Hand: World of Books**

New: Amazon

Roughly
£6



Roughly
£6



Year 10 Geography team:

Please feel free to contact any of the Year 10 Geography team below:

10A/GG1 - Mr West: Head of Geography (richard.west@wilmingtonacademy.org.uk)

10A/GG2 - Ms Nicholls (emily.nicholls@wilmingtonacademy.org.uk)

10J/GG1 - Mr Walker: DoL for I&S (benjamin.walker@wilmingtonacademy.org.uk)

10M/G1 - Mr Walker: DoL for I&S (benjamin.walker@wilmingtonacademy.org.uk)

GCSE History



“Believe in yourself; anything is possible; don’t just fly - soar; strive further, reach higher”



**Specification changes
for 2026 exams!**

How is GCSE History assessed?

Paper 1:

Medicine in Britain
1250–present

Taught in **Year 10.**

Paper 2:

Period Study: The Cold War 1941–91

Taught in
Year 11

AND

Depth Study: Anglo-Saxon and Norman
England 1060–88

Paper 3:

Weimar and Nazi
Germany 1918–1939

Taught in **Year 10.**

30% of GCSE
1 hr 20 min paper
52 Marks

40% of GCSE
1 hr 50 min paper
64 Marks

30% of GCSE
1 hr 30 min paper
52 Marks



100% exam based - 65% historical skill, 35% knowledge



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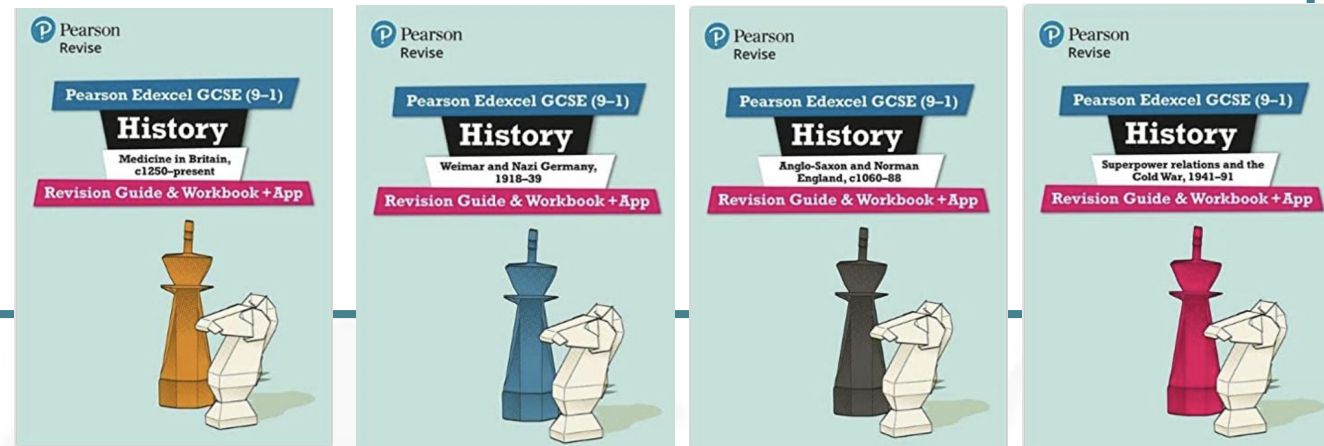
How are we supporting our GCSE historians?

- Lessons are focused on **knowledge recall, exam skills** and question practice / Walking Talking mocks
- Teacher modelling of exam questions (**Students need to master 13 different question types**)
- All lessons and revision material on History **google classrooms** - Including detailed knowledge organisers.
- Providing key exam structures to help students answer exam questions.

What can you do to help your child succeed?

- Encourage your child to revise knowledge regularly at home and to **practice exam questions in timed conditions** to help them master key skills. This is in addition to completing weekly homework on Seneca.
- If your child is absent from school, ensure that they catch up on the missed lesson which is posted on google classroom - this helps them stay up to date and **not fall behind**.
- Quiz them on their knowledge - helps aid long term knowledge recall.
- Purchase these **revision guides** from Amazon via the following link:

[Link to Revision Guides via Amazon wishlist](#)



Year 10 History team:

Please feel free to contact any of the Year 10 History team below:

10A/Hi1 - Miss Youdale: Head of History (lucy.youdale@wilmingtonacademy.org.uk)

10J/Hi1 - Miss Youdale: Head of History (lucy.youdale@wilmingtonacademy.org.uk)

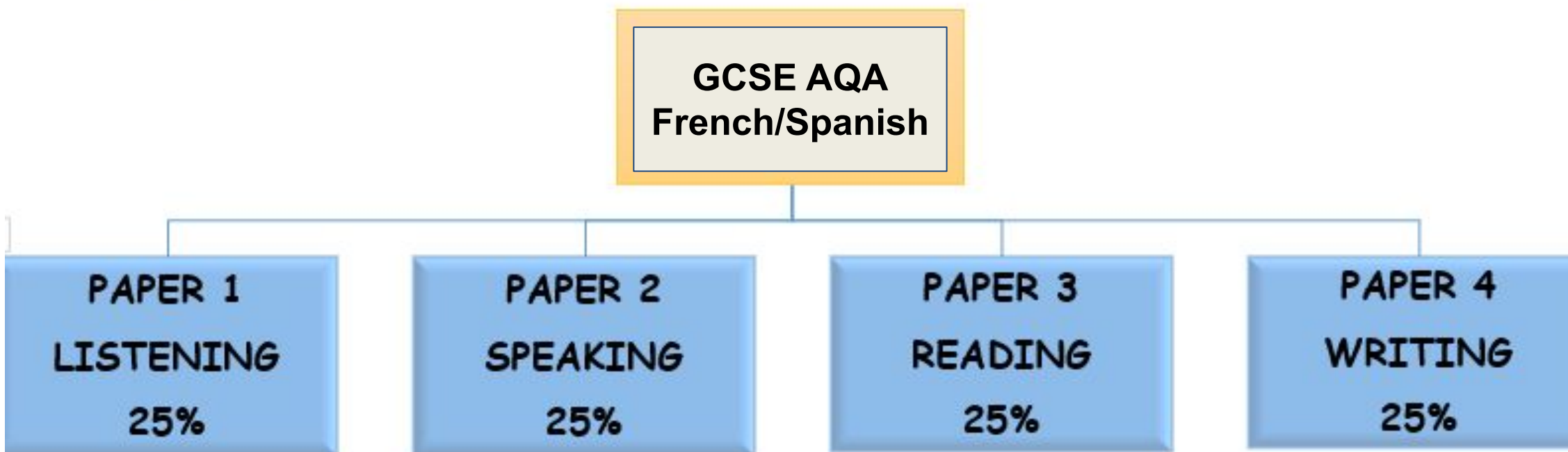
10J/Hi2 - Mr White (gregory.white@wilmingtonacademy.org.uk)

10M/Hi1 - Miss Murray-Tinsley (rebecca.tinsley@wilmingtonacademy.org.uk)

10M/Hi2 - Miss Hathorn (elizabeth.hathorn@wilmingtonacademy.org.uk)

Monsieur Luret - Director of Learning

LANGUAGES



GCSE Spanish/French has a **Foundation** Tier (grades 1-5) and a **Higher** Tier (grades 4-9).

Students **must** take all four question papers at the same tier.

LISTENING AND READING EXAMS

Listening

Foundation - 35 minutes

Higher - 45 minutes

Reading

Foundation - 45 minutes

Higher - 1 hour

Question types:

Students will listen to and read extracts in French / Spanish and complete a variety of different types of questions on various topics.

The reading includes translation from French / Spanish to English.

SPEAKING EXAM

Preparation time (to prepare Role Play and Photo Card)	15 min
Role Play	1/1.5 min
Reading aloud task & unprepared conversation	F: 2/2.5 min H: 3/3.5 min
Photo card discussion & unprepared conversation	F: 4-5 min H: 6-7 min

Foundation
7-9 min

Higher
10-12 min

WRITING EXAM

FOUNDATION (1 hour 10 min)

5 TASKS:

- Photo: write 5 sentences
- Paragraph: 50 words
- 5 short grammar tasks
- Translation: translate sentences in French / Spanish (35 words)
- Paragraph: 90 words (choice between 2)

HIGHER (1 hour 15 min)

3 TASKS:

- Translation: translate sentences in French / Spanish (50 words)
- Paragraph: 90 words (choice between 2)
- Paragraph: 150 words (choice between 2)

What are the GCSE themes?

Theme 1:

People & Lifestyle

- Identity and relationships with others
- Healthy living and lifestyle
- Education and work

Theme 2:

Popular Culture

- Free-time activities
- Customs festivals and celebrations
- Celebrity Culture

Theme 3:

Communication and the world around us

- Travel, tourism and places of interest
- Media and technology
- The environment and where people live

How are the lessons structured in Year 10?

3 hours per week

2 hours
Content

- Topic based lessons following the GCSE themes.

1 hour
Exam skills

- Exam practice lessons based on the GCSE themes.

Cycle of homework:

Week 1: Languagenut assignment (vocabulary practice)

Week 2: Learn the non-negotiables (Google Form to complete)

Week 3: Seneca assignment (listening, reading & grammar tasks)

- Posted weekly on Google Classroom
- Students to check deadlines
- 3 deadlines missed = compulsory homework catch-up session
- Students have their login details- Any issues, contact teacher

What can you do to help?

Encourage your child to:

- Attend ALL language lessons and revision sessions.
- Catch-up the lessons missed (available on Google Classroom)
- Complete all homework on time and to a high standard.
- Revise resources on General Conversation regularly in little chunks (own revision timetable)
- Test your child on spelling.



Mr Hellyer - Director of Learning for T Levels and Vocational Subjects



Vocational Assessment - BTECS

Students are required to complete 3 components of work (2 x Internal worth 30% and 1 external worth 40%)

BTECS are not like they used to be!

External Assessment

- There is an externally assessed component (an examination in most cases)
- This exam will take place in the summer series along with GCSEs



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Vocational Assessment

Internal Assessment

There are two (Art and Design one) internal assessments must be marked internally by the teacher/assessor and determining whether the assessment criteria is met.

Work is internally marked and then **externally moderated** by a Standards Verifier.

Students have **two submissions** of each assignment before grades are submitted to the SV

The first window is opens Module 3 of in year 10 for component 1

Level 1 Pass	Level 1 Merit	Level 2 Pass	Level 2 Merit	Level 2 Distinction
Learning aim A: Examine the characteristics of enterprises				
A.1P1 Identify the purpose, activities and aims of two contrasting local enterprises.	A.1M1 Outline in detail how the activities and aims meet the purpose of two contrasting local enterprises.	A.2P1 Compare the purpose, activities and aims of two contrasting local enterprises.	A.2M1 Analyse how entrepreneurial characteristics and skills support the purpose of a selected local enterprise.	A.2D1 Assess how successful a selected local enterprise has been in achieving its main purpose.
A.1P2 Identify entrepreneurial characteristics and skills demonstrated in each selected local enterprise.	A.1M2 Outline how entrepreneurial characteristics and skills support the purpose of each selected local enterprise.	A.2P2 Describe the entrepreneurial characteristics and skills demonstrated in each selected local enterprise.		



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Vocational Assessment

Final Grading

- The final grade awarded for a qualification represents an **aggregation** of a learner's performance across the three components.
- The BTEC Tech Award qualifications will be graded and certificated on a seven-grade scale from **Level 2 Distinction* to Level 1 Pass**.
- Individual components will be graded on a six-point scale from Level 2 Distinction to Level 1 Pass.

Additional Support - careers

- Careers education, information and guidance will form part of the Tutor Programme, including the use of Unifrog. This is a really valuable resource where you can learn about a range of careers including different pathways into the role, qualifications and skills required, average salary etc. This can also be used at home.
- Visitors from a range of industries have been invited into school to speak to students about their field of work and personal experiences.

Additional Support - pastoral

- Mentoring from Head of College and Student Services Managers
- Mentoring from form tutors via bespoke tutor programme
- Unifrog allows students to request support for applications, personal statements and careers advice from their college team
- Bespoke assembly time dedicated to exam support and preparations



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Additional Support - Wellbeing

- The Wellbeing Manager's role is to support the Social and Emotional aspect of learning by teaching students how to recognise the signs and symptoms of stress in all aspect of life, and by doing so aid in building emotional resilience.
- Through RSHE sessions and teaching techniques we aim to build emotional resilience through group or one-to-one wellbeing support sessions, supporting the pastoral mentoring from college teams.
- We deliver bespoke sessions on how to prepare for assessment, exams and additional stress busting techniques to help students cope with the demands of exams.



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Additional Support - SEND

- If you require additional information or support regarding your child's special educational needs then please do not hesitate to contact our team.
- Acting SENCo: Lauren Jai - sendadmin@wilmingtonacademy.org.uk
- SEND Admin: Louise Higgins - sendadmin@wilmingtonacademy.org.uk
- For any enquiries regarding access arrangements, please contact:
ryan.willington@wilmingtonacademy.org.uk



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Key Dates

- **Module 3:** BTEC assessment windows open for controlled assessments
- **End of Module 4:** First report published (attitude to learning, current grade and forecast grade)
- **Modules 5 and 6:** main mock window (please note that some papers will also take place before this window. We will notify you in the summer term regarding key dates.
- **End of module 6:** Final report published (attitude to learning, mock & current grade)



Thank you for your ongoing support

This presentation and all key subject information is available on our website.

Education for a Better World



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